

# LITERACY

## PreK



The [Indiana Early Learning Foundations](#) provide a progression of learning on what children should know, understand, and be able to do from birth through age five. These foundations align to the Indiana Academic Standards as well as to the PreK curriculum in Noblesville Schools but are not a curriculum on their own. The Indiana Early Learning Foundations are supported through curriculum maps and a selection of curriculum materials to support these maps. These curriculum maps and materials are aligned to the Indiana Early Foundations while progressing at a pacing that is meeting the needs of all PreK learners. Therefore, the Noblesville Schools' curriculum is constantly undergoing periodic and systematic analysis and revision.

In PreK, instructional time is focused on the key components of English/language arts, mathematics, social emotional skills, approaches to play and learning, science, social studies, creative arts, and physical health and growth. The [Indiana Early Learning Foundations](#) serve as the groundwork of our curriculum. These PreK foundations are supported in Noblesville Schools through curriculum materials for literacy instruction.





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## PreK

### PreK Units for Reading

The [Indiana Early Learning Foundations](#) provide a progression of learning on what children should know, understand, and be able to do from birth through age five. These foundations align to the Indiana Academic Standards as well as to the PreK curriculum in Noblesville Schools.

*Table 1: PreK Units for Reading*

PreK Reading Unit Overview	PreK Reading Units Learning Outcomes Learners will...
<p><b>Management</b>  <i>This unit is designed to explicitly teach students about classroom rules and routines during Reader's Workshop.</i></p>	<p>Regulate own emotions and behaviors with others with adult support when needed. Establish the foundation for a respectful, caring, and organized classroom community.</p>
<p><b>Reading Habits and Behaviors</b>  <i>This unit is designed to help students develop respect and proper care for books, create good reading habits, and enjoyment for reading.</i></p>	<p>Share books with partners, demonstrate the proper way to handle and read books, and learn techniques to choose an appropriate book. Know features of books such as title, author, and illustrator.</p>
<p><b>Launch Reading</b>  <i>This unit is designed to get students excited about reading and build confidence as readers.</i></p>	<p>Read names, labels, friendly letters, lists, procedures, environmental print, etc. and will transfer into writing these. Understand that print carries meaning.</p>
<p><b>You Can Read</b>  <i>This unit is designed to establish and strengthen students' reading identities.</i></p>	<p>View themselves as a reader. Respond and interact with stories (Fictional and Nonfictional).</p>

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PreK Reading Unit Overview	PreK Reading Units Learning Outcomes Learners will...
<p><b>Literary Analysis</b>  <i>This unit is designed to strengthen students' comfort levels of reading, book handling, and terminology.</i></p>	<p>Demonstrate awareness and concepts about print. Explore common terminology. Share thinking with peers and teachers. Look at roles that authors and illustrators play in writing a book.</p>
<p><b>Fiction and Nonfiction Books</b>  <i>This unit is designed to support students in distinguishing between fiction and nonfiction.</i></p>	<p>Respond and interact with stories. Look for clues to indicate if a book is fiction or nonfiction. Compare and contrast fiction and nonfiction.</p>
<p><b>Familiar Books</b>  <i>This unit is designed to support students in familiar texts.</i></p>	<p>Retell familiar stories. Identify and read a familiar book. Make connections to what is being read.</p>
<p><b>Unfamiliar Books</b>  <i>This unit is designed to support students in using various strategies to read unfamiliar texts.</i></p>	<p>Use strategies to navigate unfamiliar books. Understand that print carries meaning.</p>
<p><b>Story Books</b>  <i>This unit is designed to support students in answering questions about a text.</i></p>	<p>Identify the plot, setting, and characters in a story. Connect to characters in a story. Think about a character's thoughts and feelings.</p>
<p><b>Informational Books</b>  <i>This unit is designed to support students in understanding nonfiction text.</i></p>	<p>Identify nonfiction books. Understand the characteristics of a nonfiction book. Answer questions about a nonfiction text.</p>



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### PreK Units for Writing

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*Table 2: PreK Units for Writing*

PreK Writing Unit Overview	PreK Writing Units Learning Outcomes Learners will...
<p><b>StoryMaking</b>  <i>This unit is designed to allow students to use creativity and materials to make, orally express a story, explore shapes and techniques to illustrate, and investigate how marks and letter formations can be made on paper.</i></p>	<p>Imagine, play, make, and share the stories of their lives. Describe activities, experiences, and stories with expanded detail.</p>
<p><b>Illustration</b>  <i>This unit is designed to teach students to tell their stories through illustrations.</i></p>	<p>Dictate a story that demonstrates simple details and narrative structure.</p>
<p><b>People Make Books and You Can Too (Author Study)</b>  <i>This unit is designed to support the development of a writing identity and the ability to develop and communicate a story.</i></p>	<p>Use pictures, letters, symbols, and words to communicate a story or share an idea with someone. Learn and explore the mechanics of writing and storymaking.</p>
<p><b>Finding Ideas for Books</b>  <i>This unit is designed to support topic development and the ability to communicate a story to a given audience.</i></p>	<p>Create writing with the intention of communicating. Develop self-selected topics. Use peers to support topic selection.</p>

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<p><b>PreK Writing Unit Overview</b></p>	<p><b>PreK Writing Units Learning Outcomes Learners will...</b></p>
<p><b>Staying on Topic</b> <i>This unit is designed to support students in the ability to self-select and develop a topic of choice.</i></p>	<p>Choose a topic for writing. Communicate with others on a selected topic. Keep a story aligned with a chosen topic.</p>
<p><b>Things Writers Do To Make Their Writing Interesting</b> <i>This unit is designed to support the development of a topic with consistency and with the addition of more details.</i></p>	<p>Create a story with details and consistency. Hold peer conferences. Use peers to support writing development. Add more details to stories to communicate with a given audience.</p>
<p><b>Sometimes People Write Stories</b> <i>This unit is designed to support the process of development for fiction writing.</i></p>	<p>Brainstorm, plan, and create a fictional story of choice. Understand what elements are needed in a fictional story. Use letters, symbols, and words to share an idea with someone.</p>
<p><b>Sometimes People Write Books That Teach About Things</b> <i>This unit is designed to support the process of development for nonfiction writing.</i></p>	<p>Use prior learning to create nonfiction writing. Use text features to communicate on a topic with an audience. Use writing to label drawings.</p>

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### Heggerty Phonological and Phonemic Awareness

*Heggerty Phonological and Phonemic Awareness* serves as the curriculum material for all PreK learners to support phonics and word study instruction.

*Table 3: Heggerty Phonological and Phonemic Awareness*

Heggerty	Heggerty Learning Outcomes Learners will...
Oral and auditory lessons	Build understandings of phonological awareness, alphabet knowledge and language awareness daily