

# Anna Siddell Deputy Headteacher





#### Well done to our Year 8 students



- A fantastic start to Year 8 at Sydenham
- Positive attitudes
- Smart uniform
- Equipment
- Kindness and friendship
- An exciting year ahead



#### Thank you



- Thank you to you for everything you have done to prepare your child for Year 8
- Important step up from Year 7
- Working as a team to support every child



# Culture and Ethos of Sydenham School



- High expectations
- Kindness
- Hard work
- Participation
- Relationships



#### **Rewards and Recognition**



- Merit system
- Notes in planners, written during the lesson
- Phone calls
- Postcards
- Thank You cards
- Letters or emails
- The Gold Standard
- Bespoke certificates
- Headteacher/SLT Commendation Tea Parties



# Charlotte Johnson Head of Year 8



## The Sydenham Curriculum – 3 aims



Academic achievement

Global citizenship

Enterprise and confidence

#### The Sydenham Student



We are ready to learn

We think of others

We work hard

We are curious and open-minded

#### **Learning at Sydenham School**











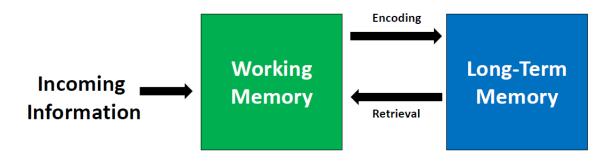
- "Intelligence isn't fixed most people can get cleverer.
- High performers are made not born. They work for it.
- Any house can be home to success. It's not all in the genes."



#### Learning and Memory

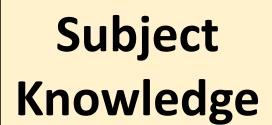


- Learning is building knowledge in our long-term memory
- When we first learn information, we hold it in our working memory, but this can only hold small amounts of information
- To learn, we need to keep knowledge in our long-term memory
- Retrieval Practice helps us to do this
- This is when we deliberately recall information to see what we know
- Retrieval Practice is key to learning at Sydenham School



#### The Curriculum – Key Principles







Subject
Disciplinary
Skills



High Performance Learning

## Studying and revising



- Reading over notes is not an effective form of studying
- A more effective technique is for students to put everything away and test themselves on what they know
- This builds a stronger working memory
- This is a blank paper exercise or brain dump



## Supporting your child



## Parent Top Tip

Quiz your daughter or son using their flashcards. Give them plenty of time to answer. The more they struggle, the better for memory.

STEP 1	Make a list of all the important information you need to know from a particular unit or chapter.
STEP 2	Close the books and create a quiz using flashcards or app.
STEP 3	Try to retrieve everything you remember.
STEP	Co back and check all your answers

Go back and check all your answers.

#### Year 8 Homework



- Students receive homework for all subjects
- Homework is set on Bromcom
- Ask about homework it makes a difference!
- Year 8 Homework Club –
   Wednesdays



## Those who read, succeed!



#### **Those Who Read Succeed!**

Please talk to your child about the book they are currently reading and foster a love of reading culture at home.

Why read 20 minutes at home?

#### Child A Reads:

20 minutes per day

3,600 minutes per school year

1,800,000 words per year

#### Child B Reads:

5 minutes per day

900 minutes per school year

282,000 words per year

#### Child C Reads:

1 minute per day

180 minutes per school year

8,000 words per year

The average word count for a typical novel is anywhere from 70,000 to 120,000 words





3 or 4 books a year



Less than one book per year



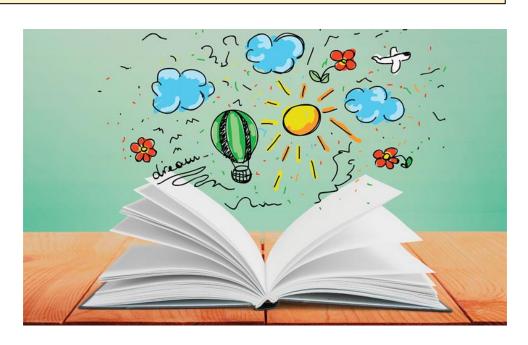
Want to be a better reader? Simply read!



#### Helping your child succeed in English



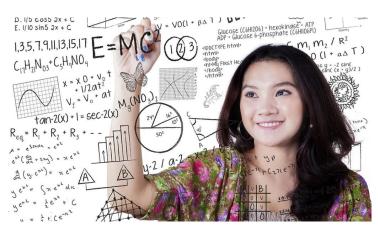
- Different genres
- More challenging books
- Non-fiction texts
- Broadsheet newspapers
- Library lessons
- Accelerated Reader programme
- Library visits



#### Helping your child succeed in Maths



- Talk positively about Maths
- Ask your child to show you what they have been learning
- Weekly homework on Sparx Maths
- Maths fluency eg. times tables is key to success



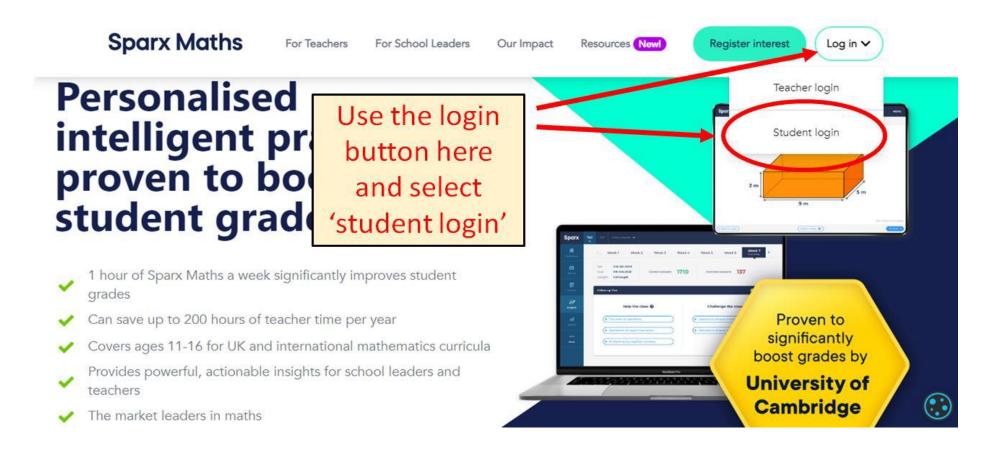


- Personalised homework tasks
- Achievable but with stretch and challenge
- Topics set by teacher
- Questions from previous topics included
- Times table practice every week

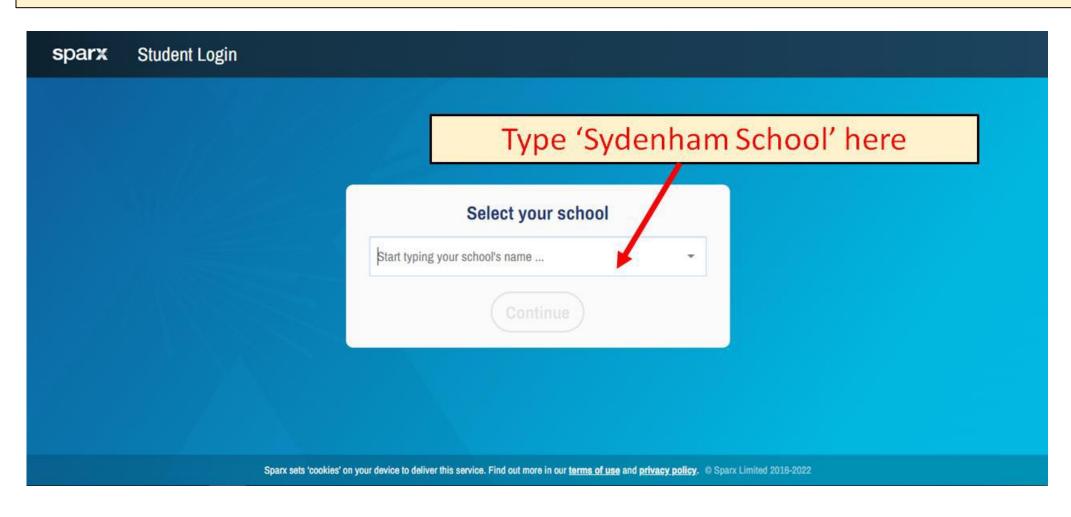
**Sparx Maths** 



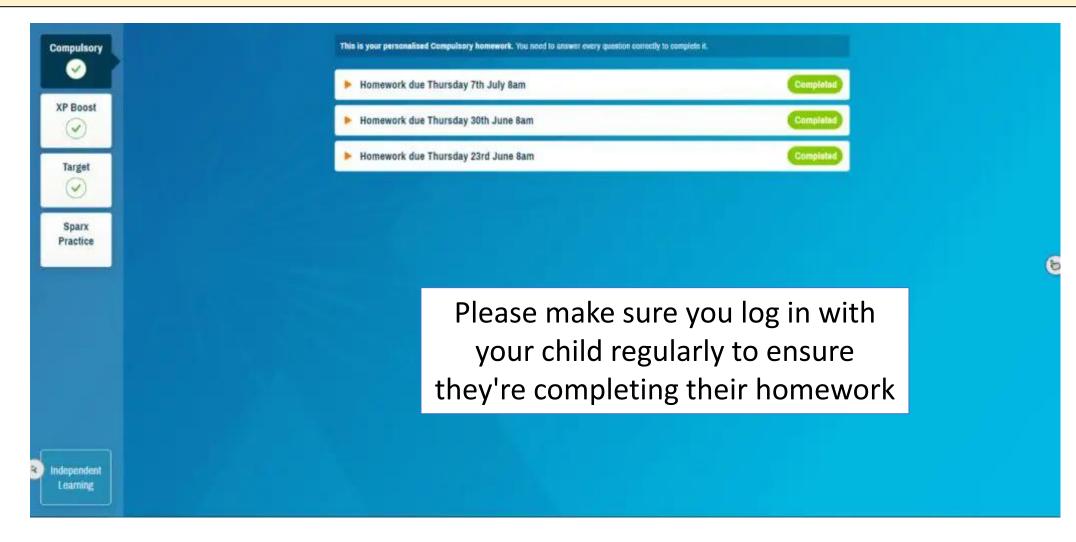
#### www.sparxmaths.com











#### **Maths Clinic**



- Drop-in sessions
- Monday Lunchtime and Thursday after school
- Room S202



#### Helping your child succeed in Science



- School science
   website: revise4science.weebly.com
  - Tick lists of key information
- Online learning: ACTIVELEARN
  - Login details to come
- BBC Bitesize
- Seneca Learning



#### Helping your child succeed in Languages



- Weekly homework will be set in Languages on Quizlet
- Students will also have a vocabulary booklet
- Language learning relies on regular revisiting of vocabulary and sentence structures



#### **GCSE Options Process**

- This year, your child will make an important decision and choose which subjects they wish to continue to study at GCSE level.
- This means they need to start thinking about their future but the most important thing is that they **pick subjects they enjoy!**
- All students will continue to study the core subjects English, Maths and Science.
- All students will also continue to study History and Geography during Year 9, then pick which one they'd like to do for GCSE in April of Year 9.
- The vast majority of students will also continue to study a language (Spanish, French or German) at GCSE Level. Students who don't study a language will receive extra English and Maths.
- All students will continue to study Physical Education, Personal and Social Education and Religious Education.
- After the core subjects, students have four options Geog/ Hist, Language and then their choice of two additional subjects.

## What options are available at GCSE?

- GCSE Religious Studies, Philosophy and Ethics
- GCSE Art and Design: Fine Art
- GCSE Business
- CNAT Child Development
- GCSE Citizenship Studies
- GCSE Computer Science
- GCSE Dance and BTEC Dance
- GCSE Drama
- GCSE Food Preparation and Nutrition
- GCSE German, French, Spanish

- GCSE Geography
- CNAT Health and Social Care
- GCSE History
- GCSE Latin
- GCSE Media Studies
- GCSE Music
- GCSE Physical Education
- BTEC Sport
- GCSE Design Technology: Product Design
- GCSE Sociology
- GCSE Design Technology: Textiles

## Religious Studies GCSE at Sydenham

All students at Sydenham take Religious Studies GCSE.

From Summer 2025, Students in Year 10 will sit the Religious Studies (Short Course) GCSE.

#### Why take the GCSE early?

- To provide students with an opportunity to practice an exam a year early
- To enable students to see the benefit of consistent revision and successful revision strategies when they achieve their first GCSE
- Reduce the number of exam papers sat in Year 11

## Key Dates and Processes

Dates	Events
Early Feb 2024	Year 8 Options Evening – 5pm -7pm Options forms will be given out to students
Early March 2024	Deadline for forms to be returned to Reception
March - April	Individual meetings with parents and/or students, where first or reserve choices cannot be given.
June	Confirmation of final options to be sent out to students via tutors
July	You will be issued with your final timetable for Year 9 based on your options.

#### **Key Dates for Year 8**



- Year 8 Assessment Fortnight 1: 13/11/23 24/11/23
- Year 8 Progress Point 1 Reports: W/b 11/12/23
- Year 8 Parents' Evening: 17/01/24
- Year 8 Options Evening: 01/02/24
- Pastoral Invited Parents' Evening: 06/03/24
- Year 8 Assessment Fortnight 2: 13/05/24 24/05/24
- Year 8 Progress Point 2 Reports: W/b 17/06/24



# Thank you for coming

