

Noblesville Schools
Re-evaluation of FOCUS Placement

A student's admission and continuation in the high-ability FOCUS program is based on several factors, including test scores, classroom performance/grades, task commitment, participation, teacher/parent input, and overall academic progress and benefit to the student. High ability programs are designed to meet the needs of high-performing students. The student, parent, or teacher may request a re-evaluation of the student's progress and placement within the FOCUS program.

Phone calls, parent-teacher conferences, and written communications should occur first to resolve concerns about the student's participation in the FOCUS program.

If initial communications do not resolve concerns, the parent, student (if appropriate), teacher, counselor (if appropriate), and building principal will meet. A written intervention plan, including the duration of the plan, will be created. The teacher will communicate the student's progress to the parents throughout the intervention period, including a formal written report midway through the intervention period. At the end of the period, the student's classroom performance will be re-evaluated in a second meeting of the same individuals.

If the parent/student or teacher/administrator determines that the student should be withdrawn from the FOCUS program, s/he completes the Exit Request form and submits it to the building principal and high ability program coordinator. Any disagreement with the placement decision may be submitted in writing to the high ability program coordinator.

Student Name _____ Teacher _____

Grade _____ School _____

Conference #1 Date _____

Conference #2 Date _____

Signatures below indicate participation in conferences to evaluate the student's progress in the FOCUS program and creation of an intervention plan to support the student's success in this program.

Parent Signature _____

Teacher Signature _____

Principal Signature _____

Additional comments may be written on the back of this page.

**Noblesville Schools
FOCUS Intervention Plan**

Academic and/or behavioral performance in which progress is needed:

Interventions to be implemented by the school to support the student in areas listed above:

Interventions to be implemented at home to support the student in the areas identified above:

Dates of intervention period: _____ to _____

Midpoint Teacher Report of Student Progress

Student progress in the areas listed in the intervention plan:

Further recommendations, if any, to assist the child in making the needed progress to be successful within the program:

Date of teacher midpoint communication to parent _____

Noblesville Schools
FOCUS Exit Request

Date _____

Name of Student _____

Grade _____ School _____

Person initiating request

_____ Student _____ Parent _____ Teacher

Reason(s) for requesting exit from FOCUS program:

Steps completed prior to this request:

_____ Phone Calls

_____ Parent-teacher conference(s)

_____ Written communication

_____ Other (specify)

Other comments or relevant information:

Signature of Person Making Request _____

Teacher Signature _____

Principal Signature _____