Transition Assessments

Grades 9/10

- Complete in an interview format
- Let the student know you are interested in them
- Use interviews to identify areas of interest and adapt course schedule accordingly
- Start to turn the corner – What are the student's goals?
- The person conducting the interview/completing the assessment should be the person most familiar with the student – this is not always the TOR
- Assessment should be easy to read and follow
- Utilize interest inventories to get the "big picture"

Erie County Technical School

STUDENT TRANSITION SURVEY
(This should be completed in an interview format)

Name: _____ **Grade:** _____

School: _____ **Age:** _____

1. What are your future plans:

   _____ 1. College/junior college

   _____ 2. military service

   _____ 3. Technical school

   _____ 4. Immediate full time job as a _____

   _____ 5. Part-time job and school

   _____ 6. Don't know

   _____ 7. Other, please specify_____

2. Education Interest
   What subject(s) do you like best in school?

   _____
   _____
   _____

3. What skills/services could help you in getting a job?

   _____ 1. good technical background

   _____ 2. previous work experience

   _____ 3. good job hunting skills

   _____ 4. knowing the right people

   _____ 5, help by a Work Experience Program/Co-op Coordinator

   _____ 6. other, please specify _____
   _____

4. Work History/Interests

   a. What kind of work do you think you would like to do and be good at doing?

   _____

   _____

   b. Have you ever worked for money? _____
      Where: _____
      What did you do? _____

   c. How did you feel about working? _____

   _____

   _____

   d. What was the best part about having a job? _____

   _____

   _____

   e. What was the worst part about having a job? _____

   _____

5. What skills do you think you need to learn to be able to live and work in the community after you graduate? (Please list)

   _____

   _____

6. Do you have a job? _____
   What is it? _____
   How did you get it? _____
   When did you get the job?
   What to you like about the job? _____

   _____

7. Living Skills: **Please check how you think you do in each of the areas below:**

	I can do this on my own	I can do this on my own if someone helps me	I cannot do this on my own
Shop for my clothes			
Shop for food			
Eat at a restaurant			
Drive a car			
Use buses and subways			
Cook a snack			
Cook a meal			

8. Can you manage money alone? Please check below:

	Yes, I do not need help in this area	No, I may need help in this area
Can you make change?		
Can you keep a checking account?		
Can you budget a weekly allowance or pay check?		

9. Are you responsible for any special chores at home?

_____

_____

10. Recreation/Leisure Time Activities
    a. What do you do in your free time? _____
    b. Do you spend most of your time alone or with friends? _____
    c. What are your hobbies and interests? _____
    d. What games do you enjoy? _____

11. What new activities, hobbies or sports would you like to try?

_____

_____

12. Did you talk with any one at school about your Vocational/Work/Career options?
    ☐ YES ☐ NO

13. With whom did you discuss the options? (Please check all appropriate responses)
    _____ Parents
    _____ Special education teacher
    _____ Regular education teacher
    _____ Vocational Evaluator
    _____ Counselor
    _____ Principal
    _____ Vocational Teacher
    _____ Office of Vocational Rehabilitation Counselor
    _____ other – please specify? _____
    _____ Friends

14. Which of the following services/programs are you aware? (Please check all appropriate responses)

Put check in box

	JOBS		GENERAL ASSISTANCE
	Office of Vocational Rehabilitation		Group Homes
	GECAC		Social Security (SSI,SSDI)
	Workforce Development		MH/MH Base Service Unit/Case Management
	Job Service/Employment Office		Department of Public Assistance
	Private Employment Agency		
	Other, please specify:		Other, please specify:

15. What services does the school need in order to assist you and other students in transition? From school to work? Please list.

_____

_____

16. Do you know what an IEP is? ☐ YES ☐ NO

17. Have you attended your IEP meetings? ☐ YES ☐ NO

18. Do you feel you were involved in planning or writing the IEP? ☐ YES ☐ NO

19. Have you been asked about what you want to do for the IEP? ☐ YES ☐ NO

Erie County Technical School

STUDENT TRANSITION SURVEY
(This should be completed in an interview format)

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School: _____ **Age:** _____

1. What are your future plans:

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    _____ Vocational Evaluator
    _____ Counselor
    _____ Principal
    _____ Vocational Teacher
    _____ Office of Vocational Rehabilitation Counselor
    _____ other – please specify? _____
    _____ Friends

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	Workforce Development		MH/MH Base Service Unit/Case Management
	Job Service/Employment Office		Department of Public Assistance
	Private Employment Agency		
	Other, please specify:		Other, please specify:

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Transition Planning- This is Me

Use the following statements to help with the development of postsecondary transition goals and their supporting activities or services. These statements are from the "transition cards" the Ohio Coalition for the Education of Children with Disabilities developed for their "Transition Drives the IEP" program.

The student is to respond to questions as he/she believes most accurately represent them. Where there are long lines, he/she may write more information in response to the statement.

Name of student _____ Grade _____ Date _____

	YES	NO	Have Never Done
VIII. Community – What I Like To Do			
I like walking	_____	_____	_____
I like jogging	_____	_____	_____
I like riding a bike	_____	_____	_____
I like swimming	_____	_____	_____
I like boating	_____	_____	_____
I like camping	_____	_____	_____
I like gardening	_____	_____	_____
I like golfing	_____	_____	_____
I like volleyball	_____	_____	_____
I like snow sledding	_____	_____	_____
I like snow skiing	_____	_____	_____
I like ice skating	_____	_____	_____
I like watching television	_____	_____	_____
I like watching movies	_____	_____	_____
I like going to the mall to shop	_____	_____	_____
I like reading books and magazines	_____	_____	_____

8th

	YES	NO	Have Never Done

VIII. Community – What I Like To Do (continued)

I like listening to music	_____	_____	
I like going to the gym or YMCA	_____	_____	_____
I like playing video games	_____	_____	_____
I like riding horses	_____	_____	_____
I have a talent (singing, drawing, playing an instrument)	_____	_____	_____

If YES, what are your talents? _____

_____

I like playing sports	_____	_____	_____

If YES, what sports do you play? _____

_____

I like playing board games	_____	_____	_____
I like going to the zoo	_____	_____	_____
I like going on a vacation	_____	_____	_____

If YES, where have you gone on vacation? _____

_____

What else would you like to tell us about you? _____

_____

_____

_____

_____

_____

_____

_____

_____

Name: _____ Date: _____

This Is How I See Myself

Please check your choice for each of the following. You may need some help understanding what these phrases really mean; ask your teacher!

Behavior	High	So-So	Low
I am patient	☐	☐	☐
I know when to keep quiet	☐	☐	☐
I am a risk-taker	☐	☐	☐
I am an activity-starter	☐	☐	☐
I can do constructive arguing	☐	☐	☐
I can communicate effectively	☐	☐	☐
I am calm	☐	☐	☐
I am a good follower	☐	☐	☐

Possible Job Interests	High	So-So	Low
Building services (planning, construction, maintenance, etc.)	☐	☐	☐
Mechanical and industrial (engineer, mechanic, shop supervisor, etc.)	☐	☐	☐
Personal services (counselor, lawyer, teacher, etc.)	☐	☐	☐
Clerical and sales (secretary, clerk, computer operator, etc.)	☐	☐	☐
Medical (doctor, therapist)	☐	☐	☐
Hospitality, food (chef, hotel, etc.)	☐	☐	☐
Outdoors (plants and animals)	☐	☐	☐
Creative arts (author, painter, actor, etc.)	☐	☐	☐
Scientific (chemist, physicist, geologist, etc.)	☐	☐	☐

Who R U ?

Human Services

- ☐ Listening and helping friends with problems
- ☐ Serving food at a homeless shelter
- ☐ Working with the elderly
- ☐ Shopping, comparing prices, & consumer goods
- ☐ Volunteering to be a Bog Brother/ Big Sister
- ☐ Making a family menu
- ☐ Participating in youth groups or community organizations
- ☐ Working as a dietetic aid
- ☐ Delivering food and clothes to people during the holidays
- ☐ Volunteering at a local retirement home

Total checks _____

Law, Public Safety, Corrections and Security

- ☐ Reading mystery novels and trying to solve clues
- ☐ Playing "Clue" or other mystery board games
- ☐ Watching mystery movies or "courtroom dramas"
- ☐ Listening to a police scanner
- ☐ Running errands/volunteering for a lawyer's office
- ☐ Following court cases in the news
- ☐ Participating in training to be an EMT
- ☐ Volunteering to search for missing pets or persons
- ☐ Participating in search and/or rescue training

Total checks _____

Transportation, Distribution & Logistics

- ☐ Flying airplanes
- ☐ Repairing vehicles, bikes, and engines
- ☐ Working in a warehouse or taking inventory
- ☐ Operating motorized machines or equipment
- ☐ Visiting space camps
- ☐ Building and repairing boats
- ☐ Operating a CB or ham radio
- ☐ Reading mechanical and automotive magazines

Total checks _____

Information Technology

- ☐ Developing software programs
- ☐ Building computers
- ☐ Playing video games and interactive CD ROMs
- ☐ Surfing the Internet
- ☐ Learning how to configure operating systems
- ☐ Installing software
- ☐ Learning how to assemble computer hardware
- ☐ Playing with electronic gadgets
- ☐ Designing video games

Total checks _____

Next Page

Work Skills

DATE

NAME

	By Myself	With Help	I Want to Learn
I follow directions.	○	○	○
I understand time.	○	○	○
I show good grooming.	○	○	○
I fill out applications	○	○	○
I make a resume.	○	○	○
I interview for jobs.	○	○	○
I follow a schedule.	○	○	○
I listen to directions.	○	○	○
I wear clean clothes.	○	○	○
I get out my own work materials.	○	○	○
I ask for help when needed.	○	○	○
I am willing to learn new things.	○	○	○
I get along with others.	○	○	○
I keep my work area clean.	○	○	○
I stay on task until completed.	○	○	○
I accept corrections.	○	○	○

Additional Comments:

CENTER ON COMMUNITY LIVING AND CAREERS
INDIANA UNIVERSITY
Indiana Institute on Disability and Community

DATE NAME

	By Myself	With Help	I Want to Learn
I follow directions.	○	○	○
I understand time.	○	○	○
I show good grooming.	○	○	○
I fill out applications	○	○	○
I make a resume.	○	○	○
I interview for jobs.	○	○	○
I follow a schedule.	○	○	○
I listen to directions.	○	○	○
I wear clean clothes.	○	○	○
I get out my own work materials.	○	○	○
I ask for help when needed.	○	○	○
I am willing to learn new things.	○	○	○
I get along with others.	○	○	○
I keep my work area clean.	○	○	○
I stay on task until completed.	○	○	○
I accept corrections.	○	○	○

Additional Comments:

CENTER ON COMMUNITY LIVING AND CAREERS
INDIANA UNIVERSITY
Indiana Institute on Disability and Community

Career Exploration

I used the following site to explore careers that I might be interested in (please circle):

Career Clusters http://www.vacareerview.org/68/career-clusters-whats-that/explore-career-clusters

Unusual Occupations http://www.vacareerview.org/68/whats-that/unusual-occ

Career Search http://www.vacareerview.org/68/careersq/career-search

The career area(s) I explored were: _____

_____.

During my exploration, I found out that to have a job in the field of _____, I should like the following things:

Tasks that I would have to do in this job would include:

I could get some experience in this field by doing the following:

To have a career in this field, I need to have the following education:

After learning more about this field (please circle): 1) I am interested in learning more about it, or 2) I am not interested in this field any more.