

Transition Assessments

Grades 8/9

- Getting to know you
 - Complete in an interview format
- Assessments should be user friendly, visually appealing, not cluttered
- The person conducting the interview/completing the form should have the most knowledge of the student (i.e.: TOS and IAs may work with student more than TOR)
- Avoid asking "what type of job do you want?" or "where do you want to work?" Ask instead "what are you interested in?"

Name _____

self-evaluation, cont.

Following Directions



1. When the teacher gives directions I follow them ____.

____ right away

____ with most of the class

____ slowly. I need to work on this.

2. When I am not sure what to do, the first thing I try is ____.

____ see what others are doing & do that.

____ ask a friend for help.

____ ask the teacher for help.

Doing My Work



1. I finish my work ____.

____ really quickly

____ kind of quickly

____ slowly

2. I do my work ____.

____ carefully & neatly

____ kind of carefully & neatly

____ not very carefully & it's on the messy side.

My Actions



1. I am a ____ friend to my friends.

great good okay

2. I am a ____ friend to classmates I kind of know.

great good okay

3. People seem to ____ to be my partner/ friend.

____ want

____ kind of want

____ not want

Name _____

self-evaluation

Reading



1. I ___ to read at school.

love like do not like

2. I ___ to read at home.

love like do not like

3. During independent reading I ____.

___ stay focused on the book(s) the whole time

___ have trouble staying focused on the book the whole time. I need to build my reading stamina.

Math



1. I ___ math at school.

love like do not like

2. I ___ math at home.

love like do not like

3. I can add numbers

___.

___ really quickly

___ kind of quickly

___ slowly. I need to practice this.

Writing



1. I ___ to write at school.

love like do not like

2. I ___ to write at home.

love like do not like

3. During independent writing I ____.

___ stay focused on my writing the whole time

___ have trouble staying focused on writing the whole time. I need to build my writing stamina.



Likes and Dislikes



Transition Passport / Personal Life / Evaluation Tools

working



☐ like



☐ so-so



☐ don't like



learning



☐ like



☐ so-so



☐ don't like



being around animals



☐ like



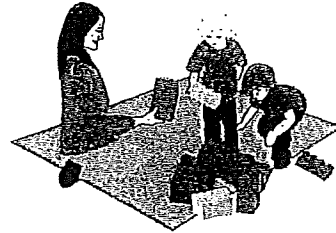
☐ so-so



☐ don't like



being around children



☐ like



☐ so-so



☐ don't like



being with friends



☐ like



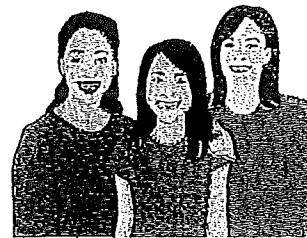
☐ so-so



☐ don't like



being with adults



☐ like



☐ so-so



☐ don't like



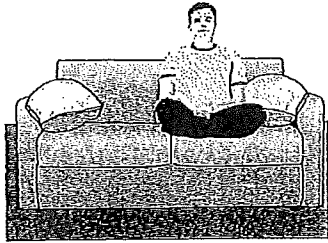


Likes and Dislikes



Transition Passport / Personal Life / Evaluation Tools

being inside



☐ like ☐ so-so ☐ don't like



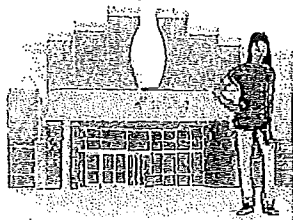
being outside



☐ like ☐ so-so ☐ don't like



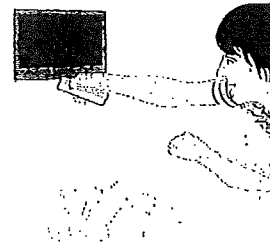
being in my community



☐ like ☐ so-so ☐ don't like



spending time at home



☐ like ☐ so-so ☐ don't like



cooking



☐ like ☐ so-so ☐ don't like



eating out



☐ like ☐ so-so ☐ don't like

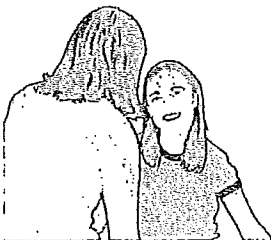
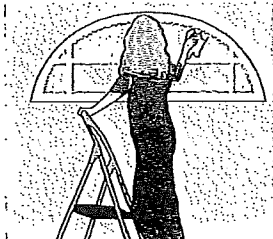
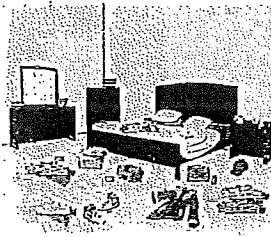




Likes and Dislikes



Transition Passport / Personal Life / Evaluation Tools

talking  ☐ like ☐ so-so ☐ don't like   	being quiet  ☐ like ☐ so-so ☐ don't like   
dancing  ☐ like ☐ so-so ☐ don't like   	parties  ☐ like ☐ so-so ☐ don't like   
cleaning  ☐ like ☐ so-so ☐ don't like   	messes  ☐ like ☐ so-so ☐ don't like   



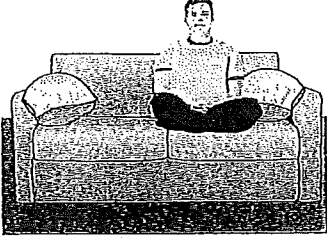
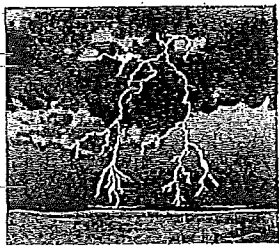
Likes and Dislikes



Transition Passport / Personal Life / Evaluation Tools

It is important that others get to know you and your preferences as they help you plan for your future.

Please circle your feelings about the items below and on the following pages:

exercising  ☐ like ☐ so-so ☐ don't like   	relaxing  ☐ like ☐ so-so ☐ don't like   
storms  ☐ like ☐ so-so ☐ don't like   	music  ☐ like ☐ so-so ☐ don't like   

HOW DO I LEARN BEST?

Dear _____

I would like to know more about how you learn. Please answer as many questions as you can. Remember, these questions are about YOU and what YOU like!

There are no right or wrong answers!

(1) If you had a choice, would you want to do a:

A. Writing Project

B. Speaking Project

C. Hand-On Project

~Why is that your choice?

(2) Do you like working alone, with others, or sometimes both? Why?

(3) If you are working on a problem and do not know the answer, what do you do?

(4) What is your favorite book?

(5) What is your favorite thing about school? Why?

(6) What is your least favorite thing about school? Why?

(7) What makes you want to learn more?

(8) What makes you not want to learn more?

(9) What do you think you will be good at doing this year?

(10) What do you think you will need help doing this year?

(11) Are you nervous about anything that will happen this year?

(12) Do you have any questions for me?

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(12) Do you have any questions for me?

I



you a question...

NAME

What's your favorite meal?

If you could eliminate ONE thing from the world, what would it be and why?

Finish this statement:
The best thing to do on a snow day is...

Let's say you get ONE wish. What would it be?

Would you rather have a longer school day and go to school 4 days a week, or a shorter school day and go to school 6 days a week? Why?

How long does it take you to get ready for school?

What is your dream job?

What was the scariest dream you ever had?

Would you rather be the first person in the lunch line every day, or be the last person in the lunch line but get double portions? Why?

Would you rather play a sport you hate but win every time, or play a sport you enjoy but never win? Why?

If you could do something really special for someone, who would it be and what would you do?

Are you a morning person or a night owl?

Would you rather have your parents choose your clothes for you every day or have to wear a uniform to school? Why?

What's your favorite kind of weather?

Name _____

self-evaluation, cont.

Following Directions



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