

SOCIAL STUDIES

Second Grade



Second Grade Social Studies Curriculum Overview

The [Indiana Academic Standards](#) define what students should know, understand, and be able to do at grade level beginning in kindergarten and progressing through grade twelve. These standards serve as the foundation to our curriculum in Noblesville Schools but are not a curriculum on their own. The Indiana Academic Standards are supported through grade-level curriculum maps and a selection of curriculum materials to support these maps. These curriculum maps and materials are aligned to the Indiana Academic standards while also meeting the needs of all learners. Therefore, the Noblesville Schools' curriculum is constantly undergoing periodic and systematic analysis and revision.

Students in the second grade are able to apply thinking and decision-making skills within the context of their school and neighborhood. Students demonstrate that schools around the world are made up of people of diverse ages and backgrounds and explain how family and community members depend on each other to provide goods and services. Students also identify the rights and responsibilities of members of the school and neighborhood and explain why communities have rules and laws.

Indiana academic standards for social studies are organized around four content areas. The content area standards and the types of learning experiences they provide to students in second grade are described below. Skills for thinking, inquiry and participation are integrated throughout.

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The [Grade 2 Indiana Academic Standards for Social Studies](#) serve as the foundation to our curriculum for social studies instruction in Noblesville Schools. These standards are supported through grade-level curriculum maps and materials for all learners.

Units of Study

Table 1: Fifth Grade Social Studies Units of Study

Social Studies Units of Study	Learning Outcomes Learners will...	Reflective Questions that may be included within the unit:
Unit 1: Geography- <i>Geography of Noblesville</i>	<ol style="list-style-type: none"> 1. Identify physical and human features and locations of the classroom, school, local community, state, and United States on a map and/or globe. 2. Use map and globe features to identify specific locations. 3. Identify how human or cultural features (roads, highways, buildings, parks, etc.) affect the community. 	<ol style="list-style-type: none"> 1. How do map and globe features help us identify locations around the world? 2. How is our community similar/different from other communities around the world? 3. What physical features affect our local neighborhoods/community? 4. How do we shape our environment?
Unit 2: History- <i>Noblesville Past and Present</i>	<ol style="list-style-type: none"> 1. Identify and explain the people, events and traditions that have had an impact on the local community in the past and today. 2. Explain changes in the community over time using historical documents, photos, maps, news stories, etc. 4. Read, summarize and create timelines about historical school and community events. 	<ol style="list-style-type: none"> 1. What are a variety of resources you could read to learn more about the history of Noblesville? 2. How do timelines help us learn about the history of important people, events, symbols, and traditions in Noblesville? 3. If we live in the present, why should we care about the past and future?



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Social Studies Units of Study	Learning Outcomes Learners will...	Reflective Questions that may be included within the unit:
Unit 3: Civics & Government- <i>We are Citizens</i>	<ol style="list-style-type: none"> 1. Understand the rights and responsibilities of citizens outlined by the local government and the US government. 2. Understand how the government is founded on the belief of equal rights for citizens. 3. Explain why it is important for a community to have a responsible government. 4. Describe how people of different ages, cultural backgrounds and traditions contribute to the community and how all citizens can respect these differences. 	<ol style="list-style-type: none"> 1. What are the rights and responsibilities of citizens? 2. What traditions and symbols are important to our local community? 3. How do rules/laws impact the communities we are a part of? 4. How do the rights and responsibilities of citizens shift or change based on the communities they are a part of?
Unit 4: Economics	<ol style="list-style-type: none"> 1. Research the use of goods and services in the local community and how people can be both consumers and producers. 2. Describe how earning, saving, and spending is important to individuals and our economy. 3. Explain how people trade for goods and services and how money makes trade easier. 	<ol style="list-style-type: none"> 1. How is an economy an interdependent system- not “me” but “we”? 2. How do goods and services benefit the community? 3. How does an economy affect our daily lives and choices? 4. What jobs and resources are important to the community of Noblesville to help us grow our economy?