

2023-2024

Flagler Schools Parent Resource Guide



OUR MISSION

Flagler Schools ensures educational success through high expectations and innovative thinking in a safe learning environment to empower students to reach their full potential as responsible, ethical, and productive citizens in a diverse and changing world.

OUR VISION

As a courageous, innovative leader in education, Flagler Schools will be the nation's premier learning organization where all students graduate as socially responsible citizens with the skills necessary to reach their maximum potential.

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Letter from Superintendent Lashakia Moore

Dear Flagler Families,


I want to personally welcome you to the 2023-2024 school year. We cannot thank you enough for entrusting Flagler Schools with educating your child. The administrators, faculty, and staff at all 9 of our school buildings and our iFlagler virtual learning platform strive to provide the best education our community's children can receive.

This guide is a wonderful resource for all our families, so please take the time to read through it. Whether you're new to our district or have been with us for a number of years, the answers to many of your questions can be found on these pages.

Our theme for this year is "Flagler Forward." I have challenged everyone who works with Flagler Schools to do everything they can to move "Flagler Forward." Flagler Schools is just one part of a greater community and we recognize we cannot do what we do without the help and assistance from everyone in that community. So, I ask you and our students to help us move "Flagler Forward."

The Flagler County area continues to grow, and we welcome our new neighbors. If you're new to the area, we're glad you've decided to call Flagler County "home." If you have any questions about your child's education, please reach out to their teachers and school administrators. They are among the best in the business and understand the value of an open line of communication with our parents.

Flagler Forward,



LaShakia Moore
Superintendent, Flagler Schools



Flagler County School Board

The Flagler County School Board consists of five members, each of whom is elected by the voters who reside in the district. All school board members represent the entire district and serve 4-year terms. The Board appoints the superintendent, who serves as chief administrative officer of Flagler County Schools. The Board also employs the School Board Attorney, who reports directly to the Board. As the governing body of the Flagler County School District, the School Board is responsible for the control, operation, organization, management and administration of schools in Flagler County “pursuant to the provisions and minimum standards prescribed by Florida Statutes and the State Board of Education”; Among its other responsibilities, the Board determines the rules necessary for the district’s operation and general improvement.

The board elects its chairperson and vice-chairperson annually. Board meetings are held twice monthly during most months. The meeting schedule can be found on the district website, www.flaglerschools.com.



Contact Information

Belle Terre Elementary

Principal: Jessica DeFord
5545 N. Belle Terre Pkwy
Palm Coast, FL 32137
Phone: (386) 447-1500 Fax: (386) 447-1516

Wadsworth Elementary

Principal: Amy Neuenfeldt
4550 Belle Terre Pkwy Palm Coast, FL 32164
Phone: (386) 446-6720 Fax: (386) 446-6723

Matanzas High

Principal: Kristin Bozeman
3535 Pirate Nation Way Palm Coast, FL 32137
Phone: (386) 447-1575 Fax: (386) 447-1597

Bunnell, Elementary

Principal: Marcus Sanfilippo (Interim Principal)
305 N. Palmetto Street Bunnell, FL 32110
Phone: (386) 437-7533 Fax: (386) 437-7591

Buddy Taylor Middle

Principal: Cara Cronk
4500 Belle Terre Pkwy. Palm Coast, FL 32164
Phone: (386) 446-6700 Fax: (386) 446-6711

iFlagler Virtual

Principal: Erin Quinn
3535 Pirate Nation Way, Bldg.10
Palm Coast, FL 32137
Phone: (386) 447-1520 Fax: (386) 447-1583

Old Kings Elementary

Principal: Nicole Critcher
301 Old Kings Rd. S. Flagler Beach, FL 32136
Phone: (386) 517-2060 Fax: (386) 517-2074

Indian Trails Middle

Principal: Ryan Andrews
5505 Belle Terre Parkway N Palm Coast, FL 32137
Phone: (386) 446-6732 Fax: (386) 446-7662

Flagler Technical College

Director: Renee Stauffacher
5400 E. Highway 100
Palm Coast, FL 32164
Phone: (386) 447-4345 Fax: (386) 437-7449

Rymfire Elementary

Principal: Travis Lee
1425 Rymfire Drive Palm Coast, FL 32164
Phone: (386) 206-4600 Fax: (386) 586-2305

Flagler Palm Coast High

Principal: Bobby Bossardet
5500 East Highway 100 Palm Coast, FL 32164
Phone: (386) 437-7540 Fax: (386) 437-7546

Flagler County Education Foundation:

1769 East Moody Blvd., Bldg. 2
Bunnell, FL 32110
386-437-7526

Flagler Auditorium:
386-437-7547

Flagler County Social Services:
386-586-2324

Flagler County Sheriff's Dept.:
(386)437-4116

Flagler County Health Department:
(386)437-7350

Flagler County Youth Center:
(386)437-7540 ext.3157

Flagler Schools Website: www.flaglerschools.com

Emergency Information

Emergency messages, such as schools closing due to hazardous weather, will be communicated through the district school messenger phone system (an automated phone system that calls all parents/guardians), the district website <http://www.flaglerschools.com>, and through our social media platforms (Facebook, Twitter).

You may also contact the Flagler County Emergency Operations Center Citizens Information Line at (386) 586-5111 or go to <https://www.flaglercounty.gov/departments/emergency-management>

All Flagler County Schools are designated as shelters depending on the nature of the event at hand. In the event of a hurricane or other inclement weather situation, Rymfire Elementary School (RES) is our designated Flagler County primary shelter. Individuals with special needs will enter building 7. General population will enter building 6. Bunnell Elementary School (BES) is our secondary designated shelter for the general population and animal shelter. Buddy Taylor Middle School (BTMS) and Wadsworth Elementary School (WES) will be designated shelters should the need arise for extra sheltering. At this time, BTMS and WES are not considered an animal shelter.

It is important to monitor local media and Flagler County Emergency Management to find out which shelters are open at the time of an incident. Persons with special needs are highly encouraged to pre-register with Emergency Management so they can have access to a special needs shelter as well as receive evacuation assistance. *During an emergency is not the time to get on the People with Special Needs list.* You can pre-register online at <https://www.flaglercounty.gov/departments/emergency-management>

or

<https://snr.flhealthresponse.com>

ALERTFlagler

ALERTFlagler is a no-cost countywide service that allows subscribers to sign up for a variety of emergency notifications based on their enrolled addresses. This allows subscribers to customize notifications and their delivery method from a variety of choices including phone calls, email, SMS/text message, or through a downloadable app. Please sign-up or make changes to your account.

at <http://www.flaglercounty.org/alertflagler/>

2023-2024 District Calendar

Date	Special Day
August 2-9	Teacher Planning, Professional Learning Days
August 10	First Day of School
September 4	Labor Day, No School
October 11	End of First Quarter
October 16	Teacher Work Day
November 10	Veterans Days, No School
November 20-24	Thanksgiving Break
December 22	End of Second Quarter
December 25-Jan 4	Holiday Break
January 5	Teacher Work Day
January 8	Professional Learning Day
January 9	School Resumes
January 15	Martin Luther King Jr. Day, No School
February 19	Presidents' Day, No School
March 14	End of Third Quarter
March 15	Teacher Work Day
March 18-22	Spring Break
May 23	End of Second Semester, Last Day for Students
May 24	Teacher Work Day
May 27	Memorial Day

1st Quarter: 44 student days

2nd Quarter: 45 student days

3rd Quarter: 46 student days

4th Quarter: 44 student days

Hurricane Make-Up Days

1. October 16, 2023
2. January 8, 2024**
3. January 5, 2024
4. November 20, 2023
5. November 21, 2023
6. March 15, 2024
7. May 24, 2024

**If January 8 is used as a student make-up day, January 5 will be a Professional Learning Day instead of a Teacher Work Day

Bell Schedule

2023 – 2024 School Year

Level	Schedule
High Schools (9 th -12 th)	8:10 – 2:40
Middle Schools (6 th – 8 th)	7:30 – 1:40
Elementary Schools (K – 5 th)	9:10 – 3:40

Code of Student Conduct

Flagler County Schools' Code of Student Conduct is available at each school and on the district Website:

Elementary Code of student Conduct:

https://resources.finalsite.net/images/v1658855136/flaglerschoolscom/u0h9qq9hxn9sae0kd5cl/elementary_code_conduct.pdf

Secondary Code of Student Conduct:

https://resources.finalsite.net/images/v1658855159/flaglerschoolscom/tsazxqnlly7farihrhayx/secondary_code_conduct.pdf

A booklet is available to each family upon request and is distributed at the beginning of each school year. A parent and student expectations acknowledgement paper should be signed and dated by both parent and student and then returned to school.

Registration Requirements

To register a student in Flagler County Schools, whether as a PreK-12 student, a transfer from another state, or from another county in Florida, there are eight (8) REQUIREMENTS. The first two (2) requirements listed below are MANDATED BY LAW / SCHOOL BOARD POLICY and must be presented at the time of registration. A transfer student may be granted thirty (30) days per part B of School Board policy 504.

1. Completion of DOH 680 IMMUNIZATION FORM. Florida requires that all shots are up to date, and this can be accomplished through a private physician, walk-in clinic, or the health department. The health department offers free immunizations by appointment only at the Flagler County Health Department, 301 Dr. Carter BLVD in Bunnell, 386-437-7350. It is important for parents to furnish up-to-date health records so officials know what the student has received and what they need.
2. Completion of DOH 3040 PHYSICAL FORM. This can be completed by the student’s primary care physician or local clinic. If a student is transferring from a Florida school district, the PHYSICAL FORM used for entry into that Florida district may be used. If student is transferring from OUT of STATE, the date on the PHYSICAL FORM must be within one year from the enrollment date. (Must include vision and hearing screening, height and weight).
3. BIRTH CERTIFICATE OR BAPTISMAL CERTIFICATE that shows the Date of Birth, place of baptismal of child and sworn affidavit by the parent (OR OTHER PROOF of age).
4. SOCIAL SECURITY CARD—Voluntary
5. Current PROOF OF RESIDENCY-- Copy of one from each column

Column A (check one)	Column B (check one)
<input type="radio"/> Property Tax Bill	<input type="radio"/> Utility Bill
<input type="radio"/> Homestead Exemption Card	<input type="radio"/> Telephone or Cellular Phone Bill
<input type="radio"/> Deed	<input type="radio"/> Automobile Registration
<input type="radio"/> Mortgage Statement	<input type="radio"/> Automobile Insurance
<input type="radio"/> Home Purchase Contract	<input type="radio"/> Credit Card Statement
<input type="radio"/> Current Lease which must have both tenant and landlord/property managers signature and contact information	<input type="radio"/> Bank Account Statement

In the case of shared housing, completion of the Flagler Schools Affidavit of Shared Housing form must be notarized (additional documentation will be required).

6. GUARDIANSHIP or CUSTODY PAPERS-- If a student is living with someone other than their parents/legal guardians, legal guardianship papers MUST be provided. If there are specific custody requirements, official paperwork must be provided. (Note: Parent/Guardian must have picture ID.)
7. WITHDRAWAL or TRANSFER GRADES, IEP FORMS from former school, and any records that may be of assistance in placing the student in the proper classes to assure their promotion and/or graduation (as applicable).
8. NEW STUDENT ENROLLMENT New student enrollment can be completed by submitting the New Student Enrollment Online Application or the Paper-based Registration Packet. Both can be located at: www.flaglerschools.com, Student and Families, New Student Enrollment.

Dress Code

All staff members are required to enforce the dress code. The administration/designee will be the final judge as to whether a student's clothing meets policy requirements. We rely on the good taste and judgment of the students and the responsibility of the parents to advise their children of the appropriate dress in accordance with Flagler Schools' Dress Code Policy.

Upper Attire

Shirt - Garments must cover the entire shoulder and from neckline to waist. Students' midriff shall not be seen at any time. (See General Rules; 1, 3, 4, 5, 6, 7 and 8)

1. Any solid color or patterned shirt.
2. An official trademark logo is acceptable.
3. No lace or sheer materials, including "cut outs."
4. Any Flagler Schools approved/sponsored shirt, team jersey, or club shirt.

Bottom Attire

Pants, Shorts, Skirts, Skorts, Jeans and Jumpers- - Must be worn securely at the waist. Bottom attire must be no shorter than mid-thigh. No rips or tears in clothing above the mid-thigh. (See General Rules; 1, 2, 4, 5, 6, 7 and 8)

1. All solid color or patterned pants, shorts, skirts, skorts, jeans or jumpers.
2. A small official trademark logo is acceptable.

Outer Attire

Outer or Cool Weather Attire- Must be school appropriate. (See General Rules; 1, 2, 3, 4, 7 and 8)

1. Any solid color or patterned zip-up, button-up or "over the head" sweatshirts or sweaters are acceptable and should be appropriate in size, design and logo.
2. If the cold weather attire is removed, unbuttoned or unzipped, the under layer is required to be within the standard dress code.
3. No trench coats.

Footwear

Footwear- That is a safety hazard will not be allowed (ex. footwear with wheels or slippers.) (See General Rule; 12)

1. K - 5th grade students must wear flat fully enclosed shoes or athletic shoes (No flip/flops, sandals, slides or Croc style footwear).
2. 6th - 8th grade students may wear enclosed shoes, athletic shoes, sandals with a back strap or Croc style footwear (No flip/flops or slides).
3. 9th - 12th grade students may wear all of the above footwear and flip flops, sandals, slides and Croc style footwear.

General Rules

The following general rules apply to dress code:

1. All clothing must be the appropriate size for the student; it may not be oversized or undersized.
2. The waist of any garment shall be worn so that the waistband is at waist level and not below the waist.
3. Students may wear t-shirts with graphic designs, as long as the content is not related to drugs, alcohol, violence, gangs, weapons, sexually suggestive or offensive topics that are deemed inappropriate by administration
4. Wearing apparel, which tends to identify association with secret societies or gangs as prohibited in Florida Statutes, is not allowed.
5. Pajamas shall not be worn as clothing on campus.
6. No sheer or lace fabrics shall be used in top or bottom attire.
7. No undergarments are to be seen at any time.

8. Schools may alter dress code for special school event days (such as Homecoming Week, Cancer Awareness Day, Red Ribbon Week, etc.) Special school event days will be designated by the school and dates will be released in advance.
9. Head coverings (bandanas, sweatbands, hoods, ski masks and du-rags, etc.) will not be allowed inside the building. School appropriate hats/hoods are allowed outside the buildings. (See General Rules; 3 and 4)
10. No sunglasses can be worn inside buildings.
11. Any jewelry or accessory that presents a safety or health hazard, or causes a major disruption to the educational process is not allowed. (See General Rule; 4)
12. Footwear determined by staff to be unsafe for school/recess/physical education classes may be prohibited by school administration for those activities or classes. Tattoos deemed inappropriate by school administration must be covered. (See General Rule; 4)
13. Tattoos deemed inappropriate by school administration must be covered. (See General Rules; 3 and 4)
14. Contact lenses that alter the appearance of the eye (other than to another naturally occurring color) are not allowed.
15. Students in grades 6-12 are required to wear their school IDs at all times. Furthermore, the ID should not be altered in any way. Student ID cards issued by the District will include the national or statewide crisis and suicide hotlines and text lines.

Attendance

There is a direct correlation between attendance and academics. Students who go to class perform better in school and maximize their chances for success in the future. Schools are required by law to monitor students and enforce state statutes regarding attendance. It is very important that parents send in letters when the child is ill and /or absent. Parents receive a daily phone call each day their child is absent from school. Parents also receive 5 and 10 and 15-day Unexcused Attendance Letters. The parent should contact the school if they need help or have information to share with the counselor in regard to their child's attendance. Parents are asked to review and update the emergency contact form at the beginning of each school year and to update any changes to phone numbers or addresses throughout the school year.

Parents can excuse 5 school days per semester with a written notice as long as the student has not missed more than 15 days total. After 15 total absences, the parent needs to supply the school with either a note from a doctor or the court. When a student reaches 15 unexcused days in a 90-day period, the child is considered chronically truant, and the school counselor holds an Attendance Improvement Meeting (AIM) for the child. This is a problem-solving meeting to work with the parent and child to determine if the child needs interventions and/or additional services at the school level. If the plan is unsuccessful, all information is turned over to the county office for district level monitoring.

There are two weeks during the school year that attendance is reported to the state, in October and February. This determines the funding Flagler County Schools receives to support the K-12 educational program.

Student Services

Home Education is a parent-directed education alternative. A Home Education Program, as defined in Section 1002.01(1), F.S., is the “sequentially progressive instruction of a student directed by his or her parent [or guardian] in order to satisfy the attendance requirements of ss. 1002.41, 1003.01(13), and 1003.21(1).” The Department of Education provides technical assistance, information and materials on home education to school districts and parents.

For more information regarding home education, contact the district office at 386-437-7526 or visit the Florida Department of Education’s website: www.floridaschoolchoice.org

Guidance

A comprehensive guidance and counseling program facilitates student growth and self-awareness, and addresses whatever interferes with a student’s ability to learn and to succeed. Although the content of the program focuses on student development, such as social adjustment, educational planning, personal growth, and good citizenship, it is how this development enhances student learning and success that justifies the existence of the program.

The mission of professional school counselors is to provide a comprehensive school-counseling program that assists all students in acquiring the skills and knowledge to maximize highest student achievement within a safe learning environment.

Section 504

Section 504 of the Rehabilitation Act prohibits discrimination against a person with a disability by school districts receiving federal assistance. If a student has a medical diagnosis which impacts a major life activity and impairs the student from achieving their education, they may be eligible for services and accommodations through a 504 plan. A team consisting of the student’s teacher(s), guidance counselor, and family, with the student present as appropriate, will meet to determine whether the student is eligible for a 504 plan. If eligible, the team will determine the accommodations and/or services required for the student’s success. The difference in an IEP and a 504 plan lies in the services. Students found eligible for an IEP require specially designed instruction, which is not provided through a 504 plan. Typically, accommodations for either a short-term or long-term medical condition are provided through the 504 plans, but not specially designed instruction.

School Choice

Flagler Schools’ School Choice Plan is located on the Flagler Schools district webpage. Select the tab “Students & Families” and then click on “School Choice” or go to

<https://www.flaglerschools.com/students-families/school-choice>

School Choice options include Controlled Open Enrollment, Program of Choice, Hardship Waiver, and Employee’s Student Transfer Request. The window for Controlled Open Enrollment for the next school year begins on March 1st and closes March 31st . This provides schools sufficient time to process school choice requests and prepare for students. The Florida Department of Education K-12 Scholarship Programs can be found at: <https://www.fldoe.org/schools/school-choice/k-12-scholarship-programs/>

Florida Empowerment Scholarship

Information on this scholarship can be located on the Florida Department of Education’s website at: <https://www.fldoe.org/schools/school-choice/k-12-scholarship-programs/fes/>

Food and Nutrition Services

Flagler Schools prepares and serves nutritious meals to our students and faculty each and every school day and at a number of sites throughout the summer months. We participate in the Community Eligibility Provision (CEP) of the National School Lunch Program, School Breakfast Program, Summer Food Service Program, and the After School Meals Program. All meals served meet the guidelines established by the U.S.

Department of Agriculture.

PRICING

Breakfast and Lunch are free to all currently enrolled students attending in-person classes.

Additional items will be available to purchase a la carte. All a la carte items are "Smart Snacks in Schools" compliant. Faculty and Staff may purchase cafeteria meals or snacks at competitive prices.

Flagler Schools uses SchoolCafé for payments and to access menus. Families can visit the schoolcafe.com website to sign up and manage their account. SchoolCafé also has a free mobile app that is available for both iPhone and Android users in the [App Store](#) or [Google Play](#).

SPECIAL MEAL ACCOMMODATIONS

Flagler Schools is required to obtain a [Request for Special Meals and/or Accommodations](#) form for any student requiring a menu accommodation due to a disability that affects the student's health. This form must be completed and signed by a Licensed Physician (MD, DO), Advanced Registered Nurse Practitioner (ARNP), Physician's Assistant (PA), or Registered Dietitian (RD) identifying the disability and required meal accommodations. An updated form is required each school year and when a licensed medical authority changes diet orders.

If meal accommodations are no longer required, a Cancellation of Special Meals and/or Accommodations letter signed by a licensed medical authority is required. Completed forms may be mailed to the Flagler Schools Food and Nutrition Department or faxed to 386-437-7570.

Mailing Address: 1769 East Moody Blvd., Building #2 Bunnell, FL 32110

School Site Café Managers

Location	Name	Phone	Email
BTMS - Eagle Express Café	CiCi Teixeira	386-446-6712	teixeirac@flaglerschools.com
WES - Panther Café	CiCi Teixeira	386-446-6712	teixeirac@flaglerschools.com
OKES - Proud Owl Café	Jennifer Gonzales	386-517-2061	gonzalesj@flaglerschools.com
FPCHS - Dawg House Cafe & i3	Jodi Lane	386-437-7548	lanej@flaglerschools.com
BES Bull Pup Café	Kathy Gesek	386-437-7378	gesekk@flaglerschools.com
ITMS - Mustang Café	Jill Bisiada	386-446-7673	bisiadai@flaglerschools.com
MHS - Pirate's Cove Café	Debbie Vieira	386-446-7699	vieirad@flaglerschools.com
RES - Roadrunner Café	Robin Alverson	386-206-4624	alversonr@flaglerschools.com
BTES – Bobcat Café	Larisa Stanachich	386-446-6708	stanachichl@flaglerschools.com

Food Service Staff

Title	Name	386-437-7526	Email
Dir. of Food and Nutrition Serv.	Angela L. Bush	Ext. 1155	busha@flaglerschools.com
Food Service Specialist-Operations	Craig Medvid	Ext. 1158	medvidc@flaglerschools.com
Food Service Specialist-Personnel	Emily Hubeck	Ext. 1156	hubecke@flaglerschools.com
Food Service Specialist	Matt Mounkes	Ext. 1161	mounkesl@flaglerschools.com
Registered Dietitian	Stefanie Braun	Ext. 1157	brauns@flaglerschools.com
Bookkeeper	Tina Piasecki	Ext. 1160	piaseckit@flaglerschools.com
Dept. Secretary	Andrea Sweeney	Ext. 1159	sweeneya@flaglerschools.com

Parents Bill of Rights

The Parents Bill of Rights, is a state law that is designed to address the parental and legal guardian rights as they relate to the upbringing, education, and care of their minor child(ren). The link to the Parents Bill of Rights is as follows: http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&URL=1000-1099/1014/1014ContentsIndex.html

Parents Right to Know

At the beginning of each school year, the Flagler County Public School District must inform parents of each student attending a Title I, Part A school of their right to request information about the professional qualifications of both the teachers and the paraprofessionals who teach and work with their children. The information will be provided in a letter called the Right to Request Teacher Qualifications letter and it will be in an understandable format and to the extent possible, will be provided in a language the parents can understand, in compliance with part of the Elementary and Secondary Education Act (ESEA), as amended (2015). Throughout the school year, we will continue to provide you with important information about this law and your child's education. Based on current education law, teachers must have earned State certification and licensure. State certification and licensure is the training required to be a teacher.

We are very proud of our teachers and feel they are ready for the coming school year. We are prepared to give your child a high quality education. You have the right to request information about the professional qualifications of your child's teacher(s) or paraprofessional(s). A paraprofessional provides academic or other support for students under the direct supervision of a teacher. If you request this information, the district or school will provide you with the following as soon as possible:

- A: if the teacher has met State certification and licensing requirements for the grade levels and subjects for which the teacher provides instruction;
- B: if State certification and licensing requirements have been waived (is not being required at this time) for the teacher under emergency or other temporary status;
- C: if the teacher is teaching in the field of discipline for which they are certified or licensed;
- D: if the teacher has met State-approved or State-recognized certification, licensing, registration, or other comparable requirements. These requirements apply to the professional discipline in which the teacher is working and may include providing English language instruction to English learners, special education or related services to students with disabilities, or both; and
- E: if your child is receiving Title I or special education services from paraprofessionals, his or her qualifications.

Our staff is committed to helping your child develop the social, academic and critical thinking he or she needs to succeed in school and beyond. That commitment includes making sure that all of our teachers and paraprofessionals are highly skilled. If you would like to request information about your child's teacher(s) or paraprofessional(s), or if you have any questions about your child's assignment to a teacher or paraprofessional, please contact your child's school.

Assessments and Accountability

Teaching and Learning coordinates many aspects of student assessment. This includes administration and reporting of state-wide, national, international, and organizational assessments. Florida Statute 1008.22 (6) specifies that participation in the testing program is mandatory for all students attending public school.

Facets of the state accountability initiative fall within the scope of Teaching and Learning as well. School grading, data forensics reporting, and the assessment data portions of Flagler's evaluation system are some of the accountability elements that fall within this scope. More information can be found on the district website: <https://www.flaglerschools.com/academics/accountability>

Lastly, school-wide (SIP) improvement, along with the state problem solving process school support, are coordinated by the Teaching and Learning staff. Please see <https://www.floridacims.org/> for more information.

District Assessment Calendar

State statutes require the district to post a uniform assessment calendar to its website and provide an estimate of the amount of time students are required to test. That information for both the current year and previous year are found at the following website: <https://www.flaglerschools.com/academics/assessments> There are also daily assessment calendars for elementary, middle, and high schools. Each school posts their own school-required assessment calendars to the school website as well.

State-based Assessments

The Florida Assessment of Student Thinking (FAST) is given three times each year to all students in Grades 3-10 for English & Language Arts and Grades 3-8 for Mathematics. The Statewide Standardized Assessment for Science is administered to students in Grades 5 and 8. The End-of-Course Exams cover Algebra I, Geometry, Biology 1, Civics, and United States History. The Florida Standards Alternative Assessment covers the same areas as above but utilize access points. ACCESS for ELLs 2.0 (WIDA) is designed to assess the progress of English language acquisition in English Language Learners (ELL) students.

For more information on state-based assessments, please see

<http://www.fldoe.org/accountability/assessments/k-12-student-assessment/>

Parents may access student statewide standardized assessment information through Skyward and accessing the Florida Department of Education's Family "Cambium" Portal under "district links."

Voluntary Pre-Kindergarten

- Voluntary Pre-K will be available at all Flagler County Elementary Schools for any child who is 4 years of age on or before September 1, of each school year. The State of Florida provides 540 hours of instruction, which is free to the parent. If the child doesn't attend the school year program, the 300-hour summer program will be available during the summer. Parents can choose either the school year program or the summer program.
- VPK days will follow the FCSB calendar. All VPK classes will start within the first 3 hours of the school day.
- Additional instructional hours (wrap around care before or after VPK) will be available for a fee of \$70.00 per week, starts at 7:00 am and ends at 5:30 pm. Check with your child's VPK teacher for entrance and exit procedures. Students coming to school at regular start time will be dropped off at each school's car rider line. A VPK teacher will be there to meet the students and walk them to class. Mid-day dismissal is for VPK students only (3 hours). School day dismissal is for those students staying for wrap around until the school day is over. These students will follow each school's car rider procedure. Extended day dismissal is for students staying beyond the regular school day.
- Parents MUST get their child's Certificate of Eligibility (COE) from the Early Learning Coalition of Flagler and Volusia (ELCFV). Visit <https://familyservices.floridaearlylearning.com> or call 386-323-2400.
- Students will attend their home-zoned school, unless IEP services warrant a different placement. School choice is available for students whose siblings already attend the school.

- Transportation is the responsibility of the parents.
- Free breakfast is available.
- VPK students will follow Flagler Schools Elementary Dress Code.
- Registration information is online at flaglerschools.com/vpk.pdf

Exceptional Education

Exceptional Student Education (ESE) programs and related services address the unique needs of students with disabilities and those students identified as gifted. ESE programs and services are designed to assist students in reaching goals identified in their Individual Education Plan (IEP) if classified with a disability or their Educational Plan (EP) if classified as gifted. To the extent appropriate, ESE students are included in general education classes and participate in district and state assessments, as documented in their IEPs. The school district uses research-based curricula and behavioral approaches that exemplify best practices in the field.

Referral & Intervention

If your child is experiencing academic or behavioral difficulties in the school setting, a Multi-Tiered System of Supports (MTSS) meeting may be convened to discuss possible interventions and strategies. Any reports that you have from your child's doctor or therapist can be provided to assist the team with the process of implementing appropriate intervention strategies. With the exception of gifted and Hospital/Homebound, the school is required to collect data and document, over a period of time, the student's response to interventions that address specific concerns.

Individual Evaluation

If individually developed and carefully implemented interventions are not successful, a student may be considered for eligibility/ineligibility under Exceptional Student Education. If you disagree with the results of your child's evaluation, you may request an independent educational evaluation be completed, or you may present privately secured evaluation results for consideration by the team.

Eligibility Determination

After evaluation data has been completed, a meeting must be held to determine if your child meets eligibility according to state guidelines. You will be invited to this meeting, and your participation is crucial, as no further steps toward eligibility may be taken without your consent. The IEP team (of which you are an integral member) will review all documentation to determine if your child qualifies for special education services. The IEP team will develop an Individualized Education Plan (IEP) or Educational Plan (EP) for your child. A child cannot receive services until the parent has given written consent for placement.

ESE Services

After working collaboratively to determine eligibility, the student's present levels of performance are reviewed and utilized to develop individualized goals and, if necessary, objectives for the student. The IEP team (including parents) determines the type and frequency of services and support the student requires to meet their unique needs. A continuum of services and supports may be considered by the IEP team.

Accommodations/Modifications

Many students with disabilities require only small changes in the way they are instructed and assessed to be able to participate and be successful in their general education classes. If your child is not making gains in the general education setting, the IEP team may recommend accommodations or modifications based on the student's needs. Accommodations are changes in how a student is taught or tested. Accommodations do not change the requirements of a course or the standards the student must meet. While most are permitted on state assessments, if your child requires an accommodation not permitted on state assessments, you will be

asked to provide consent for continued use of those accommodations in the classroom setting. Modifications are changes to what your child is expected to learn.

Diploma Options

No later than when the student turns 12, the IEP team must make a determination of the type of diploma the student will receive and whether they are pursuing a merit or scholar designation. While all students may pursue one of the four diploma options outlined by the Florida's Department of Education, students served through an IEP have two additional options available to them. These include:

- specific requirements for students with disabilities for whom the individual education plan (IEP) has determined that participation in the Florida Alternate Assessment is the most appropriate measure of the student's skills and instruction in the access points is the most appropriate means of providing the student access to the general curriculum.
- specific requirements for a standard diploma for students with disabilities for whom the IEP team has determined that mastery of both academic and employment competencies is the most appropriate way for the student to demonstrate his or her skills.

Transition

Secondary transition planning occurs to prepare the student for their options after graduation from high school. Beginning in the student's seventh grade year or when the student turns the age of 12, whichever occurs first, the student will be invited to be a member of their IEP team, and transition planning is required to begin. In some cases, the student may require additional supports and training after graduation, provided through their deferral of diploma, and through the day of the student's twenty-second birthday. The term "transition services" or "transition planning" means a coordinated set of activities for a child with a disability that:

- is designed to be within a results-oriented process, that is focused on improving the academic and functional achievement of the child with a disability to facilitate the child's movement from school to post-school activities, including postsecondary education, vocational education, integrated employment (including supported employment); continuing and adult education, adult services, independent living, or community participation.
- is based on the individual child's needs, taking into account the child's strengths, preferences, and interests.
- includes instruction, related services, community experiences, the development of employment and other post-school adult living objectives, and, if appropriate, acquisition of daily living skills and functional vocational evaluation.

Reviewing the IEP or EP

The IEP team meets at least annually for students with an IEP. Parents, teachers, and other team members may ask for an IEP meeting at any other time if the team needs to discuss the student's changing needs. For those students receiving gifted services, EPs are reviewed tri-annually and when a student articulates from elementary to middle school and again from middle to high school.

The Family Empowerment Scholarship Program and Hope Scholarship (McKay, Gardiner, were repealed July 1, 2022)

Florida's school choice programs allow parents to choose the best educational setting—public or private—for their child.

Effective July 1, 2022, the McKay Scholarship Program will join the Family Empowerment Scholarship Program under the Unique Abilities category (FES UA). Current McKay families will have the opportunity to remain in their current public or private school choice setting or to utilize the additional options available under the FES UA education savings account model to further customize their child's education experience for their specific needs.

Under the Family Empowerment Scholarship Program students will be allowed to attend non-public schools

when they meet specific criteria. Eligible students may also be eligible for scholarships that can be used to purchase approved services or products in order to design a customized educational program for that student. Further information may be obtained through the Florida Department of Education Family Empowerment Scholarship at:

[A.A.A. Scholarship Foundation- FL, LLC](mailto:info@aaascholarships.org): P.O. Box 15719, Tampa, FL 33684, Phone/Fax: 888-707-2465
info@aaascholarships.org

[Step up for Students](mailto:info@stepupforstudents.org): PO Box 54367, Jacksonville, FL. 32245-4367; Phone 877-735-7837;
info@stepupforstudents.org

Hope Scholarship

The Hope Scholarship was established to provide the parent of a public-school student who was subjected to an eligible incident an opportunity to transfer the student to another public school in the district or to request a scholarship for the student to enroll in and attend an eligible school in another district/private school. Beginning with the 2018-19 school year, contingent upon available funds, and on a first-come, first-served basis, a student enrolled in a Florida Public School in grades K-12 is eligible for a scholarship under this program if the student reported an eligible incident. For additional information, contact the Coordinator of Student Supports and Behavior for Flagler District Schools at 386-437-7526 extension 1107.

Additional Information

Additional information about ESE programs and services may be obtained through your child's guidance department, your school-based ESE Administrator, Staffing Specialist or the district's office of ESE at (386) 437-7526 or through our [district ESE Website](#).

Transition Programs:

STREAM Transition Coursework

The STREAM Courses are designed and implemented to support young people with disabilities who have a desire to defer their high school diploma, whose IEP Teams have determined a continued need for transition training and who requires the constant supports and managed care only available through specially designed ESE programs located at the student's service school. IEP Teams make the determination on what each individual student's STREAM course(s) will look like based on his/her transition needs.

Based on each student's individual transition needs, deferring students may take STREAM courses that include:

- Career Experience (Community Based Vocational Education)
- Transition Planning
- Self Determination
- Preparation for Adult living
- Social and Emotional Unique Skills

The goal of each series of on-campus STREAM courses are to assist young people with disabilities in becoming as independent as possible and, when appropriate, transitioning through other Flagler County Schools Transition programs.

Requirements for consideration for STREAM Courses:

- Been served under IDEA through an IEP (and not dismissed) and elected to defer the receipt of a standard diploma or, in extraordinary circumstances, earned a certificate of completion;
- Completed all required academic curriculum and can be determined to have achieved the highest level of academics through his/her high school ESE Program;
- Students must demonstrate a need for structured transition services/supports offered only through the service high school;
- Students must have the desire and capacity to work, with support, in the school community and/or Flagler community;
- A willingness to attend a Vocational Rehabilitation orientation and become a client;
- Be under the age of 22.

For more information about deferring the high school diploma or the STREAM course option, please contact:

MHS – Ms. Savannah Brock – 386-447-1575

FPC – Ms. Althia Thompson – 386-437-7540

Ms. Ebru Snodgrass – Flagler Schools Transition Specialist (386) 446-6742

or snodgrasse@flaglerschools.com

Structured Transition Education Courses And Managed Care and Supports

TRAIL Transition Program

The TRAIL Transition Program is an outcome-oriented program assisting Flagler County Schools' persons with disabilities who are 18-21 years old find meaningful, age-appropriate vocational placements in our community. All of this is accomplished while keeping in mind their unique learning styles and individual needs. The TRAIL staff works with our young adults by assisting them with identifying their dreams and goals through a variety of functional academics and transition assessments including interest inventories, vocational assessments, self-determination scales and an individualized Action Plan. The TRAIL mission is to combine these functional academics with community-based instruction in order to expose our participants to a variety of career choices while enhancing the skills necessary to become successful, independent and employed. The TRAIL vision is to prepare ALL of our young people for a seamless transition into the world of work and adult living.

Requirements for consideration for TRAIL Transition Program (18-21 years old):

- Been served under IDEA through an IEP (and not dismissed) and elected to defer the receipt of a standard diploma or, in extraordinary circumstances, earned a certificate of completion;
- Mastered all required academic curriculum and can be determined to have achieved the highest level of academic independence through his/her high school ESE Program;
- An IEP that prescribes a need for transition planning, transition services, or related services up to age 22;
- The desire and capacity to be in pursuit of structured work-study, internship or employment that, when appropriate, integrates Functional Life skills training;
- The desire and capacity to safely work in a group setting, with fading supports of one adult, in the Flagler Community;
- The ability to access and arrange personal or public transportation,
- A willingness to attend a Vocational Rehabilitation Orientation and become a client,
- Be under the age of 22.

For more information, please contact:

The TRAIL Team at (386) 446-6742

Ms. Ebru Snodgrass – Flagler Schools Transition Specialist (386) 446-6742

or snodgrasse@flaglerschools.com.

Project SEARCH

Project SEARCH was developed at Cincinnati Children's Hospital Medical Center, a research environment that fosters visionary thinking and innovation. It all began in 1996, when Erin Riehle was Director of Cincinnati Children's Emergency Department. Erin felt that, because the hospital served individuals with developmental disabilities, it made sense that they should commit to hiring people in this group. She wondered if it would be possible to train people with developmental disabilities to fill some of the high- turnover, entry-level positions in her department, which involved complex and systematic tasks such as stocking supply cabinets. As a starting point, Erin presented her ideas to Susie Rutkowski, then the special education director at Great Oaks Career Campuses. Erin and Susie formed a partnership that was instantaneous, and together they launched Project SEARCH.

Since its inception, Project SEARCH has grown from a single program site at Cincinnati Children's to a large and continuously expanding international network of sites. Project SEARCH's primary objective is to secure competitive employment for people with disabilities. In its first year, Flagler County Schools Project SEARCH program is proud to report a 100% employment rate of participating interns.

Flagler County's Project SEARCH site is located at Grand Villa. The Executive Director is Mr. Dan Weese. We are honored to be part of the Grand Villa Family.

Requirements for consideration for Project SEARCH:

- Be at least 18 years of age, or under the age of 22, and have an active IEP;
- Be enrolled as a student with the Flagler County School District;
- Have completed high school credits necessary for graduation, and are willing to defer receipt of their High School Diploma;
- Agree that this will be the last year of student services and that therapy services will be on a consultative basis only;
- Meet eligibility requirements for Vocational Rehabilitation Supported Employment;
- Have independent personal hygiene, grooming and independent daily living skills;
- Maintain appropriate behavior and social skills in the workplace;
- Take direction from supervisors and have the capacity to change a behavior;
- Be able to communicate effectively with or without accommodations (i.e., Assistive Technology);
- Access and arrange personal or public transportation;
- Have the desire and plan to competitively work in the community at the end of the internship program.

For more information, please contact:

Project SEARCH Teacher – Jill Kulwicki at kulwickij@flaglerschools.com
Ms. Ebru Snodgrass– Flagler Schools Transition Specialist (386) 446-6742
or snoddgrasse@flaglerschools.com.

iFlagler Virtual School Programs

Flagler Schools Virtual Instruction Program (VIP) is iFlagler. iFlagler services students in grades K-12. Students in grades K-5 use the virtual platform and course curriculum called K12. Students in grades 6-12 use the virtual platform and course curriculum called FLVS. iFlagler is an award-winning franchise of Florida Virtual School (FLVS). iFlagler uses the same curriculum and platform as FLVS, but with local teachers who are employed by Flagler Schools. Teachers, faculty, and staff are available for face-to-face instruction and services for all students. iFlagler Virtual Programs offers both full-time and part-time enrollment options. For more information, please visit the school website at iFlagler.org.

Part-time Enrollments:

Part-time enrollment is available. Students who wish to register for part-time courses need to meet with their school-based counselor. Part-time registration requires approval from both a school counselor and parent/legal guardian.

Virtual Courses Offered:

A list and description of all virtual courses may be found on the Florida Department of Education's online course catalog, <http://app4.fldoe.org/coursecatalog/>. You can then scroll through the district filters in order to view Flagler County's virtual courses.

Contact Information:

Principal Erin Quinn
5400 East Highway 100, Annex P4
Palm Coast, FL 32164
Phone: (386) 447-1520 - Fax: (386) 447-1583

Flagler Technical College

Flagler Technical College (FTC) offers a wide variety of classes and programs to the community. Everything from career training and certificate programs, GED Preparation, English for Speakers of Other Languages, Adults with Disabilities, children's programs, and non-credit Community Education courses that enrich the lives of the citizens of Flagler County and surrounding areas by providing learning and socialization opportunities for people of all ages. A schedule of classes is posted online at <http://flaglertech.edu>

Career and Technical Education

Flagler Technical College provides excellence in workforce education. With the growing number of professions requiring occupational certification and the large number of job applicants vying for the same job, having occupational certifications stand out on every job application. FTC delivers training that includes classroom instruction and hands-on practical application that will prepare you for some of the highly desirable jobs in today's ever-changing global marketplace. Career and technical education provides the learning environment and experiences you need to achieve success. Check out the programs currently available for Career and Technical Education at our website <http://flaglertech.edu>. Make yourself marketable! Choose a new career and start preparing for your future! Call (386) 447-4345 for an intake appointment and get started toward your new career. Flagler Technical College is your hometown source for career and technical education in Flagler County. FTC is accredited by the Council on Occupational Education. Financial Aid is available for eligible programs/students.

FTC's main campus is located at 5400 E. Hwy 100, Palm Coast, FL 32164; Main Office Phone: (386) 447-4345, Main Office Fax: (386) 437-7449.

Adult General Education

Adult Education provides programs in Adult Basic Education (ABE), GED® High School Equivalency preparation, and English for Speakers of Other Languages (ESOL). Classes are available at Flagler Technical College's main campus, FTC's A1A Center, and online. A Career Specialist assists students with education, career planning, and transitioning to post-secondary education. For information on these programs, call (386) 447-4345.

Extended Day Program

A high quality before and after school program that is educational and fun for students, is provided during the school year. Children participate in exciting indoor and outdoor activities, as well as homework time. The program assures parents that their children are safe and supervised before and after school hours. This program is available at Bunnell Elementary School, Belle Terre Elementary School, Old Kings Elementary School, Rymfire Elementary School, and Wadsworth Elementary School.

Charter Schools

Charter schools are public schools operating under a contractual agreement or a "charter" with the local school board. This charter contract frees them from many regulations created for traditional public schools while holding them accountable for academic and financial results. In addition, the charter contract between the charter school governing board and the sponsor details the school's mission, program, goals, students served, methods of assessment and ways to measure success. As part of the state's program of public education, charter schools offer innovative programs consistent with educational goals established by Florida Statutes. Parents interested in this option should contact the charter school directly about application procedures. Flagler County has one charter school for 2022-2023:

- Imagine School at Town Center (K-8) 775 Town Center Blvd., Palm Coast, FL 32164 (386) 586-0100 <http://imagineschooltowncenter.org> Principal: Dr. Rachel Spires

If you have additional questions about the charter schools, please call each school directly or contact the Flagler County School District Charter Liaison, Tammy Yorke at 386-437-7534, Ext. 2

Parent Checklist for Success

Strive to strengthen your child's academic progress and citizenship by setting lifelong learning goals!

ACADEMICS

Support academics especially reading with age-appropriate home activities.

- Ensure that your child has a consistent time and place to do homework.
- Ensure that your child has access to materials needed to complete assignments.
- Discuss schoolwork regularly with your child.
- Attend workshops on how to help your child at home.
- Visit the local library and encourage your child to check out books of interest.
- Read to/with your child on a daily basis.
- Set an example by reading in your home and discussing what you've read with your child.
- Ask your child to explain his/her math homework.
- Emphasize the importance of education and doing one's best in school.
- Assure your child attends school regularly and on time.

CITIZENSHIP

Teach and reinforce positive behaviors such as respect for self and others, hard work and responsibility.

- Ensure that your child has a regular routine.
- Encourage your child to accept responsibility for his/her actions.
- Ensure that your child is in attendance and on time to school each day
- Monitor and promote your child's participation in extracurricular and after-school activities.
- Monitor your child's television viewing, gaming and social media.
- Reinforce the school's behavioral expectations.
- Keep your child home if they are not feeling well.

SETTING GOALS

- Express the belief in your child's ability to be successful.
- Encourage your child to set short and long term educational goals.
- Celebrate academic accomplishments!

SCHOOL TO HOME COMMUNICATION

- Communicate regularly with your child's teacher(s) in person, by telephone, through email or in writing. Don't let concerns or struggles go on for too long. Reach out to your child's school and/or teacher.
- Prepare for and attend parent-teacher conferences and/or other individualized student meetings, such as Individualized Educational Plan (IEP) or Academic Improvement Plan meetings.
- Attend open houses, science fairs, plays and musical performances, field trips, sporting events, curriculum nights and other school activities.
- Visit the website of your child's school and/or check your child's academic progress on Skyward.
-

Family Engagement – Ways to Get Involved

Research shows that family engagement has a direct influence on the high academic achievement of children. Involvement in your child's school will look different to each family. It's easy to get involved! Here are some ways to increase your family engagement:

- Make sure your child gets to school on time and keep absences to a minimum
- Attend your child's parent/teacher conference and any guidance meetings
- Listen to your child read or read with them on a regular basis. For older students, inquire about what they are currently reading or make suggestions for reading material
- Use travel time in the car to practice reading & math skills or have conversation about your student's school day
- Look into resources at your child's school for ways to help your child
- Attend events at your child's school or virtual meetings offered by the school district
- Talk to your child about their friends & daily events
- Communicate with your child's teacher regularly especially if you are experiencing any struggles
- Regularly check your child's grades on Skyward Family Access
- Complete parent surveys that come home - **we value parent input**
- Check your child's planner or backpack regularly for school communications
- Join a school parent group such as PTO, Student Advisory Committee (SAC), or ESOL Parent Leadership Committee (ESOL PLC). These groups are made up of parents just like you!

Parent Pledge for Family Engagement

As a parent, relative, guardian, and/or caregiver, I hereby pledge to do the following to the best of my ability:

- support a high-quality education for my student,
- get my child to school each day,
- keep my child home if my child is not feeling well,
- have high expectations for my child to succeed in school and in life,
- stay involved, serve as a positive role model, and maintain open communication with my child's teacher and school to ensure education remains a top priority in my household, and
- stay informed and involved in all aspects of my child's education. Communication is key and I understand that this is my responsibility as a parent, relative, guardian and/or caregiver.

Parent/Guardian: _____

Parent and Family Engagement Plans in Title I Schools

The link to the parent and family engagement plans at our Title I schools is as follows:
<https://www.flaglerschools.com/students-families/parent-resources/family-engagement>

Family and Community Engagement, Volunteers, and Mentors

Investing in our children today, strengthens our community tomorrow. Thanks to volunteers, mentors, tutors, and community partners, there are endless opportunities to make a difference in the lives of our children. The contributions of volunteers and partners clearly demonstrates to students that their success is important enough for the community to take an active role in their education.

The work of volunteers and partners is a strong part of the effort to provide a quality education to all students. Mentors work with students, one-on-one, or in a group, motivating them by being role models and making a positive impact on a student's academic, social and career path. Tutors work on an individual basis with a student or with small groups of students who need assistance in academic subjects to reinforce basic skills.

Flagler County Schools offers a wide array of opportunities for volunteers to get involved. All volunteers must complete an application form and receive a background check. Following the processing of your application, you will be assisted with placement based on the school's needs and the volunteer's interest check.

Mentoring Programs

When mentoring is integrated into research-based reforms and interventions it can strengthen efforts to reduce poverty, truancy, drug abuse and violence, while promoting healthy decision-making, positive behaviors and activities, and academic achievement. The promise of a generation depends on our efforts to reconnect these young people to education and career opportunities. (Source: Mentoring.org 2020). Mentoring is available to every child in Flagler Schools. Below are established mentoring programs in the school district.

African American Mentoring Program

The African American Mentoring Program (AAMP) was established in 2002 to provide a mentor for "at-risk" minority boys in middle and high school. Since then, the program has expanded to serve and support ALL youth, boys and girls, in elementary, middle, and high school. The goal is to empower and give students the tools and self-confidence they need to graduate high school and continue their education through post-secondary education or a chosen career path.

Training sessions and mentoring meetings take place during the school year. Mentors commit to meeting for 30 minutes to one hour weekly with their mentee, and may participate in occasional career exploration tours and field trips. The mentor is asked to make a commitment for at least one year and serve as a positive role-model providing guidance and support.

The Dr. Jim & Laverne Guines Scholarship and the Men of Distinction Scholarship are two opportunities for deserving graduating seniors. For more information, please contact your schools mentor coordinator or call 386-864-0031

Take Stock in Children (TSIC)

Mentoring with Take Stock in Children offers a unique opportunity to make a difference in the life of a high school student who has a dream to go to college. The Peter and Sue Freytag Take Stock in Children Program is sponsored by the Flagler County Education Foundation and pairs students with a mentor who provides the support, encouragement and guidance they need to succeed in school and go on to college. As a mentor you'll spend just one hour a week with your student. The difference you make will last a lifetime! When the student graduates from high school the Flagler County Education Foundation provides the student with a two-year, all tuition paid, scholarship to any Florida state college with the opportunity to receive an additional two-year scholarship. For further information, contact the Flagler County Education Foundation at 386-437-7526.

Career Coaching

The Career Coaching Program was created to empower students of Flagler Schools, who aspire to build their career connections and have leadership roles within their community. This added layer of support to our Classrooms to Careers program embeds a mentoring opportunity for students to learn from seasoned veterans in their area of interest. Funding for this program was made possible by a 2-year grant through United Way. There are numerous opportunities for students to receive mentoring. If you would like more information about the opportunity to mentor a student, please contact the Flagler County Education Foundation at 386-437-7526.

School Advisory Council (SAC)

The School Advisory Council (SAC) is a school-based group intended to represent the school, the community, and those persons closest to the students that share the responsibility for supporting the school's continuous improvement. The SAC is responsible for final decision-making at the school relating to the annual implementation of the School Improvement Plan (SIP). The SAC assists in the annual preparation of both the SIP and the school's annual budget, as well as the evaluation of the SIP.

SACs are coordinated by each school individually. Please visit the SAC page on each school website for more information.

Get Involved in PTO

Our Parent Teacher Organizations (PTOs) are made up of parents and teachers who work together to provide support for our schools. The group assists the school in achieving curricular and fundraising goals. It also gives parents the opportunity to become involved in their student's education.

These groups operate at each of our elementary schools under their own bylaws. If you are interested in joining the PTO, please contact the school directly for additional information.

Check your child's school website for further information and get involved today!

[Belle Terre Elementary](#)
[Bunnell Elementary](#)
[Old Kings Elementary](#)
[Rymfire Elementary](#)
[Wadsworth Elementary](#)
[Buddy Taylor Middle](#)
[Indian Trails Middle](#)
[Flagler Palm Coast High](#)
[Matanzas High](#)
[iFlagler Virtual](#)

<https://www.btesbobcats.com/>
<https://www.besbullpups.com/>
<https://www.okesowls.com/>
<https://www.resroadrunners.com/>
<https://www.wespanthers.com/>
<https://www.btmseagles.com/>
<https://www.itmsmustangs.com/>
<https://www.fpcbulldogs.com/>
<https://www.mhspirates.com/>
<https://www.iflagler.org/>

Flagler County Health Department



Free Vaccinations
Weekdays by Appointment
Call to Schedule
386-437-7350 Ext. 7095

In-School Shots
(with Parental Consent)
FLU – September 2023
TDAP (6th Graders) – April 2024

Florida Department of Health-Flagler
In-School Screenings
Start October 17th!

Vision- Grades K, 1, 3, 6 & new students K-6
Hearing Grades- K, 1, 6 & new students K-6
Scoliosis-6th Grade ONLY
Height and Weight-1st, 3rd, and 6 & new students K-6
For more information visit flagler.floridahealth.gov

Student Health Services

Each school has a school nurse assigned. School nurses identify and assist students with healthcare needs during the school day. The school nurse can administer medication to a student, only if the parent/guardian has provided the proper documentation from the doctor and a properly labeled prescription bottle. There are no exceptions to this rule. The parent/guardian must bring the paperwork and prescription to the school clinic. Over the counter medication may be administered by the school nurse when the parent/guardian provides the completed forms and medication. Medication should never be sent to school with students, except over-the-counter headache medication with the appropriate documentation. If a student becomes ill during the school day, the school nurse may contact a parent/guardian to pick up the student. It is very important that the parent/guardian updates any changes in phone numbers in case the school needs to make contact. Please be certain to update the list of individuals who may pick up a student in the absence of a parent/guardian, and more importantly any medical condition that might be life threatening.

Flagler Schools also continues to work collaboratively with families and community providers to assist with mental health and wellness. Please contact the school counselor for referral information. When a mental health service is requested by a student and/or legal guardian, health information (including any disclosed substance use information) shared by the student and/or legal guardian will be distributed to an agency at the request of the student and/or legal guardian in order to process the referral appropriately. The parent/guardian will sign a Mutual Exchange of Information and/or a Consent to Treat, if necessary. These forms are collected via DocHub or paper copies.

Families in Transition (FIT) Program

What families and students experiencing homelessness need to know about the FIT Program and public education?

McKinney-Vento Definition of Homeless, known as FIT in Flagler County Schools

Local school districts must ensure that homeless children and youth have equal access to a free, appropriate public education. Homeless children and youth are defined as those who lack **a fixed, regular, and adequate nighttime residence**. This includes those who are:

- sharing housing due to loss of housing or economic hardship;
- living in motels, hotels, camping grounds, or dilapidated trailers due to lack of alternative housing;
- living in emergency or transitional housing;
- living in cars, parks, public spaces, abandoned buildings, substandard housing, or bus and train stations;
- abandoned in hospitals;
- living in a public or private place not designed for or ordinarily used as a regular place to sleep; and
- migrant students, living in a situation described above.

Basic Educational Rights

The federally-funded **McKinney-Vento Homeless Education Assistance Act** established educational rights and protections for students experiencing homelessness. Homeless children and youth are entitled to:

- enroll in school without having a permanent address.
- enroll and attend school while arranging for required school records or documents.
- remain in the school attended before becoming homeless.
- receive special programs and services for which they are eligible.
- attend school and participate fully in school programs with students who are not homeless.
- receive assistance with transportation to school.

Certified Unaccompanied Homeless Youth (UHY - ID Card):

For purposes of this section, an “unaccompanied homeless youth” is an individual who is 16 years of age or older and is not in the physical custody of a parent or guardian. Section 743.067, Florida Statutes, April, 2022, provides for the following:

- A certified unaccompanied homeless youth may use the completed UHY form and/or UHY ID Card to:
 - Apply at no charge for an identification card issued by the Department of Highway Safety and Motor Vehicles pursuant to s. 322.051(9).
 - Receive a certified copy of his or her birth certificate at no charge under s. 382.0255.
 - Consent to medical care; dental care; behavioral health care services, including psychological counseling and treatment, psychiatric treatment, and substance abuse prevention and treatment services; and surgical diagnosis and treatment, including preventative care and care by a facility licensed under chapter 394, chapter 395, or chapter 397 and any forensic medical examination for the purpose of investigating any felony offense under chapter 784, chapter 787, chapter 794, chapter 800, or chapter 827, for himself or herself or his or her child, if the certified youth is unmarried, is the parent of the child, and has actual custody of the child.

When You Move

Becoming homeless is highly disruptive to students in many ways. Whenever possible, use the following guidelines when moving is necessary.

- Inform your child’s teacher, School Counselor, or Principal that you are moving and give them the new address.
- Let school officials know if you want your child to remain in the same school.
- Ask for a copy of your child’s school records, including immunizations.
- Safeguard and keep a copy of school records, birth certificates, and all health and immunization records accessible.
- Have a reliable person keep a second copy of these important records.
- Enroll your child(ren) in school as soon as possible.

Ask About School Services

- Breakfast and lunch programs
- Transportation
- School supplies
- Academic Support

For More Information or Questions, contact:

Ms. Rashawnda Lloyd-Miller
Families In Transition
District FIT Liaison
386-437-7534

LloydMillerR@flaglerschools.com

Skyward Family Access

- Just sign up at your child's school (requires identification) and you can look at student grades as often as you'd like.
- You only have to sign up once, even if you have more than one child.
- You can download a free app if you'd like, to access Skyward from your smart phone.
- Other useful information can be found on Skyward specifically about your child.
- The feature My Email Notifications allows the parent/guardian to setup and receive weekly email notifications for attendance, grading and progress reports.
- Under Email Notifications- check the box you would like information sent to you.

*Remember parents/guardians, to keep the updated email address in Skyward

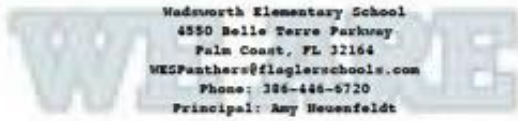
This means parents can get push notifications if their student grades reach below a determined percentage, receive Progress reports daily, weekly, monthly.

The screenshot displays the 'Account Settings' page in Skyward. At the top right, there is a navigation bar with 'Jane Smith', 'My Account', and 'Exit'. Below this, the 'All Students' section is visible. The 'Account Settings' form includes fields for Email (smith@gmail.com), Phone (386) 123-4567, Cell (386) 123-7854 Ext., and Work (386) 437-9876 Ext. There are also checkboxes for 'Show Google Translator in Family Access', 'I'm Using a Screen Reader', and 'Outline Links When Focused'. The 'Family Access Login' is jane.smith and the 'Password Last Changed' is 08/10/2014. The address section includes fields for Street Number (123), Street Dir (S), Street Name (Main Street), SUD, P.O. Box, Address 2, Zip Code (32164), Plus 4, City/State (Palm Coast, FL), and Country. An 'Address Preview' box shows '123 S. Main Street, Palm Coast, FL 32164'. The 'Email Notifications' section has checkboxes for 'Receive Daily Attendance Notifications for my student(s) by_email', 'Receive Grading Emails for my student(s)', and 'Receive Progress Report Emails for my student(s)'. The 'Receive Progress Report Emails' section has radio buttons for 'Daily', 'Weekly (every Saturday)', and 'Monthly (1st of each month)'. A blue arrow points to the 'My Account' link, and another blue arrow points to the 'Email Notifications' section.

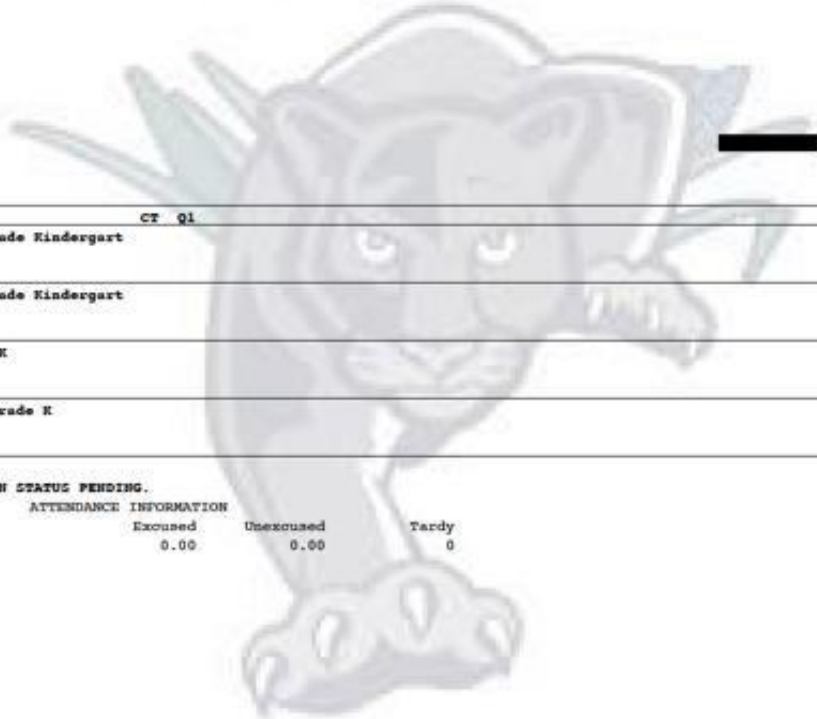
You can access your child's grades at any time from your computer or smart phone! **Just download the Skyward App!** The link to the school district's parent technology page which includes information about Skyward, Schoology, SecurlyHome and more, can be found on the district website under the Student and Families tab, then Parent Resources link, followed by the Parent Technologies link or by going to the following address:

<https://www.flaglerschools.com/students-families/student-devices/parent-technology-guides>

Sample Elementary School Report Card



Wadsworth Elementary School
 4550 Belle Terre Parkway
 Palm Coast, FL 32164
 WESPanthers@flaglerschools.com
 Phone: 386-446-6720
 Principal: Amy Heckenfeldt



██████████ Grades For Grade: KG

Quarter 1 2023-24

Entity: 0131	CT Q1	
Language Arts-Grade Kindergart		
DARLA AYODELE		
Mathematics - Grade Kindergart		
DARLA AYODELE		
Science - Grade K		
DARLA AYODELE		
Social Studies Grade K		
DARLA AYODELE		

STUDENT PROMOTION STATUS PENDING.

	ATTENDANCE INFORMATION		
	Excused	Unexcused	Tardy
YEAR TO DATE	0.00	0.00	0

WADSWORTH

Sample Middle School Report Card

Buddy Taylor Middle School
4500 Belle Terre Parkway
Palm Coast, FL 32164
BTMS Eagles@flaglerschools.com
386-446-6700
Principal: Cara Cronk

██████████
 PALM COAST, FL 32164

██████████
 Mid Quarter Grades For Grade: 08
 Advisor: DONDY, SIO

Quarter 1 2023-24

Entity: 0011	CT Q1
Algebra 1 Honors	
TANNIA L FISHER	
BTMS EAGLE ADVISORY GRADE 8	
CHAD MORGAN	
Fundamentals of Culinary Career	
CATHERINE JERBELLS	
M/J COMPRE SCI 3 ADV	
LARRY E FISHER	
M/J Language Arts 3, Advanced	
NICOLE DAIGLE	
M/J United States History, Adv	
Jessica Huda	
Spanish 1	
LINDA MUIR	

Student Promotion Status Pending.

	ATTENDANCE INFORMATION		
	Excused	Unexcused	Tardy
YEAR TO DATE	0.00	0.00	0

Sample High School Report Card



Mutanus High School
 3535 Pirate Nation Way
 Palm Coast, FL 32137
 Phone: 386-447-1575

Principal: Kristin M. Boreman

Mid Quarter Grades For Grade: 12
 Advisor: T ANDERSON

								Quarter 1 2023-24	
Entity: 0090	CT	Q1	S1	CDP	FIN	EFN	EOC	CREDITS	ABS
0708350 SPANISH 2	FL							0.000	0
H KESLER									
0104350 DRAM 2	PF							0.000	0
NETHEA									
2102335 ECON FIN LIT	DC							0.000	0
J GOREN									
2106310 US GOVT	AG							0.000	0
J GOREN									
1200330 ALG 2	MA							0.000	0
A FORREST									
8104340 CARPENTRY EXT VO								0.000	0
A DOUGLAS									
1000418 INTENS READ 4 LA								0.000	0
A ALLEN									
1001400 ENG 4	EN							0.000	0
J KEEN									
								Total Earned Credits:	0.000
								Cumulative Earned Credits:	22.000

GPA Method	GPA Type	GPA
Normal	Cumulative GPA	2.9545
District	Cumulative GPA	3.0000

YEAR TO DATE	ATTENDANCE INFORMATION		*
	Excused	Unexcused	
	0.00	1.00	0

Flagler County Youth Center

5500 Rt. 100, Palm Coast, FL 32164

On October 1, 2005 the Flagler County School Board, in collaboration with the Flagler County Board of County Commissioners, opened the Flagler County Youth Center, a new and what hoped to be an attractive recreational facility for county youth in grades 6th -12th. All too long, throughout the county you would hear complaints that there was nothing for kids to do after school, unless they were involved in school activities/athletics. The original purpose of the Youth Center was to attract youth, not normally involved in traditional after school activities, and provide them with a safe, supervised fun place to be.

Located on the grounds of Flagler Palm Coast High School, this 5,000+ sq. ft. facility includes state of the art technology, including a 20 station Computer Lab. The Youth Center also features a Game Room, with two Pool Tables, two Ping- Pong Tables, and a Flat Panel TV. Finally, in the Lounge, the focal point of the building, you will find a 70"; HD Flat Screen TV, Leather Seating, 5 TVs hosting PS5s and PS4s with a selection of video games to choose from. Even after consistent use, the building is kept clean and in exceptional condition with staff constantly stressing appropriate social behavior in a very diverse setting.

During the school year the FCYC is open from 2:00pm - 6:00pm. Admission is FREE, but all participants must have a Flagler County School issued ID Card. During the summer, the FCYC hosts a Summer Camp, for 60 middle school students, for a very reasonable rate. Summer Camp registration begins the first week of March, and available on a first come basis. Special Events, at the Youth Center run throughout the entire year. For up-to-date information on monthly activities and hours of operation, including photos of the center, visit our website at: <http://flagleryouthcenter.com>

George Washington Carver Center

201 East Drain Street, Bunnell, FL 32110 386-437-7526 X1295

As a result of the success of the Flagler County Youth Center, on July 1, 2011, the Flagler County School Board entered a second partnership with Flagler County Commissioners to manage the G. W. Carver Community Center. During the school year, Monday - Friday, the Carver Center will sponsor Community Programs from 10:00am-2:00pm, Open Gym with youth activities from 2:00pm - 6:00pm, and various special programs after normal business hours and on the weekends. During the school year, the center hosts the very successful Road To Success GED and Job Training program. During the Summer Months, a minimal cost of Summer Camp, for 7 - 16 year olds, will be provided by AIM: Alliance of Involved Ministers. Thanks to Flagler County, Flagler County Schools, and numerous community partners, the Carver Center has been renovated, providing a clean, safe environment for youth and their families, to utilize, all year long. The Carver Center is also available for rent, please contact the center directly at 386-437-7526 X1295 for more information.

Air Force and Army ROTC

Do you want to be successful in high school and beyond? Then you may want to check out the two JROTC programs available at both Flagler Palm Coast and Matanzas High Schools while you are currently enrolled as a student in the Flagler County School District. What exactly is the JROTC (junior Reserve Officers' Training Corps) program?

Air Force and Army JROTC are citizenship programs designed to "Build Better Citizens." Students learn basic values and core principles such as "Integrity First," "Service before Self," and "Excellence in All We Do." Cadets learn how to be successful in life, how to establish goals, how to effectively utilize their time, how to develop leadership skills, and how to serve their communities. The more technical part of the program involves the study of Life Skills, Science of Flight, Aviation History, and Space Exploration. Students learn the skills necessary to get ready for life after high school, whether that is entering the military, going to college, or starting their working careers. There is no obligation to join the military.

However, if you are thinking about joining the military after high school, you will receive a higher rank when you enlist, which means more pay. Also, if you are considering going to college and becoming an officer, with JROTC experience you have a better chance of getting a full military scholarship. Our students consider JROTC their "home away from home." To learn more about this wonderful program, please contact:

- Flagler Palm Coast High School, 386-437-7540, Ext.3242 or email: baskervillem@flaglerschools.com
- Matanzas High School, 386-447- 1575, Ext. 5207 or email: caraballot@flaglerschools.com

School Choice

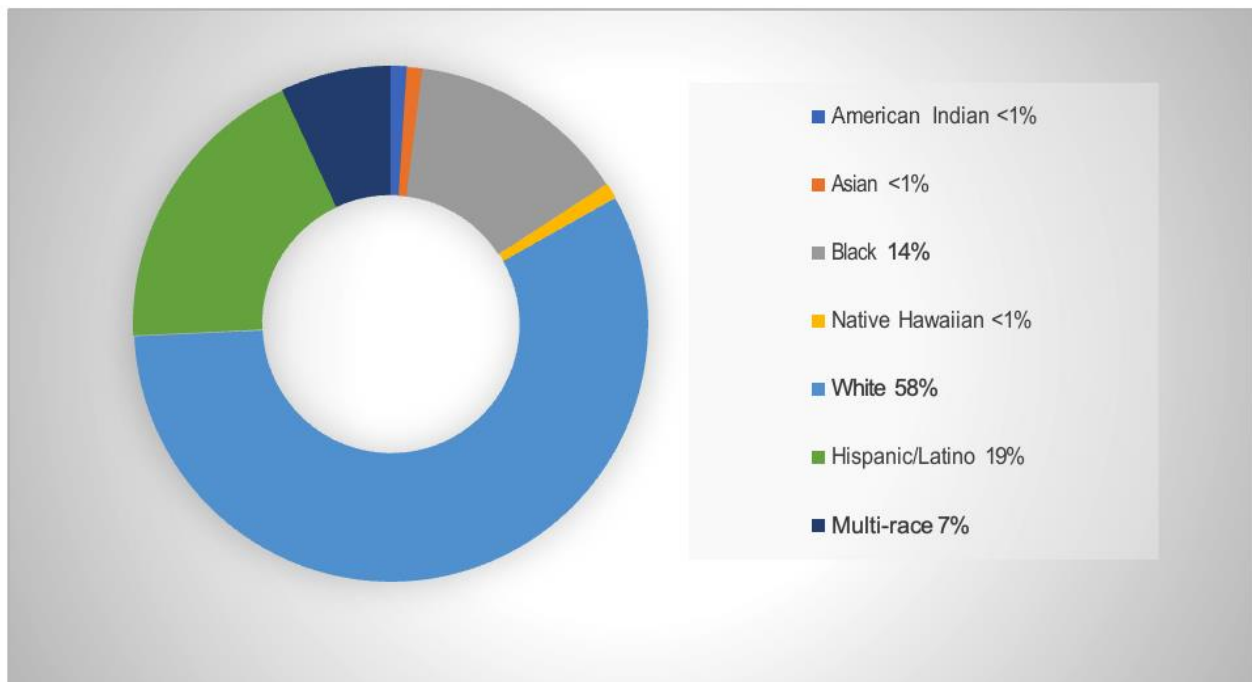
Information about school choice and controlled open enrollment can be found on the district website under the Students and Families tab or at <https://www.flaglerschools.com/students-families/school-choice>

Demographics for Flagler County School District

(Prek 3yr olds – 12th grade) (not including private schools nor home-schooled children)

Total Population: 13,834. Male 54% Female 48%

White 58%, Hispanic 19%, Black 14%, Multi-race 7%, Others <1%



Water and Swim Safety

Teaching children water safety is a key part of reducing child drownings. Water safety is defined as age-appropriate education to promote safety in, on, and around bodies of water to reduce the risk of injury or drowning. In Florida, drownings are one of the leading causes of child deaths.

Swimming lessons have been shown to reduce drowning incidents, which is why the American Academy of Pediatrics recommends that children ages 4 and older learn to swim. Even if your child has taken swimming lessons, never assume that their risk of drowning has subsided. Learning how to swim should be a fun activity, promoting aquatic awareness and minimizing intimidation.

[Florida Statute 1003.225 Water Safety](#) requires that this information must include local options for water safety courses and swimming lessons. Below are some of the area's swim programs that offer swimming lessons and water safety. **

[Aquafin Swim School](#)

250 Old Kings Road S.
Flagler Beach, FL 32126
904-775-9400

[Belle Terre Swim & Racquet Club](#)

73 Patricia Drive
Palm Coast, 32164
386-446-6717

[Palm Coast Aquatics Center](#)

339 Parkview Drive
Palm Coast, FL
904-986-4741

Here are more links for other water safety tips and ideas:

[Florida Department of Children and Families Water Safety for Kids](#)

[Every child a swimmer website](#) which offers low to no cost scholarships for qualified children.

Resources for students with special needs:

- Find safety information for your local area at the Center for Autism and Related Disabilities: florida-card.org
- Safe Kids Worldwide Water Safety for Families with Children with Special Needs: safekids.org

This information is provided as a part of the student enrollment packet, as well as posted on the district website in the Parent guide under parent resources. Print copies may also be located in the front lobbies of our schools.

**This list contains learn-to-swim providers in the local area. This list does not constitute an FCS endorsement for any of the providers listed; the list is merely an informational resource for parents/legal guardians.

Reviewed August 7, 2023

Educational Funding Accountability Act

EDUCATIONAL FUNDING ACCOUNTABILITY ACT
Expenditure Reporting Requirements (Section 1010.215, Florida Statutes)
FY 2021-22

District School Board of Flagler County

District No. 18

Function	General Fund	Special Revenue Funds (Funds 410 & 420)	Federal Education Stabilization Funds (Funds 441 -446)	Total	
Instructional Support:					
Instruction	5000	\$64,324,374	\$2,755,799	\$1,278,029	\$68,358,202
Instructional Support Delivered at Schools:					
Student Support Services	6100	7,208,808	1,182,545	274,135	8,665,488
Instructional Media	6200	1,002,551	0	16,145	1,018,696
Curriculum Development	6300	927,763	431,278	187,843	1,546,884
Facilities Acquisition	7400	0	0	0	0
Central Services	7700	0	1,152	0	1,152
Administrative Technology Services	8200	0	0	0	0
School Administration (Support Expenditures)	7300	2,022,705	0	25,334	2,048,039
Operation of Plant	7900	10,318,885	0	132,165	10,451,050
Maintenance of Plant	8100	3,151,672	0	53,825	3,205,497
Instructional Staff Training	6400	528,682	757,904	524,134	1,810,720
Instruction-Related Technology	6500	900,540	0	16,147	916,687
Subtotal		90,385,980	5,128,678	2,507,757	98,022,415
Less Adult Program Costs		(1,522,070)	(314,661)	(165,432)	(2,002,163)
Student Transportation	7800	4,793,390	371	137,928	4,931,689
Food Services	7600	0	6,381,067	132,379	6,513,446
Total K -12 Costs of Instructional Support		\$93,657,300	\$11,195,455	\$2,612,632	\$107,465,387

Function	General Fund	Special Revenue Fund (Fund 420)	Federal Education Stabilization Funds (Funds 441 -446)	Total	
Administration:					
Board	7100	\$597,698	\$0	\$1,076	\$598,774
General Administration	7200	708,100	0	3,229	711,329
School Administration (Excluding Support Expenditures)	7300	3,874,395	0	48,525	3,922,920
Fiscal Services	7500	717,808	0	7,535	725,343
District Administration of Support Functions:					
Student Support Services	6100	569,022	803,415	199,079	1,571,516
Instructional Media	6200	0	0	0	0
Curriculum Development	6300	272,152	397,583	110,960	780,695
Facilities Acquisition	7400	0	0	1,021,062	1,021,062
Central Services	7700	1,335,342	857	121,248	1,457,447
Administrative Technology Services	8200	638,298	0	66,931	705,229
Subtotal		8,712,815	1,201,855	1,579,645	11,494,315
Less Adult Program Costs		(146,375)	(73,674)	(104,099)	(324,148)
Total K -12 Costs of Administration		\$8,566,440	\$1,128,181	\$1,475,546	\$11,170,167

Educational Funding Accountability \ Act

Reporting Requirements

FY 2021-22

District School Board of Flagler County

District No. 18

District Employees by Job Classification

	Regular Full	Regular Part time	Totals	%
Instructional Personnel	710	1	711	40.14%
Instructional Specialists	176	0	176	9.94%
Instruction Support Personnel	231	1	232	13.10%
Administrative Personnel	52	0	52	4.94%
Managers	4	0	4	0.23%
Educational Support Personnel	566	30	596	33.65%
	<u>1,739</u>	<u>32</u>	<u>1,771</u>	<u>100.00%</u>

Costs of Administrative per K-12 UFTE

K-12 Unweighted Full-Time Equivalent (UFTE) Students	<u>**11,976.06</u>
Total K-12 Costs of Administration – General Fund	<u>8,566,440</u>
Costs of Administration per K-12 – General Fund	<u>715.30</u>
Total K-12 Costs of Administration – Special Revenue Fund	<u>1,128,181</u>
Costs of Administration per K-12 – Special Revenue Fund	<u>94.20</u>
Total K-12 Costs of Administration – Federal Education Stabilization Funds (Funds 441-460)	<u>1,475,546</u>
Costs of Administration per K-12 – Federal Education Stabilization Funds (Funds 441-460)	<u>123.21</u>

*District employee data does not include charter school staff data

** UFTE student data does not include charter school, McKay and Family Empowerment Scholarship full-time equivalent (FTE) students

Curriculum and Instruction Materials Information

Information for state standards can be found on the CPalms website at <http://www.cpalms.org/> and information for instructional materials can be found on Flagler County School's website at: <https://www.flaglerschools.com/academics/instructional-materials>

Graduation Requirements

This Florida Department of Education page provides graduation requirements, academic advisement flyers about what students and parents need to know, standard high school diploma designations, state assessments for high school graduation, transfer student information and planning for graduation: <https://www.fldoe.org/schools/k-12-public-schools/sss/graduation-requirements/>

Areas of Study – Student Progression Plan

The Student Progression Plan is a comprehensive plan for student progression established by the School Board. The plan defines procedures for the promotion and graduation of Flagler Schools students, in accordance with state and local student progression requirements. The purpose of this plan is to ensure that each student receives an appropriate educational foundation and has the best opportunity to succeed in school. You can access a link to our district's student progression plan at: <https://www.flaglerschools.com/academics/curriculum-instruction>

