

Project Truth Curriculum

- Teaching twenty-eight (18) 15–20-minute lessons to K-4 students
- Present six (6) lessons to 5th graders

Lesson K: In Case of Emergency Who Can I Call?

OVERVIEW:

This is an introductory class to the kindergarten students. This lesson serves to introduce yourself and the job of the Police Officer to the students. The book and *Book Discussion Guide* serve to help guide a conversation on the role of Police Officers in the community and in the school. *Activity (911 page)* will reinforce the importance of the student knowing their address and phone number. *Activity (emergencies)* will help the student understand what a 9-1-1 emergency vs is this a non-9-1-1 emergency. The laminated scenarios in *Activity (scenarios in Step 4)* will give students a practical exercise in understanding how to relay emergency information to a dispatcher.

LEARNING GOALS:

- The student will be introduced to SRO, learning more about the SRO's life, career, and their role in the school
- The student will understand the purpose of 9-1-1
- The student will know what an emergency is
- The student will understand the importance of remembering their address and phone number
- The student will make a list of contact numbers for family and friends
- The student will learn the five Ws (who, what, when, where, and why)

Lesson K: Water Safety

OVERVIEW:

This lesson is intended to bring awareness to water safety. This lesson begins with the book, "*A Treasure at Sea for Dragon and Me*". Following the book reading is *Book Discussion Guide* on water safety lessons to be learned from the book. *Activity* coloring page with a throw don't go concept will be presented to the students.

LEARNING GOALS:

- The student will understand the dangers of swimming without adult supervision
- The student will see the importance of following the direction of lifeguards and other adults when in the water
- The student will understand what hazards and risks come from different types of water
- The student will know the dangers of currents in larger open waters
- The student will be able to identify the diving risks of shallow water or dark water with unknown depths
- The student will understand the importance of swimming with a buddy
- The student will be able to identify the ways they can help a drowning person without risking their own safety
- The student will understand the dangers of leaving a pool gate open
- The student will be able to identify items that can be thrown or extended to a drowning person
- The student will understand the dangers surrounding frozen water and know ways to stay safe in the winter

Lesson K: Getting Lost and Finding Safe Strangers

OVERVIEW:

The purpose of this lesson is for the students to learn strategies for if they get lost and strategies for dealing with strangers. Getting lost or finding yourself alone can be a scary feeling so this lesson is designed to empower the students with options for these types of scenarios. The lesson begins with a book reading of, "**Lost!**" followed by **Book Discussion Guide**. The lesson then transitions into **Activity** (PowerPoint presentation). This activity is designed to bring about a group discussion on strategies for dealing with strangers, knowing what a safe stranger is, and knowing what a safe place is? The lesson will end with **Activity** (safe strangers coloring sheet).

LEARNING GOALS:

- The student will learn what makes someone a stranger to them
- The student will understand that most strangers are nice, but some are mean
- The student will become aware of safe strangers and what makes someone a safe stranger
- The student will be able to identify a safe place and understand what makes it a safe building
- The student will understand the dangers of going or leaving with a stranger
- The student will know the concept of YELL, RUN, TELL
- The student will learn to never accept gifts from strangers who scare them
- The student will understand the importance of knowing your name, address, and phone number
- The student will apply previous learned knowledge toward scenarios presented in **Activity**

Lesson K: Bike Safety

OVERVIEW:

This purpose of this lesson is for the students to learn about bike safety. The lesson will help students understand the types of equipment used to be safe on their bicycle and some the important rules of the road for being safe when riding. The students will then be read a story from the book, "**Bicycling Rules of the Road; The Adventures of Devin Van Dyke**", and then apply lessons learned from the PowerPoint to the **Book Discussion Guide**.

LEARNING GOALS:

- The student will understand that their bicycle becomes a vehicle when they ride on or near the road
- The student will become familiar with the different types of safety equipment on the bike and rider
- To think about being seen when riding a bike, reflectors, lights, bright colors, etc.
- The student will know the (5) five rules of the road
- The student will understand that bicycle riders must obey traffic laws like traffic lights and stop signs.
- The student will know and understand the term, "Go with the Flow".
- The student will know what it means to be predictable on the bike; hand signs and staying in a straight line.
- The student will be familiar with the term and concept of yielding, when to do it and why
- The student will understand the overall importance of staying alert while on their bicycle.
- The student will apply the PowerPoint lesson takeaways to the book read at the end.

Lesson 1st: Becoming a Bus Leader

OVERVIEW:

This lesson is intended to stress the importance of bus safety rules and how each student can become a bus leader. The lesson will focus on (3) three main points; *How we wait for the bus, being a leader while we ride the bus, and how we get on and off the bus*. The lesson will begin with a PowerPoint containing slides that elaborate each of the learning goals below. The lesson will end with **Activity** (hot seat)

LEARNING GOALS:

- The student will understand the importance of being on time and the negative consequences of missing the bus
- The student will understand how to wait for the bus and remain off of the curb while waiting
- The student will understand the difficulties of the bus driver's job and how to show respect to their driver

- The student will be aware of common school bus rules and why the rules are important to being safe
- The student will have knowledge of why being loud on the bus could be a safety hazard
- The student will know the danger zones around a school bus and the lack of visibility from the driver's seat
- The student will learn a bus rider should always make eye contact with bus driver when approaching bus
- The student will know that a bus rider should always look both ways when getting on and off the school bus

Lesson 1st: Medicines and Chemicals

OVERVIEW:

The purpose of this lesson is to make the students aware of the dangers of taking medicine without the consent of a guardian. The students will learn what other adults may be trusted when taking medicine. The students will understand what different medicines look like and how they are taken. This lesson will also cover how known and unknown chemicals in our home could be unsafe if swallowed. The lesson continues with a worksheet **Activity** (*Kitchen Patrol*). The lesson will end with the SRO conducting a science experiment **Activity** (*Elephant Toothpaste*) with the class.

LEARNING GOALS:

- The student will understand the purpose of medicine and when we take it
- The student will learn of different types of medicines, what they look like, and how we get them into our body
- The student will understand that we do not take medicine without a guardian's permission
- The student will learn what other adults may authorize them to take medicine
- The student will identify the difference between candy and medicine by packaging or labels
- The student should understand that certain chemicals in the home can be dangerous
- The student will be able to identify dangerous labels used to let us know of a products potential for harm
- The student will understand that chemicals should not be stored with food

Lesson 1st: Water Safety

OVERVIEW:

This lesson is intended to bring awareness to water safety. This lesson will cover what makes water fun and what makes water dangerous. The PPT will display images of water safety equipment that we can wear to be safe in the water. The PPT will display images of different types of bodies of water and the students will be asked to identify potential risks involved with each. The PPT contains a video of how to safely help someone who is drowning in the water and how to do so without risking your safety. The students will discuss different items they could use to throw toward a drowning person, and they will "Spot the Danger" on the final PPT slides. Finally, the SRO will play **Activity** (*Will it Float?*)

LEARNING GOALS:

- The student will understand what hazards and risks come from different types of water
- The student will understand the dangers of currents in larger open waters
- The student will be able to identify the diving risks of shallow water or dark water with unknown depths
- The student will learn the different types of safety equipment worn to keep us safe in the water
- The student will understand the importance of swimming with a buddy
- The student will identify the ways they can help a drowning person without risking their own safety
- The student will understand the dangers that come from leaving pool gates open
- The student will be able to identify the risks surrounding retention ponds
- The student will learn the different hazards that come from frozen water and how to stay safe in the winter
- The student will be able to identify several items that can be thrown or extended to a drowning person

Lesson 1st: I Found Something Dangerous (1)

OVERVIEW:

The purpose of this lesson is to give the students some knowledge for the appropriate way to deal with finding a gun or other dangerous weapons. The lesson will begin with the SRO reading, *“There’s Only One of You”*. The students will be introduced to **Activity** (*McGruff and the Four Steps*) to use if they found a gun. The students will receive **Activity** (*McGruff Pledge*) and finish the lesson with **Activity** (*McGruff coloring page*) that features the McGruff Four Steps.

LEARNING GOALS:

- The student will know that children should never handle a gun without adult supervision.
 - The student will understand that you should never pick up a gun even if you’re just trying to give it to an adult.
 - The student will know how to stay safe if they find a gun at home or see a student with a gun at school.
 - The student will know to inform a teacher or another trusted adult if they see a student with a gun at school.
 - The student will enlist families in teaching and practicing gun safety at home.
 - The student will learn the concept of **stop, don’t touch, get away, and tell an adult** •
- The student will encourage their family to sign McGruff’s Gun Safety Pledge.

Lesson 2nd: The Police Officer’s Tools and Cruiser

OVERVIEW:

This purpose of this lesson is for the students to learn more about the Police Officer’s tools and the Police Car. This lesson is designed to be an informal opportunity to explain the tools on the Officer’s belt and uniform along with a hands-on experience at the Police Car.

LEARNING GOALS:

- The student will understand the Police radio and how the dispatch system works
- The student will learn about the Taser; why it is yellow, it’s purpose, and how it functions
- The student will get an opportunity to see Police handcuffs and how they operate
- The student will learn about pepper spray and its purpose
- The student will learn about the body worn camera and it’s accessories
- The student will get an opportunity to enter the Police car
- The student will learn about the speed radar and how it operates
- The student will get an understanding of the police computer purpose and programs used
- The student will learn about evidence collection and why it’s important

Lesson 2nd: Bullying

OVERVIEW:

This purpose of this lesson is for the students to understand what bullying is and what it looks like. Students will also learn the three types of bullying and the SRO will introduce (3) three bullying scenarios. The SRO will lead a discussion on different ways students can help themselves or someone else who is suffering from bullying. Students will apply what they’ve learned in the scenario slides. The students will then be given the **Activity** (*word search*) and **Activity** (*questionnaire*).

LEARNING GOALS:

- The students will understand what the definition of bullying
- The students will know what bullying looks like
- The students will know that bullying is repetitive and purposeful as opposed to an accident happening once
- The students will learn the (3) three types of bullying: physical, verbal, and indirect
- The students will understand ways they can help themselves or others who are being bullied
- The students will learn reasons why someone may hesitate to stand up to a bully
- The students will understand who they can go to with information about bullying

Lesson 2nd: I Found Something Dangerous (2)

OVERVIEW:

The purpose of this lesson is to give the students some knowledge for the appropriate way to deal with finding a gun or other dangerous weapons. The lesson will begin with a PowerPoint presentation. The PowerPoint contains a video titled, "Molly's Mischief" which will be covered and reinforced in **Activity** (*Molly's Mischief Worksheet*). The learning goals below are addressed in the PowerPoint slides.

LEARNING GOALS:

- To discuss why someone might own a gun or have one in their home
- To understand what adult helpers may carry a gun
- The students will understand that it at times can be difficult to tell the difference between a real or fake gun
- To reinforce that children should never handle a gun without adult supervision.
- The students will understand that if you find a gun, you should never pick it up even if you're just trying to give it to an adult.
- To teach students how to stay safe if they find a gun at home or see a student with a gun at school.
- To remind students of their responsibility to inform a teacher or another trusted adult if they see a student with a gun at school.
- To enlist families in teaching and practicing gun safety at home.
- The student will learn the concept of **stop, don't touch, get away, and tell an adult**
- To encourage students and families to sign McGruff's Gun Safety Pledge.

Lesson 2nd: Being Safe Online

OVERVIEW:

This lesson focuses on how the students can be safe online and explains what it means to be a digital citizen. Students learn about the footprint we leave behind as we use the internet. This lesson will help students understand the different ways we communicate online. The class will discuss the dangers of cyberbullying and why it's important to be kind to others. The concept of FOMO is also explained in this lesson. The lesson concludes with students creating their own internet safety poster with **Activity** (*safety poster*).

LEARNING GOALS:

- The students will understand the term digital citizenship
- The students will learn about their digital footprint and its significance
- The students will learn the different ways we communicate, and the different platforms used
- The students will understand the (5) five Ps of a positive digital footprint
- The students will understand the importance of being kind on online and avoiding cyberbullying
- The students will know the (3) three ways to be safe online; communicate only with people you know, never give out your exact location, and don't share private info or private photos.
- The students will be familiar with the term FOMO (fear of missing out) and ways to avoid FOMO

Lesson 3rd: Fingerprinting

OVERVIEW:

The purpose of this lesson is for the students to learn more about their fingerprints through lecture and large laminated diagrams. The students will learn about fingerprint lifting equipment like the brush and powder. This lesson is designed to give the students a hands-on approach as they learn to develop and lift their own fingerprint. Students will place their lifted fingerprint on **Take-Home Takeaways**.

LEARNING GOALS:

- The student will learn how their fingerprints are unique and learn about the unique patterns on their hands
- The student will understand when fingerprints are formed and why we have fingerprints

- The student will learn how friction ridges and oils form a fingerprint when an impression is made on a surface
- The student will also learn how the police collect fingerprints and use fingerprints to solve crimes
- The student will know the different common patterns of loops and whorls in their fingerprints
- The student will understand the tools used to develop and collect fingerprints
- The student will understand the purpose of the Automated Fingerprint Index System
- The student will learn about animals with similar fingerprint patterns of humans
- The student will know understand other types of impression evidence, footwear, and tire impression

Lesson 3rd: Detective Dogs

OVERVIEW:

This purpose of this lesson is for the students to learn more about Police Dogs. To learn how the dog uses their nose to solve crimes by smelling things that are unsafe or using their nose to track someone. This is an opportunity for the students to see a Police K-9 and Officer or the School K-9 and Handler. This will allow in some cases a hands-on experience and an opportunity to ask the K-9 Officer or Handler direct questions. The students will learn more information about the K-9's breed, their special training, and the K-9 job.

LEARNING GOALS:

- The student will learn about the K-9; temperament, their nose, and why they were picked to be a police dog
- The student will understand the type of training that both the K-9 and its handler receive
- The student will know the day-to-day duties of the K-9 and handler
- The student will learn about what kind of commands the K-9s respond to
- The student will know where the K-9s live when they're not working
- The student will understand when you are allowed to pet a K-9 and why
- The student will learn more about the K-9s vest and collar
- The student will understand what happens to the K-9 when they get older and retire
- The student will learn what the K-9 likes to do when they are not working
- The student will learn more about why the handler wanted to work with K-9s

Lesson 3rd: DNA

OVERVIEW:

This purpose of this lesson is to give the students an introduction to DNA. This lesson will explain the definition of DNA. This lesson will also highlight the differences and similarities that come from human DNA. The lesson explains how DNA is valuable to law enforcement and how it helps solve crimes. The students will learn where DNA can be transferred to and how it is collected. This lesson will end with **Activity** (*Extracting Strawberry DNA*).

LEARNING GOALS:

- The students will understand the definition of DNA
- The students will learn how DNA makes us similar and how DNA makes us unique
- The students will be able to explain how we see DNA at work in humans, eye color, hair color, height, etc.
- The students will know that DNA is stored in databases called CODIS
- The students will learn how the CODIS database is filled with samples; inmates from jails / prisons, victims, etc.
- The students will understand where DNA can be found, fingernails, hair, baseball hat, clothing, etc.
- The students will learn how DNA is collected by law enforcement
- The students will understand how DNA helps law enforcement solve crimes
- The students will participate and observe how DNA is extracted during the activity in step 2 of the plan

Lesson 3rd: The Burglary Mystery

OVERVIEW:

This purpose of this lesson is to walk the students through a real burglary investigation. The lesson highlights investigative vocabulary and terms used by law enforcement. These terms and themes coincide with the school's 3rd grade focus on mystery reading. Students will be challenged to understand how the different pieces of evidence in the investigation helped to solve the mystery.

LEARNING GOALS:

- The student will understand the term, "Burglary".
- The student will understand the term, "Theft".
- The student will understand the term, "Motive".
- The student will understand the term, "Crime of Opportunity".
- The student will understand the term, "Suspect".
- The student will understand the term, "Alibi".
- The student will understand the term, "Witness".
- The student will understand the term, "Evidence".
- The student will understand the term, "Victim".
- The student will learn more about the role of the arriving police officers at a burglary
- The student will learn more about the job of the detective and their duties

Lesson 3rd: Who Kidnapped Our Principal?

OVERVIEW:

This lesson will be a hands-on opportunity for students to demonstrate teamwork while making inferences and drawing conclusions from a mock crime scene. The students will also be given written clues through suspect information. The students will be encouraged to take notes at the scene and work together to solve the mystery. The suspect will become obvious to those students who thoroughly investigate the scene and documents.

LEARNING GOALS:

- The student will become familiar with mystery and investigative vocabulary
- The student will understand fact organization and character analyzation
- The student will comprehend events and clues to formulate a possible solution to the mystery
- The student will understand observational skills and attention to detail
- The student will work in a team and develop teamwork

Lesson 4th: Safety Patrol Introduction

OVERVIEW:

The intention of this lesson is for the SRO to visit all 4th grade classrooms and present ***PowerPoint Safety Patrol***. The SRO will briefly explain the Safety Patrol Program and the (4) four sessions that make up the program. During this classroom visit the SRO will hand out the Safety Patrol Application. Those students who wish to participate will return the application with the appropriate signatures. The SRO will allow all 4th grade students to participate that return the completed application.

LEARNING GOALS:

- The student will understand the purpose of Safety Patrol
- The student will know the program is made up of (4) four separate sessions
- The student will learn more about each session and the activities involved
- The student will know that these sessions will take place during their recess time
- The student will understand how to fill out the application, when to return it, and where to return it
- The student will learn what is expected of them; be on time and be ready to learn
- ***1. Foot Patrol/Officer Presence, 2. Fire and Tornado Signs, 3. Introduction to Camera System, 4. Perimeter Security***

Lesson 5th: The Truth about Tobacco

OVERVIEW:

The intention of this lesson is for the SRO to discuss with the students the dangers of tobacco use. The 5th grade students will likely be exposed to tobacco use at some point in their middle school experience and this lesson is designed to arm with the necessary information to avoid the negative consequences that come with tobacco use. The lesson will cover why someone would use tobacco, how it is harmful to your body, why it is addictive, and how to help someone quit. The SRO will present the tobacco lesson using *PowerPoint The Truth about Tobacco*.

LEARNING GOALS:

- The student will understand the 5th grade curriculum and the following (5) five lessons to come
- The student will discuss why people use cigarettes, peer pressure, social rewards, risk-taking behaviors, parental influence, and misinformation
- The student will be informed that 9 out of 10 smokers started before the age of 18 and its significance to them
- The student will know the harmful effects of smoking on the body and specifically the lungs
- The student will understand what makes cigarettes and smokeless tobacco addictive -(nicotine)
- The student will understand how nicotine affects the brain and body
- The student will know the different types of smokeless tobacco and their effects on the mouth and body
- The student will understand the reasons why smokeless tobacco is not a safe alternative to smoking
- The student will be given information for reversing the effects of long-term smoking and how to quit

Lesson 5th: The Truth about Alcohol

OVERVIEW:

The intention of this lesson is for the SRO to discuss with the students the dangers of alcohol use. This lesson is designed to give the student tools and knowledge for if and when they are tempted to try alcohol before the legal age of consumption. Students will learn; what is alcohol, what are the different types of alcohol, how it affects the body, and the dangers of alcohol.

LEARNING GOALS:

- The student will understand what alcohol is and the process in which it's made through fermentation
- The student will know a brief history of alcohol
- The student will understand the (3) three different types of alcohol (wine, beer, and liquor)
- The student will be aware of the alcohol % along with the difference in strength and quantity dependent on the type of alcohol (wine, beer, and liquor)
- The student will understand how alcohol affects the brain and the symptoms of intoxication; impulsive behavior, slurred speech, poor memory, and slowed reflexes
- The student will know the stages of intoxication in relation to a B.A.C.
- The student will understand the dangers associated with drinking and how the symptoms of intoxication can lead to accidents and death
- The student will know the dangers of alcohol addiction
- The student will engage in a discussion on ways to handle a situation in which they are offered alcohol or witness it happening

Lesson 5th: Digital Citizenship

OVERVIEW:

The intention of this lesson is for the SRO to discuss with the students' digital basics, digital problems, and how to achieve digital success. Students use technology every day via cellphones, tablets, computers, etc. It is important that they understand how the internet, applications, and search engines use their personal information for good and bad. The students will understand the concept of algorithms, social media influencers, self-confidence, media balance, online predators, and online privacy.

LEARNING GOALS:

- The student will understand the concept of “digital drowning” and methods for avoiding it
- The student will know how people, companies, and applications try to influence them online
- The student will understand the importance of having self-value and the pitfalls of seeking value online from others
- The student will know the concept of F.O.M.O. (fear of missing out) and how to recognize the signs
- The student will understand the importance of not meeting strangers online or accepting unknown files
- The student will discuss what an online predator is and their intention to cause harm or abuse
- The student will know the importance of creating and not sharing strong passwords
- The student will understand the personal and social consequences of sharing private photos with strangers and people they trust
- The student will be given ideas for protecting their cameras on various devices
- The student will understand that good digital citizenship means not engaging in cyberbullying and to always be kind when online
- The student will know the dangers of “selfie harm” and how constantly editing photos can harm their self perception leading to other mental health concerns
- The student will discuss the concept of “media balance” and share ways to achieve this in their own life

Lesson 5th: The Truth about Marijuana

OVERVIEW:

The intention of this lesson is for the SRO to give the students an introduction to the drug marijuana. The SRO will discuss what marijuana is, how it affects the body, the different methods of consumption, and the dangers of marijuana. The SRO will discuss the negative effects of marijuana as it pertains to the student’s physical and mental state. The SRO will lead a discussion on why young people feel pressure to try marijuana for the first time.

LEARNING GOALS:

- The student will understand the native location of the marijuana plant (Central Asia and the Indian subcontinent)
- The student will understand how it is grown and harvested
- The student will know the THC component of the marijuana plant and its relevance to the plants use
- The student will have a basic understanding of how marijuana affects the brain
- The student will know the most popular ways of consuming marijuana (joint, blunt, bong, pipe, edibles, and dabbing)
- The student will understand the ways in which edibles can be dangerous due to their delayed effect and their colorful packaging that attracts young children
- The student will know the dangers of dabbing due to its high concentration of THC
- The student will be aware of that marijuana causes breathing problems, increased heart rate, and at time intense vomiting with nausea
- The student will understand that marijuana can cause hallucinations and paranoia
- The student will be aware of marijuana’s addicting capabilities
- The student will discuss the pressures to fit in which usually leads to somebody’s first use
- The student will discuss how they would handle a situation where they were offered marijuana by a peer

Lesson 5th: The Truth about Bullying

OVERVIEW:

The intention of this lesson is for the students to understand what bullying is, the different types of bullying, and how it affects others. This lesson includes (2) inspirational stories that highlight people taking action against bullying and creating a more inclusive environment for others. This lesson presents several class questions that will lead into a class discussion about why bullying takes place and why sometimes nobody steps in to help. The SRO will lead a discussion on the positives and challenges that may come with going to the middle school. Specifically, how the new environment, larger class body, and student independence can create more opportunities for conflict or bullying. The class will discuss ways in which they can look out for others and themselves.

LEARNING GOALS:

- The student will discuss what bullying means to them
- The student will understand the legal definition of bullying and its legal consequences
- The student will know the different types of bullying; physical, verbal, indirect, and cyber
- The student will discuss their knowledge and understanding of the difference between a conflict and a bullying incident
- The student will know the larger consequences of bullying and its effect on our society through both the damaged victim and bully.
- The student will understand that some bullying incidents end in suicide and understand the importance of reporting an incident
- The student will discuss why some people see bullying but do nothing. The student will help list (4) four reasons why someone does not help so they may reconcile those feelings if they are ever in that position
- The student will understand the social positives and social challenges of attending middle school the following school year. The class will discuss the best ways to navigate any future conflict or bullying
- The student will be inspired by watching the actions of others who demonstrated an action that stopped or prevented bullying from taking place

Lesson 5th: The Truth about Vaping

OVERVIEW:

The intention of this lesson is to discuss with students the dangers of vaping. There is a misconception that vaping is harmless and a safer alternative to cigarettes. The SRO will discuss what vaping is and the different types of devices used for ingesting the vape. The SRO will discuss the liquid used to vape and their potential for harm. The SRO will explain the law pertaining to the possession of a vaping instrument. The SRO discuss the nicotine and sometimes THC found in the vaping liquid along with the explosive danger from a vape battery.

LEARNING GOALS:

- The student will understand what vaping is and its original intent (to help people quit smoking)
- The student will know that vaping liquids contain nicotine which makes it very addictive
- The student will be aware of the various devices used and what they look like
- The student will understand the better the chemicals that make up the vape liquid
- The student will know that vape devices and vape liquids are unregulated, meaning the person vaping typically has no idea where the product was made or exactly what it contains
- The student will know the law pertaining to the purchase and possession of vapes
- The student will understand and be able to recognize the various ways young people try to hide vaping devices at school and at home
- The student will be aware of the health consequences of adding THC cartridges to a vaping device
- The student will understand how a vaping device might explode and the common injuries sustained from that explosion
- The student will be able to identify and dispel common myths of vaping such as; vape is mostly water, there are no harmful chemicals inside, I won't get into trouble, and it's not addicting.