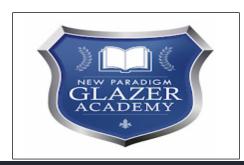
Volume 5 Week of September 25, 2023

PARENT NEWSLETTER

SCHOOL PLEDGE

Right now, today, this very moment, I am capable of giving myself, the gift of absolute self-assurance, self-belief, and powerful non-stop confidence in myself.



<u>"TO THROUGH AND BEYOND COLLEGE"</u>

MESSAGE FROM PRINCIPAL DUNGEY

NWEA TESTING

Children learn better—and faster—when teachers have a clear picture of what students know and how they are growing academically. That's why a group of educators and researchers founded NWEA®, a not-for-profit organization that has created some of the most trusted and reliable assessment solutions available. More than 13 million students in the US and in 140 countries worldwide use MAP® GrowthTM. A family guide to MAP Growth

How it works MAP Growth is a computer-adaptive test. If your child answers a question correctly, the next question is more challenging. If they answer incorrectly, the next one is easier. This type of assessment challenges top performers without overwhelming students whose skills are below grade level.

What it measures MAP Growth uses a RIT scale to accurately measure what students know, regardless of their grade level. It also measures growth over time, allowing you to track your child's progress throughout the school year and across multiple years. Once your child completes a MAP Growth test, they receive a RIT score.

The State of Michigan mandates that all children's immunization forms be updated annually. Make certain your child's immunizations are up-to-date. The students who do not have up-to-date immunizations will be excluded from school PER THE STATE OF MICHIGAN!

LINK TO TITLE I PRESENTATION - TITLE I PRESENTATION - If you did not get a chance to attend the Title I/Ice Cream Social please review the presentation and complete the survey. Here is the link <u>Title I Ice Cream</u> Socail Survey link



DAY	ANNOUNCEMENTS	
Monday 9/25	NWEA Testing Read and Respond Homework GOES HOME! EMERGENCY CARDS ARE DUE!!!!	
Tuesday 9/26	NWEA Testing BRING read and respond homework DAILY! Tutoring Meeting 3:45-4:30	
Wednesday 9/27	NWEA Testing Emergency Cards are DUE! BRING read and respond homework DAILY!	
Thursday 9/28	NWEA Testing BRING read and respond homework DAILY!	
Friday 9/29	Read and Respond Due!	
UPCOMING		
10/3	Tutoring Begins	
10/4	Count Day	

UPCOMING		
10/3	Tutoring Begins	
10/4	Count Day All students must be in attendance	
10/13	Parent Teacher Conferences 8:30-5:00	
10/17	U of D Dental Exams	
Week of 10/25	ANET Testing begins	
11/4	End of Quarter 1	

Mask Requirement Masks will be required for staff and students if the Covid/Flu numbers begin to increase. Anyone inside the school may also be required to wear a mask.



We are currently students



Glazer Gladiator Excellence

This is our theme for the school year! Gladiators show excellence in all things we do! Excellence Is a habit at New Paradigm Glazer Academy.



GOALS FOR THE 23-24 SCHOOL YEAR

PERFORMANCE

- 65% of students will meet/exceed their NWEA fall to spring growth targets in both reading and math.
- MSTEP/PSAT8 proficiency will increase in both ELA and Math by 20% for grades 3-8.
- The overall college readiness percentages will increase by a minimum of 10% on the Spring PSAT assessment.

ATTENDANCE

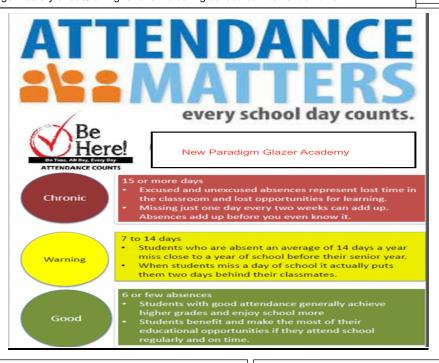
• Chronic absenteeism will decrease by 15% in comparison to the 2022-2023 school year.

INTERVENTION

• Students will have an average mastery of 80% or higher of skills during scheduled intervention time.

Emergency Drills

We will practice fire, tornado, and active shooting drills with students. An emergency can happen at any time. We will practice drills rather it is rain or shine. This will help prepare students to know what to do before, during, and after an emergency.



Read and Respond Data	
K	50%
1	33%
2	64%
3	
4	81%
5	44%
6	60%
7	65%
8	25%

Read and Respond Homework

It is essential that ALL students reading daily and completing Read and Respond homework. Our goal is 100% and we need to support our children completing read and respond daily and weekly. What will you do to ensure that your child nightly?

COMMON QUESTIONS	
How do schools and teachers use MAP Growth scores?	Teachers can use the scores to identify learning areas that their class should focus on, as well as monitor the growth of individual students. Principals and administrators can use the scores to see the performance and progress of a grade level, school, or the entire district.
Can MAP Growth tell me if my child is working at grade level?	Yes, but please note that MAP Growth scores are just one data point that teachers use to determine how a student is performing. Please discuss any questions that you have about your child's performance with their teacher.
How often will my child take MAP Growth tests?	Most schools give MAP Growth tests to students at the beginning, middle, and end of the school year (in the fall, winter, and spring). Some schools choose to administer tests only twice a year.
What are norms?	NWEA provides schools with norms by utilizing anonymous data from more than 10 million students around the US. Knowing the top, middle, and bottom scores of all these students combined allows teachers to compare where your child is to other students and help them grow. In addition, NWEA provides comparison data for private, accredited, English-based, international schools using MAP Growth outside the US.
Is MAP Growth a standardized test?	MAP Growth is administered periodically during the school year. Instead of asking all students the same questions, it adjusts to each child's performance—giving a more accurate measure of what they know. Teachers also receive results right away, which enables them to react more quickly.
What types of questions are on MAP Growth tests?	The MAP Growth tests include multiple choice, drag-and-drop, and other types of questions. For sample tests, visit <u>Warmup.NWEA.org</u> .

MAP® Growth™ is an interim assessment given to K-12 students that provides data to help teachers teach, students learn, and administrators lead. As testing day nears, teachers help their students prepare for what to expect. Families can also play a role, whether kids are testing in school or at home during COVID-19 school closures. Here's how:

Before testing day

- 1. Talk with your child's teacher as often as needed to discuss their progress. Ask about activities you and your child can do at home to help your child's understanding of schoolwork. Families and teachers working together benefits students.
- 2. Provide a quiet, comfortable place for studying at home without distractions from TV or other electronic devices.
- 3. Make sure that your child is well rested on school days and especially the day of a test. Children who are tired are less able to pay attention in class or handle the demands of a test.
- 4. Give your child a well-rounded diet. A healthy body leads to a healthy, active mind.

For the language portion of the test

- 5. Talk to your child and encourage them to join in on conversations during family activities.
- 6. Give your child a journal or diary as a gift so they can practice writing.
- 7. Help your child write a letter to a friend or family member.
- 8. Select a word of the week, and encourage your child to use the new word throughout the week.
- 9. Plan a special snack or meal, and have your child write the menu.
- 10. After finishing a chapter in a book or a magazine article, have your child explain their favorite event.

For the reading portion of the test

- 11. Provide many opportunities for your child to read a wide variety of books, magazines, and other materials. By reading new materials, a child learns new words that might appear on a test. Read aloud to your child, too, even when your child can read independently. Research shows that this is the most important activity families can do to increase a child's chance of reading success.
- 12. Make time for frequent visits to the library, and let your child explore books that interest them.
- 13. Ask your child's school about a suggested outside reading list or get suggestions from your public library.
- 14. Play games like Scrabble, Spill and Spell, Scattergories, and Balderdash together.
- 15. Work crossword and word search puzzles with your child.

Staff Spotlight – Mr. Eric Antonio – 5th-8th Grade Science Teacher



I am Eric John Quiambao Antonio and I was born on 22 nd of May, 1998 in the province of Tarlac, Philippines. I am the second eldest and only boy among 4 siblings.

I took a secondary education major in physical science because I found the usefulness of science knowledge in my day-to-day living. Hopefully, I can also help my students to see the importance of science in their lives. On the other hand, my music genres are mellow rock, ballad and pop punk. I really like to listen to Air Supply songs, Westlife, Whitney Houston, Michael Learns to Rock, Sam Smith and Bon Jovi's songs. In addition, my favorite foods are cashew nuts, avocado, tuna and chips with onion sour cream and bbq flavor. This is me, a simple person but the love that I have for my parents is immeasurable.