

Rutland High School Profile 2023-2024

Greg Schillinger– Principal

Associate Principals:
Bianca McKeen
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The School

Rutland High School is a state-of-the-art facility serving approximately 800 students grades 9-12. We offer a comprehensive curriculum with courses available at the adjacent Stafford Technical Center and at two off-campus alternative education programs. Various levels of academic challenge are offered, ranging from remedial to Advanced Placement. Innovative programming includes school-to-work programs, PLACE internships, independent study and community service. Approximately 47% of our students pursue four-year college degrees 13% pursue associate or technical degrees.

The Community

Rutland is located in south central Vermont in the heart of the ski country and within easy commuting distance of New York, Montreal, and Boston. It has a population of 18,000 residents and supports a sizable industrial base, as well as many professional, medical, and government offices. Tourism and recreational activities are integral to our four-season economy.

Accreditation

Rutland High School is accredited by the New England Association of Schools and Colleges and the Vermont Department of Education. The school is a member of The College Board and the Vermont Principals’ Association.

The Academic Program

Classes at Rutland High School are arranged either in a full block (every day for a semester or year) or modified block (alternating day for a year or every day for a quarter) format. Classes meet for approximately seventy-five minutes. Y.E.S. Plan (Year-End Studies) is a two week “mini-semester” creating the nation’s first high school program modeled after successful college level experiments. It provides enrichment courses, community service opportunities and career exploration. Our innovative Global Studies and STEM concentrations allow students to pursue a diploma endorsement in either area. Each endorsement requires prescribed and free choice coursework, community service, membership in relevant club/activities and a culminating Capstone project.

GuidanceDepartment



Rutland High School
Guidance Dept.

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HS CEEB Code 460-377

Follow us on
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Secretary	Anne Carpenter	(802) 770-1093	anne.carpenter@rcpsvt.org	

Proficiency Based Grading

In an effort to improve teaching and learning, as well as meet the Vermont state mandate, Rutland High School transitioned to Proficiency Based Grading in the 2016-2017 school year. Student grades will be determined by the degree to which a student has demonstrated proficiency in identified course standards. Grades will be reported on a 0 through 4 point scale. Please visit [RHS Guidance](#) for more .

4 – Exceeds the standard: the student demonstrates in-depth inferences and applications of the learning which go beyond what was taught.

3- Meets the standard: the student has demonstrated the skill and / or content expected.

2 – Approaching the standard: the student is able to perform the basic processes and understands the vocabulary which are prerequisites to meeting the standard.

1.5- Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content (**Beginning in 2022-2023, a score of 1.5 is required to earn credit for a course**)

1 – Partial success: with help the student is partially successful in performing the prerequisite skills or meeting the standard. (**Minimum score required to earn credit prior to 22-23 school year**)

0 – No evidence: there is little or no evidence that the student has met the standard.

For more information related to Proficiency Based Learning and Grading at RHS please visit [A Parent's Guide to Proficiency Based Learning - Rutland High School \(rutlandcitypublicschools.org\)](#)

RHS Habits of Work (HOW)

Students will receive a final academic grade and a final HOW grade at the end of the course. Both grades are included on the student’s transcript. The Habits of Work (HOW) standard appears in every class. This standard communicates the degree to which the student demonstrates behaviors and transferrable skills such as collaboration, responsibility, and perseverance. While non-academic factors may be highly valued and often con-

Standardized Testing - SAT results

	Test Takers	Class Size	Average Evidence Based R/ W Score	Average Math Score	Total
Class of 2023	63	180	537	512	1049
Class of 2022	90	185	526	512	1037
Class of 2021	77	189	554	537	1090

GPA Distribution for the Class of 2023

GPA Range	# of students	% of class
3.9 or Higher (Summa)	5	3 %
3.6– 3.89 (Magna)	16	9 %
3.4– 3.59 (Cum Laude)	17	9 %
3.0-3.39	20	11 %
2.5-2.99	54	30 %
2.0– 2.49	43	24 %
1.99 and below	25	14 %
Total	180	100%

School Policy eliminated class rank beginning with the Class of 2017.

Cumulative weighted GPA is a numerical average weighted with 0.4 points added for Honors and A.P. courses.

Honors designations are as follows:
Summa: 3.9 or higher, Magna: 3.6 to 3.899,
Cum Laude: 3.4 to 3.599

Yes Plan courses are not calculated in Cumulative GPA. These courses are designated on transcripts with course number beginning with a “Y” and course name ending in asterisks (*).

School Response to COVID-19

Beginning in mid- March 2020, students shifted to remote learning online for the remainder of the year. For the 2020-2021 school year, students had the option of full remote learning or a hybrid where they are on campus/ remote on alternating days. The school maintained high academic expectations for all students and classes continued following regular expectations throughout the pandemic.

Diploma Requirements– Class of 2024

English	4 Credits
Math	3 Credits
Science	3 Credits
Social Studies	3 Credits
Physical Education	2 Credits
Fine Arts	1 Credits
Family and Consumer Science	.5 Credits
Information Technology	1 Credits
Electives	8.5 Credits

Total 26 Credits

RHS Average HOW Grades

2023	2.8
2022	2.7
2021	2.5

Based on 1-4 scale

Rutland High School Profile 2023-2024-Course Offerings



ENGLISH

Concepts of English (F)
Applications of English (F)
Competency Based English (F)
English 1 (P) (H)
English 2 (P) (H)
English 3 (P) (H)
*American Voices (P) (H)
English Language & Composition (AP)
English 4 (P) (H)
English 4: Examined Life (H)
STC Literature + Communication (C) (P)

MATHEMATICS

Concepts of Mathematics (F)
Applications of Mathematics (F)
Competency Based Mathematics (F)
Integrated Math Foundations
**Integrated Math 1-4 (P) (H)
Integrated Math 5 (P)
Calculus (H) (AP)
Statistics (AP) (P)
Applied Math Finance (P) (H)
Medical Math (P) (H)
STC Algebra 2 (P) (H)
STC Geometry

SCIENCE

Concepts of Science (F)
Applications of Science (F)
Competency Based Science (F)
Earth Science (P) (H)
Biology (C) (P) (H) (AP)
Chemistry (C) (P) (H)
Anatomy & Physiology (P) (H)
Physics (P) (H)
Physics Big Questions

SOCIAL STUDIES

Concepts of Social Studies (F)
Applications of Social Studies (F)
Competency Based Social Studies (F)
World History I (P) (H)
World History II (P) (H)
U.S. History (P) (H) (AP)
*American Voices (P) (H)
Civics/Economics (P) (H)
Psychology (P) (AP)
Macroeconomics (AP)
Capstone (H)
Global Citizenship (H)
STC U.S. History (P)

PHYSICAL EDUCATION

PE Required
Project Adventure
Winter Sports Experience
PE Elective
Personal Fitness
Unified Sports
Healthy Living
Dance/ Pilates

WORLD LANGUAGE

French 1 (P)
French 2 (P) (H)
French 3 (P) (H)
French 4 (H)
Spanish 1 (P)
Spanish 2 (P) (H)
Spanish 3 (P) (H)
Spanish 4 (H)

INFORMATION TECHNOLOGY

21st Century Technology
Drawing for Innovation
Integrated Technology
Intro to Computer Science
Intro to Robotics
Maker Space
Multimedia
Personal Computing
Publications (School Yearbook)
Virtual Reality
Coding 101

FAMILY & CONSUMER STUDIES / WORK BASED LEARNING

Career Exploration
Career Experiences
PLACE Internship (H)

DRIVER EDUCATION

Drivers Ed

ART

Art Foundations
Ceramic Foundations
Advanced Ceramics
Painting Foundations
2D Multimedia/ Advanced Painting
Drawing Foundations
Advanced Drawing
Art Portfolio
AP Drawing

MUSIC

Introduction to Music
Foundations: Guitar & Ukulele
Choir (P) (H)
Chamber Singers (H)
Fast Track to Instrumental Music
Orchestra/String Ensemble (P) (H)
Band (P) (H)
Jazz Ensemble/Stage Band (H)

THEATRE

Intro to Acting & Backstage
Stagecraft & Design
Unified Theater

OTHER PROGRAMS

DUO Project
Academic Support
Independent Living Skills
Pre Transition & Employment
School to Work
Virtual High School Courses

STAFFORD TECHNICAL CENTER DAY PROGRAMS

Automotive Technology
Auto Refinishing & Collision
Construction Technology
Cosmetology
Culinary Arts
Digital Arts
Electrical/Plumbing
Natural Resources:
Forestry & Horticulture Health Careers
Human Services
Power Mechanics
Public Safety Services -Law Enforcement
STEM Academy
Video and Multimedia Technology

YEAR END STUDIES (YES Plan)

These classes are designated on transcripts with a "Y" in front of the course number.

COURSE LEVELS

Designated for Core Curriculum

(AP) = Advanced Placement

(H) = Honors

(P) = College Preparatory

(C) = Career

(F) = Individualized Format

{STC} = Offered in conjunction with the adjoining Technical Center.

*American Voices is a year-long course that awards 1.0 credit of U. S. History and 1.0 credit of English 3

**Integrated Math 1-4 Honors and Integrated Math 1-5 Prep both cover Algebra 1, Algebra 2, Geometry, Statistics and Pre-Calculus

Future Plans for the Rutland High School Class of 2023

American International College
Anna Maria College
Bentley University
Berklee School of Music (Online)
Boston University
Brigham Young University - Idaho
Castleton University
Community College of Vermont
Clarkson University
Coastal Carolina
Dalhousie University
Daytona State College
Dickinson
Duquesne University
Employment
Fort Lewis College
Franklin Pierce
Gap Year
George Mason University
Hobart and William Smith
Husson University
Keiser University
Lynn University
Maine College of Art and Design
Military Service
Montana Technological University
New Hampshire Technical Institute
Northern Vermont University, Lyndon
Northern Vermont University, Johnson
Penn State University
Plymouth State University
Sacred Heart University
Saint Joseph's University
Southern New Hampshire University
Stafford Cosmetology Program
Stafford Esthetician Program
Stafford Technical Center
Stetson University
Suffolk University
SUNY Binghamton
SUNY Plattsburgh
Trade School

University at Albany
University of Central Florida
University of Mississippi
University of New Hampshire
University of North Carolina Wilmington
University of North Texas
University of Northern Colorado
University of Rhode Island
University of South Carolina
University of Southern Maine
University of Vermont
University of Virginia
Vermont Technical College
Virginia Polytechnic and State University

