

LITERACY

Third Grade



The Indiana Academic Standards define what students should know, understand, and be able to do at grade level beginning in kindergarten and progressing through grade twelve. These standards serve as the foundation to our curriculum in Noblesville Schools but are not a curriculum on their own. The Indiana Academic Standards are supported through grade-level curriculum maps and a selection of curriculum materials to support these maps. These curriculum maps and materials are aligned to the Indiana Academic standards while also meeting the needs of all learners. Therefore, the Noblesville Schools' curriculum is constantly undergoing periodic and systematic analysis and revision.

In third grade, instructional time is focused on the key components of literacy, which are embedded across the school day through a comprehensive literacy framework. The third grade Indiana Academic Standards for English Language Arts serve as the foundation of our curriculum. These standards are supported in Noblesville Schools through curriculum materials for literacy instruction, including *Teachers College Reading and Writing Project Units of Study for Teaching Reading*, *Teachers College Reading and Writing Project Units of Study for Teaching Writing*, and *Fountas & Pinnell Word Study System*.





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Units of Study for Teaching Reading

The *Teachers College Reading and Writing Project (TCRWP) Units of Study for Teaching Reading* serves as the primary core curriculum material for all third grade learners and provides alignment with the Indiana Academic Standards for English Language Arts

Table 1: Third Grade Units of Study for Teaching Reading

Reading Units of Study	Approximate Month(s) Taught <i>Provides time for instruction, remediation/extension, and assessment.</i>	Reading Units of Study Learning Outcomes Learners will...
Unit 1: Building a Reading Life	August - mid-September	Apply a variety of strategies to understand text including strategies for tackling multisyllabic words, figurative language, and more complex sentences. Check and self-monitor comprehension of texts.
Unit 2: Reading to Learn: Grasping Main Ideas and Text Structures	mid-September - mid-November	Read and synthesize multiple sources of nonfiction text in a variety of formats for specific purposes. Construct mental summaries of text with main ideas and supporting information and apply learning in narrative nonfiction.
Unit 3: Mystery Unit: Foundational Skills in Disguise	mid-November - end December	Apply close reading strategies and engage in inferential thinking to support meaning making while reading. Develop and revise theories, starting with theories about characters.
Unit 4: Character Studies	January - mid-February	Make predictions about characters. Think deeply about big lessons learned from characters and how those lessons connect to the larger message the story conveys. Use the analysis of characters in stories to build and compare a personal point of view.



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Reading Units of Study	Approximate Month(s) Taught <i>Provides time for instruction, remediation/extension, and assessment.</i>	Reading Units of Study Learning Outcomes Learners will...
Unit 5: Mini Unit: Test Savviness	mid-February - early March	Read and write through interconnected practices. Read and write for different purposes and audiences. Engage in multiple shared experiences that allow practice, application, and transfer of reading and writing practices.
Unit 5: Research Clubs	mid-March - end of May <i>(consideration of state assessment window)</i>	Read and synthesize multiple sources of nonfiction text in a variety of formats for specific purposes.



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Units of Study for Teaching Writing

The *Teachers College Reading and Writing Project (TCRWP) Units of Study for Teaching Writing* serves as the primary core curriculum material for all third grade learners and provides alignment with the Indiana Academic Standards for English Language Arts

Table 2: Third Grade Units of Study for Teaching Writing

Writing Units of Study	Approximate Month(s) Taught <i>Provides time for instruction, remediation/extension, and assessment.</i>	Writing Units of Study Learning Outcomes Learners will...
Unit 1: Crafting True Stories	August - mid-September	Engage in writing personal narratives through the entire writing process, with emphasis on drafting and revision.
Unit 2: The Art of Information Writing	mid-September - mid-November	Form and connect information on a topic to create a nonfiction chapter book that includes subtopics. Share expertise on a topic.
Unit 3: Changing the World: Persuasive Speeches, Petitions, and Editorials	mid-November - end December	Gather and organize information to persuade others about causes that children believe matter (<i>examples: stopping bullying, importance of recycling</i>). Support ideas and opinions with convincing evidence from a reliable source.
Unit 4: Once Upon a Time: Adapting and Writing Fairy Tales	January - mid-February	Study the craft moves used in writing a fairy tale. Analyze how a predictable structure can portray a character and the role that they play in the fictional story. Adapt and create versions of fairy tales.



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Writing Units of Study	Approximate Month(s) Taught <i>Provides time for instruction, remediation/extension, and assessment.</i>	Writing Units of Study Learning Outcomes Learners will...
Unit 5: Mini Unit: Test Savviness	mid-February - early March	Read and write through interconnected practices. Read and write for different purposes and audiences. Engage in multiple shared experiences that allow practice, application, and transfer of reading and writing practices.
Unit 5: Writing About Research	mid-March - end of May <i>(consideration of state assessment window)</i>	Build upon knowledge of nonfiction writing to utilize various text structures to share information.



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Fountas and Pinnell Word Study System

The *Fountas and Pinnell Word Study System for Grade 3* serves as the primary core curriculum material for all third grade learners to support phonics and word study instruction.

Table 4: Fountas and Pinnell Word Study System

Fountas & Pinnell Word Study System	Approximate Month(s) Taught	Fountas & Pinnell Word Study Learning Outcomes Learners will...
Inquiry approach that encourages students to construct understandings and notice more about letters, sounds, and words through daily lessons and instruction.	Daily ranging from approximately 10-15 minutes	Build understandings of six areas of learning including: letter-sound relationships, spelling patterns, high-frequency words, word meaning vocabulary, word structure, and word-solving actions.