

# LITERACY

## Second Grade



The Indiana Academic Standards define what students should know, understand, and be able to do at grade level beginning in kindergarten and progressing through grade twelve. These standards serve as the foundation to our curriculum in Noblesville Schools but are not a curriculum on their own. The Indiana Academic Standards are supported through grade-level curriculum maps and a selection of curriculum materials to support these maps. These curriculum maps and materials are aligned to the Indiana Academic standards while also meeting the needs of all learners. Therefore, the Noblesville Schools' curriculum is constantly undergoing periodic and systematic analysis and revision.

In second grade, instructional time is focused on the key components of literacy, which are embedded across the school day through a comprehensive literacy framework. The second grade Indiana Academic Standards for English Language Arts serve as the foundation of our curriculum. These standards are supported in Noblesville Schools through curriculum materials for literacy instruction, including *Teachers College Reading and Writing Project Units of Study for Teaching Reading (3rd edition)*, *Teachers College Reading and Writing Project Units of Study for Teaching Writing (3rd edition)*, *Teachers College Reading and Writing Project Units of Study for Teaching Phonics*, and *Heggerty Phonological and Phonemic Awareness*.





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### Units of Study for Teaching Reading (3rd Edition)

The *Teachers College Reading and Writing Project (TCRWP) Units of Study for Teaching Reading (3rd edition)* serves as the primary core curriculum material for all second grade learners and provides alignment with the Indiana Academic Standards for English Language Arts.

*Table 1: Second Grade Units of Study for Teaching Reading*

<b>Reading Units of Study</b>	<b>Approximate Month(s) Taught</b> <i>Provides time for instruction, remediation/extension, and assessment.</i>	<b>Reading Units of Study Learning Outcomes Learners will...</b>
Unit 1: Becoming a Big Kid Reader	August - mid-September	Be able to read with fluency and accuracy with multisyllabic words. Know how to use punctuation and font when reading. Use story elements to understand a story. Be flexible word solvers with an understanding of vowel teams and r-controlled vowels.
Unit 2: Becoming Experts	mid-September - mid-November	R closely about topics and make connections across different texts. Use nonfiction text features. Be flexible word solvers with an understanding of vowel teams, r-controlled vowels, special vowels in decoding single syllable words.
Unit 3: Tackling Longer Words and Longer Books	mid-November - end-January	Read and decode multisyllabic words part by part. Continue to build automaticity with words. Read texts that have a problem and solution to learn what lesson the author is teaching. Use strategies to work through tackling longer words and texts. Practice and build fluency as readers.



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<b>Reading Units of Study</b>	<b>Approximate Month(s) Taught</b> <i>Provides time for instruction, remediation/extension, and assessment.</i>	<b>Reading Units of Study Learning Outcomes Learners will...</b>
Unit 4: Stepping Into the World of Story	end-January - mid-March	Predict what a character might do or say next. Use inferring to fill in the gaps of a story when retelling. Discuss a story, including characters. Focus on vocabulary and being precise with language
Unit 5: Growing Knowledge Together	mid March - end of May	Determine a main topic and key details in a nonfiction text. Synthesize information across texts. Tackle multisyllabic words with a focus on pronunciation and meaning. Study vocabulary specific to a topic. Pay close attention to nonfiction text structures while reading.



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### Units of Study for Teaching Writing (3rd Edition)

The *Teachers College Reading and Writing Project (TCRWP) Units of Study for Teaching Writing* serves as the primary core curriculum material for all second grade learners and provides alignment with the Indiana Academic Standards for English Language Arts.

Table 2: Second Grade Units of Study for Teaching Writing

<b>Writing Units of Study</b>	<b>Approximate Month(s) Taught</b> <i>Provides time for instruction, remediation/extension, and assessment.</i>	<b>Writing Units of Study Learning Outcomes Learners will...</b>
Unit 1: Making Small Moments Big	August - mid-September	Write about moments in their lives. Revise and edit writing work to make it better. Not just tell a story, but include feelings and other elements that add to writing.
Unit 2: Chapter Books: Writing Nonfiction from the Heart	mid-September - mid-November	Study nonfiction texts as they create their own texts. Write about a topic and include subtopics. Revise and edit writing work.
Unit 3: Finding Awesome Everywhere: Celebrating Through Opinion Writing	mid-November - end-January	Write about how they feel about a topic or text. Write letters using a letter format. Draft opinion pieces using reasons and examples.
Unit 4: Poetry <i>(2013 edition)</i>	end-January - mid-March	Practice with various formats for expressing poetry such as line breaks, visualization, and figures of speech.



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<b>Writing Units of Study</b>	<b>Approximate Month(s) Taught</b> <i>Provides time for instruction, remediation/extension, and assessment.</i>	<b>Writing Units of Study Learning Outcomes Learners will...</b>
Unit 5: Writing Research-Based Nonfiction	mid March - end of May	Study (research) and write about a topic and include subtopics. Write in detail about nonfiction topics in the world to communicate what has been learned. Teach others what has been learned through multiple mediums. Communicate a topic effectively to suit the specific audience. Revise and edit writing work.



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### Units of Study for Teaching Phonics

The *Teachers College Reading and Writing Project (TCRWP) Units of Study for Teaching Phonics* serves as the primary core curriculum material for all second grade learners and provides alignment with the Indiana Academic Standards for English Language Arts.

*Table 3: Second Grade Units of Study for Teaching Phonics*

Phonics Units of Study	Approximate Month(s) Taught <i>Provides time for instruction, remediation/extension, and assessment.</i>	Phonics Units of Study Learning Outcomes Learners will...
Unit 1: TCRWP Growing Into Second Grade Phonics	August - mid-September	Grow further understandings of phonics knowledge that will support curiosity around the correct spelling of words within writing.
Unit 2: TCRWP Big Words Take Big Resolve	mid-September - mid-November	Engage in strategies for decoding multisyllabic words ( <i>example: alligator</i> ) as readers.
Unit 3: TCRWP Word Builders: Construction, Demolition, and Vowel Power	mid-November - end-January	Develop a repertoire of skills for multisyllabic words. Build words in large, efficient parts, thinking about syllable by syllable.
Unit 4: TCRWP Word Collectors	end-January - mid-March	Gather words that are encountered in a real-life context. Use these words to grow knowledge and a curiosity and love about words and language.



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Phonics Units of Study	Approximate Month(s) Taught <i>Provides time for instruction, remediation/extension, and assessment.</i>	Phonics Units of Study Learning Outcomes Learners will...
Mini Unit: Tackling Troublemakers Once and For All	mid March - end of May	Read and spell high frequency words with automaticity.
Mini Unit: Powerful Patterns		Notice, use, and collect decoding and spelling patterns. Hear and produce rhymes. Develop fluency skills while using decoding strategies.
Mini Unit: Exploring Parts of Speech		Collect and categorize precise words (nouns, verbs, adjectives). Categorize and generate words that fit in a parts of speech category



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### Heggerty Phonological and Phonemic Awareness

*Heggerty Phonological and Phonemic Awareness* serves as the primary core curriculum material for all second grade learners to support phonics and word study instruction.

*Table 4: Heggerty Phonological and Phonemic Awareness*

<b>Heggerty</b>	<b>Approximate Month(s) Taught</b>	<b>Heggerty Learning Outcomes Learners will...</b>
Oral and auditory lessons	Daily ranging from approximately 10-12 minutes	Build understandings of 7-8 phonemic awareness skills and 2 early literacy skills daily.