



1st Grade Essential Standards

Quarter 1

ELA:

- 1.RF.2.A.e - Develop phonemic awareness in the reading process. - e. Segmenting spoken words of three to five phonemes into individual phonemes
- 1.RF.3.A.e - Develop phonics in the reading process. - e. Combining sounds from letters and common spelling patterns to decode recognizable words

Math:

- 1.NS.A.2 - Read and write numerals and represent a number of objects with a written numeral (up to 120).
- 1.NBT.A.2 Understand two-digit numbers are composed of ten(s) and one(s).

Science:

- 1.ETS1.A.1 - Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool.
- 1.PS4.A.1 - Plan and conduct investigations to provide evidence that vibrating materials can make sound and that sound can make materials vibrate.

Quarter 2

ELA:

- 1.RF.3.A.e - Develop phonics in the reading process. - e. Combining sounds from letters and common spelling patterns to decode recognizable words
- 1.R.2.A.a - a. Read, infer, analyze and draw conclusions using fiction texts including poetry and drama. - a. Describe characters, setting, problem, solution, and events in logical sequence

Math:

- 1.RA.A.3 Develop the meaning of the equal sign and determine if equations involving addition and subtraction are true or false.
- 1.GM.A.1 Distinguish between defining attributes versus non-defining attributes; build and draw shapes that possess defining attributes.

Science:

- 1.PS4.A.1 - Plan and conduct investigations to provide evidence that vibrating materials can make sound and that sound can make materials vibrate.
- 1.PS4.C.1 - Use tools and materials to design and build a device that uses light or sound to solve the problem of communicating over a distance.



1st Grade Essential Standards

Quarter 3

ELA:

- 1.RF.3.A.e - Develop phonics in the reading process. - e. Combining sounds from letters and common spelling patterns to decode recognizable words
- 1.R.2.A.a - a. Read, infer, analyze and draw conclusions using fiction texts including poetry and drama. - a. Describe characters, setting, problem, solution, and events in logical sequence.
- 1.R.3.C.b - Read, infer and draw conclusions using text structures in nonfiction texts. - b. Identify main ideas and provide supporting details
- 1.L.1.A.g - In written text, apply standard English grammar. - g. Produce complete simple and compound sentences.

Math:

- 1.NBT.B.7 Add or subtract a multiple of 10 from another two-digit number, and justify the solution.
- 1.RA.A.1 Use addition and subtraction within 20 to solve problems.

Science:

- 1.ESS1.A.2 - Use observations of the sun, moon, and stars to describe patterns that can be predicted.
- 1.LS1.A.1 - Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

Quarter 4

ELA:

- 1.RF.3.A.e - Develop phonics in the reading process. - e. Combining sounds from letters and common spelling patterns to decode recognizable words
- 1.RF.2.A.e - Develop phonemic awareness in the reading process. - e. Segmenting spoken words of three to five phonemes into individual phonemes.
- 1.R.2.A.a - a. Read, infer, analyze and draw conclusions using fiction texts including poetry and drama. - a. Describe characters, setting, problem, solution, and events in logical sequence.
- 1.L.1.A.g - In written text, apply standard English grammar. - g. Produce complete simple and compound sentences.

Math:

- 1.GM.A.4 Partition circles and rectangles into two or four equal shares, and describes the shares and the wholes verbally.
- 1.DS.A.2 Draw conclusions from object graphs, picture graphs, T-charts and tallies.

Science:

- 1.LS1.A.1 - Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.
- 1.LS3.A.1 - Make observations to construct an evidence based account that young plants and animals are like, but not exactly like, their parents.