

# SOUNDINGS

Hendrick Hudson School District

## *“Implementing the Vision”* Bond Referendum

### Hen Hud Proposes Bond Referendum to Upgrade Facilities

On December 14, 2011, residents of the Hendrick Hudson School District will be asked to vote on the *“Implementing the Vision”* bond referendum. The \$25,094,908 million referendum will bring district facilities, including science classrooms, athletic fields, music and art classrooms up to the caliber and standards our students need.

This Bond Referendum comes on the outset of extensive work and deliberation by the Board of Education, District Administrators, the Facilities Committee and the *Strategic Planning* teams. Since September, district officials have hosted numerous meetings with residents, parents and community members as they sought to refine the project and ensure it met the needs of the students while also being fiscally responsible.

The final scope of the project consists of state of the art science and research labs at the high school and middle school, updated performance and rehearsal spaces at Blue Mountain Middle School, a community performing arts center at the high school, the installation of a synthetic turf field at the high school and a multipurpose/community turf field at Frank G. Lindsey Elementary School.

*Continued on page 3*

### New RESCO PILOT Agreement Includes \$12.5 million in new revenue for reserves and Bond

The Hendrick Hudson School District has entered into a settlement with the City of Peekskill and the Peekskill City School District to resolve the distribution of PILOT (Payment in Lieu of Taxes) payments from properties that provide revenue to the City as well as the school districts.

The agreement resolves over two years of complex negotiations between the City of Peekskill, the Peekskill City School District, and the Hendrick Hudson School District and avoids costly and extensive litigation. The new agreement reflects a more appropriate distribution of revenues that is consistent with clearer, more defined boundaries between both school districts.

*Continued on page 3*

### *“Implementing the Vision”* Bond Referendum

**Project Cost**

**\$25,094,908**

**Less:**

	RESCO	Other
State Aide	Settlement	Resources
\$2,509,491	\$10,372,913	\$500,000

**Total Cost to Taxpayers**

**\$11,712,504**

## Bond Proposition VOTE Wednesday, December 14th

Frank G. Lindsey School  
Montrose, NY 7 a.m.-9 p.m.





## Tax Impact

The first year that you would see any increase in taxes relating to the bond is the tax year ending June 30, 2015. In 2015, we expect to borrow the first half of the bond, and your tax levy will increase by 1.25%. In 2016, we expect to borrow the second half of the bond, and the increase will be 1.27%. After that, your taxes relating to the bond will remain the same.

Following are two examples of how we expect your annual real estate taxes will be affected by the bond. Please keep in mind that these examples only apply to the school tax portion of your tax bill.

We used an interest rate of 3.75% on the bond issue to calculate the impact on your taxes. If we are able to obtain a lower rate on the bonds, the increase in your taxes will be lower than what is shown below.

### Example 1 (Median Home Value in City of Peekskill)

Property location	Assessed Value	Market Value
Jackson Ave., Peekskill	\$7,700	\$207,000
2012-2014:	NO INCREASE	
2014-2015:	\$50	
2015-2016 through the end of the bond:	\$100*	
*27 cents more in taxes per day		

### Example 2 (Median Home Value in Town of Cortlandt)

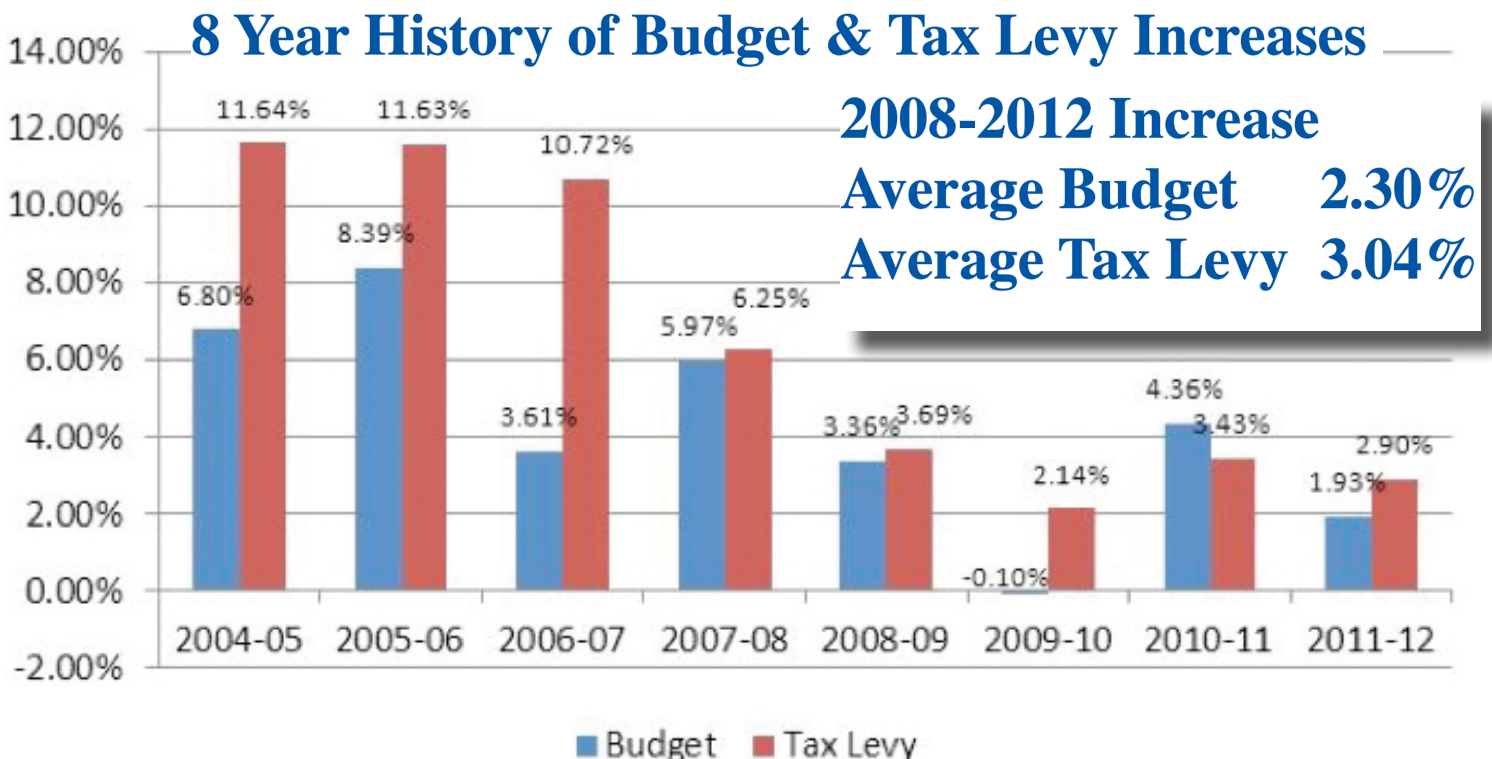
Property location	Assessed Value	Market Value
Bannon Ave., Montrose	\$7,700	\$440,000
2012-2014:	NO INCREASE	
2014-2015:	\$95	
2015-2016 through the end of the bond:	\$192*	
*53 cents more in taxes per day		

## Tax Impact over the life of the Bond

School Year	Year Increase*	Total Increase*
2014-15	1.25%	1.25%
2015-16	1.27%	2.52%
2016-34	0.00%	2.52%

\*Based on a 3.75% interest rate. (Maximum range)

At the minimum interest rate of 3.25% the total increase will be 2.34%





*Bond Proposition Continued from Page 1*

The bond also includes the construction of an 850-seat community Performing Arts Center and the repurposing of the current high school auditorium for rehearsal space for

both the choral and instrumental music programs. Also included is the creation of a gallery at the high school to display student work and achievements. The bond calls for modest improvements to the music classrooms throughout the elementary schools as well. Art rooms at Blue Mountain will also see renovations and improvements under the proposed bond.

Additionally, the bond will address a number of maintenance projects throughout the district, including the partial replacement of Blue Mountain's and Furnace Woods' aging septic system, roofs at both Buchanan-Verplanck Elementary School and the High School, partial upgrades to the technology infrastructure in our school buildings and the completion of the installation of Smart Boards in all elementary classrooms.

Over the last several years, the district-wide Strategic Planning Team has worked diligently to create a long-term plan for our schools and programs. The Strategic Planning Action Teams focused on providing our students with "exemplary programs and facilities in science, technology, the arts, and athletics." "This Bond Referendum is the realization of those countless hours of work and effort by members of our community and staff," said Superintendent of Schools, Dr. Daniel McCann.

"Over the last several months, the Board has sought input from the community as they refined the scope and cost of this project," said McCann. "The Board has approved an ambitious and much needed project that will benefit our students and community for years to come."



In developing the proposed bond, district officials sought to create facilities which were commensurate with our student's talents and abilities and on par with schools in the tri-state area and especially with neighboring school districts.

"These projects will support both the programs we currently have and the ones we are developing. Our students' participation in science, technology and the arts is extraordinary," remarked Superintendent of Schools, Dr. Daniel McCann.

*RESCO Continued from page 1*

The agreement, which runs through 2034, will more equitably distribute revenue from RESCO as well as divide Peekskill properties between the two school districts from the Hudson River on the west to the South Street area to the east.

Prior to the renewal of the original agreement, which expired in 2009, we carefully examined the components of the agreement, including the geographic boundaries of the school districts. An extensive review of historical documents and maps raised questions as to the exact boundary between the two school districts.



In the fall of 2009, the Board of Education of the Hendrick Hudson School District filed a notice of claim seeking an equitable distribution of PILOT payments based on the newly acquired information.

Under the new PILOT (Payment in Lieu of Taxes) agreement, which runs through 2034, the City of Peekskill will continue to receive 50% of the revenue from the RESCO PILOT while Peekskill School District and the Hendrick Hudson School District will receive 31% and 19%, respectively. The prior PILOT agreement had a 35.5% (Peekskill) and 14.5% (Hen Hud) distribution. The new distribution which will be in effect for 23 years will result in approximately \$12.5 million dollars in additional revenue over that period of time for the Hendrick Hudson School District.

The settlement recognizes the appropriate boundaries and properties between the Peekskill School District and the Hendrick Hudson School District. The agreement also reflects an equitable distribution of properties and a fair distribution of revenues between the districts.

This settlement will benefit the taxpayers of the Hen Hud community. It is the recommendation of the Board of Education Finance Committee and the full Board that these revenues be used to replenish our reserves, in particular the tax certiorari reserve, and to offset the cost of the Bond, if approved on December 14 by the community.

The revenues from this settlement will come to the district over the next 23 years. The district is seeking to commit



\$2,155,798 toward reserves and \$10,372,913 toward payment of the bond, if approved. In effect, Aid from New York State for construction projects (10%) \$2, 509,491, other available resources of \$500,000, and the \$10,372,913 from the settlement would reduce the portion of the bond to be funded by taxpayers to \$11,712,504 or ~47% of the total project cost.



# Bond Calls for New Science Classrooms at Blue Mountain Middle School and the High School

\$2,283,269

This past Spring, the Board of Education adopted an updated *Strategic Plan* for our school district. *Strategy VI* called for the identification “of exemplary and innovative programs and facilities in science.” This bond referendum is the realization of that strategy.

The bond will replace five science classrooms at Blue Mountain Middle School that are original to the building. The new classrooms will be 21st Century classrooms and fitted with equipment and tools that are commonplace in today’s science classrooms.

The bond also calls for the expansion of a river ecology program and life sciences program at Blue Mountain. These classrooms will be equipped with “touch tanks” which will expose students to the many varied forms of life found in and around the Hudson River.

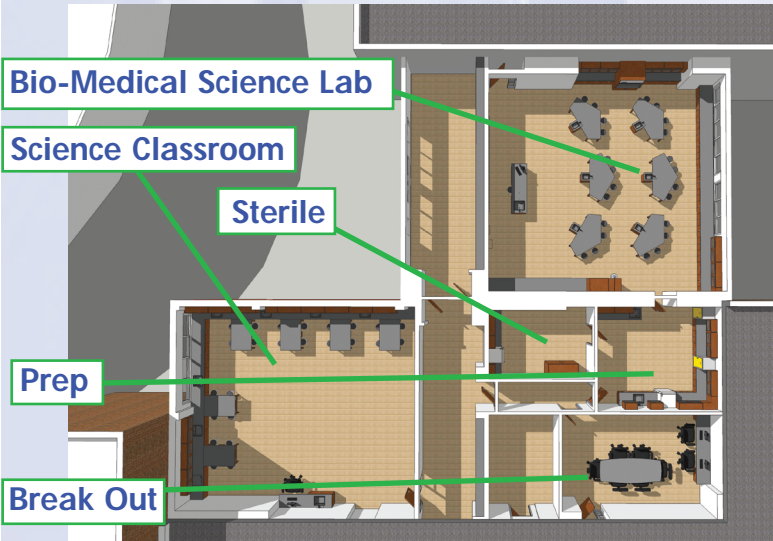
At the High School, the renovations will support our existing Science Research Program and the Biomedical Program which is part of our new science curriculum, through *Project Lead the Way*. These new classrooms will place our High School in the forefront of science education in Westchester County.

The science research program promotes high level thinking and the necessary skills needed for college and professional success, such as literacy, presentation, organizational and interview skills, college and graduate level science knowledge, and bibliographic research skills. Students receive individual attention and compete in various high profile scientific competitions. This requires a substantial investment of time and resources.

The *PLTW* Biomedical Sciences (BMS) Program is a sequence of courses, all aligned with appropriate national learning standards, which follows a proven hands-on, real-world problem-solving approach to learning. Students explore the concepts of human medicine and are introduced to topics such as physiology, genetics, microbiology and public health. Through activities like dissecting a heart, students examine the processes, structures and interactions of the human body – often playing the role of biomedical professionals.



Bio-Medical Science Lab



Science Classroom





## Implementing the Vision: 2011 Bond Referendum

### A message from Dr. McCann, Superintendent of Schools



This issue of *Soundings* is devoted to presenting the depth and breadth of the 2011 Bond Referendum to the community. On December 14 you will have the opportunity to make a decision essential to the future of our schools.

We have made enormous strides over the past five years in the Hendrick Hudson School District. A focus on continuous improvement was met by extraordinary performance by the students.

Effective schools have a “line of sight” directed on meeting the needs of all students. The results are quite compelling; the longer students are with us the more they succeed. This past year, over 80% of juniors and seniors were enrolled in college level courses, 100% of our graduating seniors applied to college, and our performance on Regents examinations placed us within the top 10 districts in Westchester and Putnam Counties. Our programs in the Arts continue to receive extraordinary accolades and our student athletes’ performance on the fields of play and in the classroom make us proud. When I am asked why we are successful I do not hesitate to attribute our success to families that value public education, students who work hard, and a dedicated and committed faculty, administration, and Board of Education.

We have more to do. Over the past several years, members of the community, faculty and administration have through *Strategic Planning* researched our surrounding communities to identify “exemplary programs and facilities” in science, technology, the arts and athletics. We reallocated our resources and through the generous donations of our PTAs, the Hendrick Hudson Community Educational Foundation and Entergy (over \$1.2 million total over the past five years) expanded our use of applications in technology, added art and music electives at BMMS and HHHS, introduced college level course work at HHHS

in science research, engineering, and bio-medical sciences, and have more students involved in athletics in our school and community than ever before.

Unfortunately, however, the facilities to support these programs are not comparable to our neighboring districts and they are in need of essential maintenance. Our science and art classrooms at BMMS are original to the building, the surface of our playing fields are increasingly difficult to maintain, and our performance spaces at BMMS (1967) and HHHS (1926, last significant renovation 1936) are worn and outdated. Roofs are in need of repair, components of our septic fields need to be replaced and our technology infrastructure needs to be updated.

Over the last five years, we worked to control costs and the impact on the community. In the last four years, our budget to budget increases have averaged less than 2.4% and our tax levy has averaged 3%. While we worked to control costs we also aggressively sought our fair share of revenue. Our recent settlement over the distribution of tax revenue from Wheelabrator / RESCO will bring Hen Hud \$12.5 million in additional revenue over the next 23 years. By apportioning just over \$10 million to the cost of the bond, coupled with New York State aid and an additional \$500,000 from a prior bond, we will be reducing the cost of the new bond referendum to the community to \$.47 out of each dollar needed for these projects.

In closing, please review this edition of *Soundings* and the 2011 Bond Referendum Questions and Answers on our website before you make your decision. We have the opportunity to move closer to fulfilling our Mission, “... to be a bold and innovative home for learning where each student is an engaged, passionate learner who achieves his or her maximum potential and contributes to society.”

Sincerely,

Dr. Daniel McCann



*The science classrooms at Blue Mountain Middle School are original to the construction of Blue Mountain in 1967.*



*The bond will fund the renovation of five classrooms, including the addition of a River Ecology Program.*

*The classrooms will meet the needs of a 21st Century science curriculum.*

## Bond Referendum Addresses Technology Needs: Smart Boards in Every Elementary Classroom \$750,000

Hendrick Hudson has worked diligently within our fiscal constraints to expand our use of technology within our schools. Many of our recent upgrades (new telephone system, upgraded internet access) came at no additional cost due to competitive bidding and reconfigured, more efficient services. However, we have reached the point where we must invest in our infrastructure if we are to sustain what we have achieved so far.

The bulk of the \$750,000 in the proposed bond is targeted towards upgrading our network infrastructure. This includes servers, internal cabling, climate control, network switches, backup power supplies, and data storage units. All of this is largely unseen by our staff and students, but is the backbone of all our technology efforts. Key parts of our system are 5, 6, and 7 years old. Some are older, and some key pieces are lacking. As the need for access to data becomes more pervasive, and as teachers and students expect 24/7 access, we need to be able to adapt to meet those needs. This bond will enable us to do so.

A portion of the bond (\$100,000) is targeted to completing the installation of Smart Boards and projectors in elementary learning spaces. This initiative began 7 years ago and has continued at a steady pace. Many of our current installations came from generous grants from our PTAs, the HHCEF and from Strategic Planning funds. This bond will allow us to complete the initiative as one project, equipping all remaining elementary instructional spaces with a digital projector and a Smart Board where appropriate. This will ensure equity between schools and within schools, and allow all of our elementary students to have access to the latest technology tools in their classrooms.



## Bond Vote Supports Academic Success A Message from Marion Walsh, President, Board of Education



*The only limit to our realization of tomorrow will be our doubts of today."*

*-Franklin Delano Roosevelt*

On behalf of the Board of Education, I ask you to carefully review all materials and information on the proposed bond for new construction and to exercise your right to vote on December 14, 2011. Our Board put forth this bond for your review and consideration so that the community has the opportunity to implement our *Strategic Plan* to maximize the potential of each student.

The Board has set the "Implementing the Vision" bond at \$25,094,908. If approved, it will enhance our facilities, improve our technology infrastructure and provide our students with facilities that support existing and developing programs. The Board chose to put this bond forward now, rather than waiting, because right now the costs are at near historic lows. We are able to utilize settlement proceeds of \$10.37 million from the RESCO PILOT that was just finalized, so the cost to the taxpayer will only be approximately \$11.7 million. In addition, lower interest rates and management costs help keep costs down.

The bond includes proposals to upgrade, enhance and expand the music instruction spaces at Blue Mountain Middle School, and renovate the Blue Mountain Auditorium, as well as improve and renovate Art classrooms. In addition, the bond includes the construction of an 850-seat community performing arts center, which can be a community-gathering place and a venue for graduations. Also included is the creation of a gallery at the high school to display student work and achievements. The bond calls for improvements to the music classrooms throughout the elementary schools as well.

The bond will improve our athletic fields at the High School. Specifically, if passed, the bond will fund the complete renovation of the Irwin J. Mayer Field at the High School. The new field will be made of synthetic turf, which will provide our students with a more consistent play surface. The track will also be replaced. The proposal also includes the development of a community turf field and a t-ball/softball/little league field behind Frank G. Lindsey Elementary School. The bond will also address a number of maintenance and technology projects throughout the district, including the partial replacement of Blue Mountain's and Furnace Woods' aging septic system, roofs at both Buchanan-Verplanck Elementary School and the High School, partial upgrades to the technology infrastructure in our school buildings and the completion of the installation of Smart Boards in all elementary classrooms.

The Board has opted to place all our propositions together because we wish to stand as one community and one voice. We represent all of our students—with their many diverse needs.

As a taxpayer in the community, I understand that we all would like lower taxes. We all must vote and decide for ourselves whether this bond represents a good value and needed benefit for our community. Please inform yourself and vote on December 14th.



# Referendum Calls for an 850 Seat Community Performing Arts Center

**\$11,248,424**

In 1926, when the current High School Auditorium opened, its seating capacity of just over 500 was the ideal size and space for a school population of just under 400. Today, with a bustling student population of almost 850 students, that same auditorium no longer meets the needs of our students or community. This need was recognized this past spring when the Board of Education adopted the Strategic Plan and with it Strategy III: “identifying exemplary and innovative programs and facilities in the arts.”

In preparing for the bond, officials looked at the feasibility of renovating the current auditorium. It was determined the cost would far exceed any benefit realized from the renovations. In order to renovate the space, the stage would need to be pushed back into the spaces currently occupied by the vocal music program and stage storage.

Additionally, the potential renovation would also displace recently renovated classrooms located above the current auditorium. All of these spaces would need to be relocated to places unknown at this point.

This work would yield at most 125 new seats and would cost nearly half of the proposed cost for the new PAC.

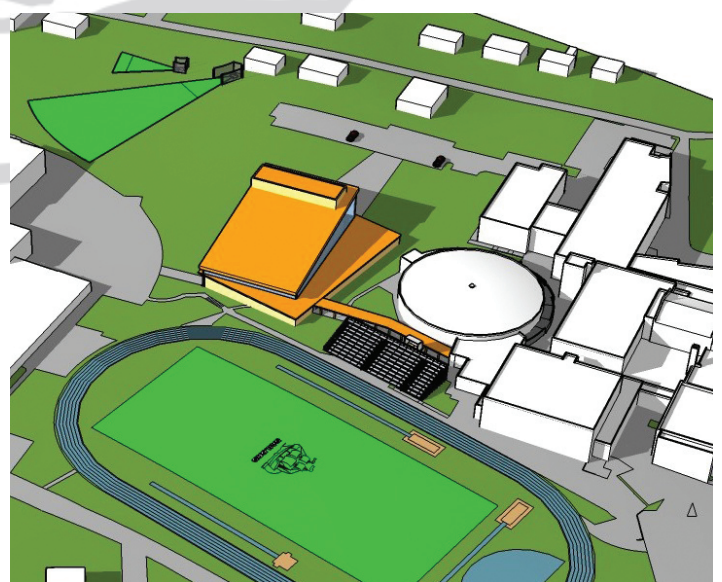
The Hendrick Hudson Community Performance Arts Center (PAC) will be located between the Frank G. Lindsey Elementary School and the Hendrick Hudson High School. This shared location on the District’s main campus will enable community access and use of the facility and will leverage the use of existing parking space inventory on the combined campus.

Located at the geographic center of the campus, the new PAC will be situated as far away from neighbors as possible. The PAC

will accommodate 850 attached seats. This 850 seat strategy will accommodate the entire student population of the High School, combined Elementary School performances and will be attractive to outside theatre groups.

The new PAC will be a single-story structure that accommodates fixed, theatre style seating in a sloping floor configuration, an area in front of the stage for ensemble musical performance, the stage, fly, storage, male and female dressing rooms, a multipurpose rehearsal (off-stage) area, musical instrument storage, and public rest rooms. The PAC is intended to perform as a flexible use, independent, performance arts facility.

Encouraging both district and community use, the PAC is intended to perform as a flexible use, independent, performance facility.





## Joan Thompson Auditorium to be Renovated/Repurposed for Vocal and Instrumental Music

**\$2,199,447**

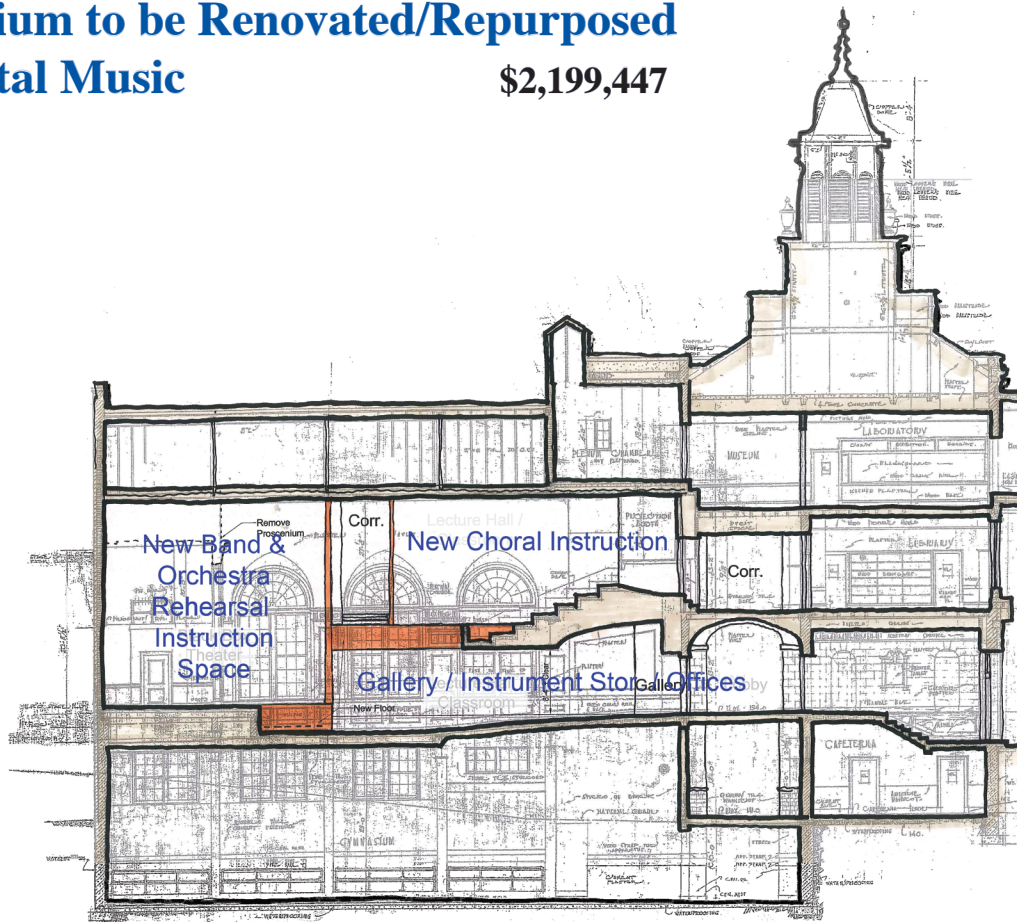
With the need for the construction of a new auditorium determined, district officials needed to figure out the best way to use the current auditorium space.

Very soon, proposals came in for everything from a television studio to a dance studio. In the end, it was determined the best way to maximize this space while still focusing on the arts was a complete conversion and repurposing of the space to accommodate our vocal and instrumental music programs.

The space will include new rehearsal space for the band and orchestra as well as new instruction spaces for our choral program.

The reconfigured space will also offer a new gallery / Hall of Fame that will celebrate student achievement along with the unique historical aspects of our community and School District. A wall will be erected at the center of the auditorium and parallel with the front of the stage. A new combined band / orchestral instruction room will be located in the area of the existing (expanded) stage. The floor of the existing balcony / mezzanine will be extended and will accommodate the new choral instruction room.

In addition to supporting the Hall of Fame, the area below the existing balcony will provide space for musical instrument storage, faculty offices and other support needs. All music instruction spaces within the re-purposed auditorium will be rendered in an acoustically appropriate manner.



## Bond Will Enhance Art and Music Facilities at Blue Mountain and Elementary Schools

**\$2,626,120**

The bond proposal will support continuity in programs from the Elementary level to the Middle level to the High School level.

All of our elementary schools will have a music room refurbished and upgraded to reflect the changes in the arts curriculum that have come from the State of New York over the last several years. These upgrades will help to provide a stronger, more comprehensive base for the arts to help prepare students for the arts and music at the next level.

Blue Mountain Middle School will have the instrumental music rooms expanded to accommodate larger numbers of students involved in the program. The current rooms are overcrowded. The renovations will



provide more space, and specialized areas for students interested in instrumental music.

Art classrooms at Blue Mountain will also receive modest upgrades.

Additionally, the Blue Mountain Auditorium will be renovated and updated to meet the needs of a 21st Century music and art curriculum. From increasing capacity to making it acoustically sound, the auditorium will enhance the arts program at Blue Mountain dramatically.



## Synthetic Turf Fields at High School and Community Fields

**\$4,346,056**

Athletics plays an important role in the development of a successful student. Through athletics students learn about discipline, commitment, and time management. As part of the *Strategic Plan*, the Board of Education approved Strategy VI: “identify exemplary and innovative education programs in athletics.”

The “*Implementing the Vision*” bond will address the deteriorating quality of our athletic fields at the High School. It will fund the complete renovation of the Irwin J. Mayer Field at Hendrick Hudson High School. The new field will be made of synthetic turf which will provide our students with a safer, more consistent play surface. The track will also be replaced. The proposal also includes the development of a community turf field and a t-ball/softball/little league field behind Frank G. Lindsey Elementary School.

Currently, Hen Hud has three fields for school and community use. From early spring to late fall, all three fields are generally in use during most daylight hours. This heavy and constant use takes a significant toll on the quality of the playing surface. The constant use prevents the adequate rest necessary to allow healthy and robust grass growth. The constant use also compacts the soil making it rigid and easier for students to be injured on.

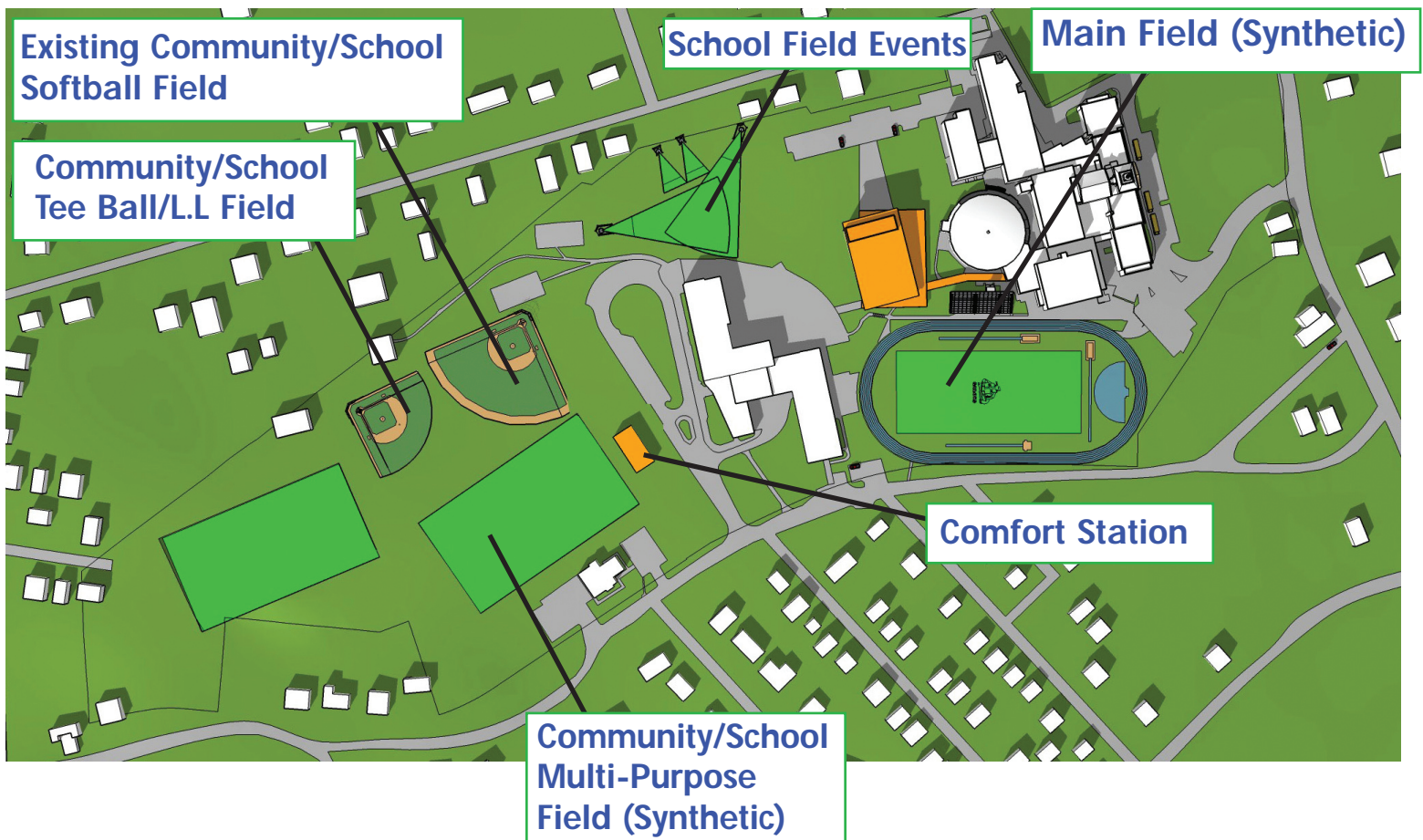
Additionally, the current fields fail to provide our students and community with the consistency in both surface quality and availability that upgraded turf fields will provide. This fall, due to rain, wet field conditions and vandalism on natural fields, we lost an estimated 200 hours of practice and game time.

The synthetic turf will allow the fields to be in near constant use with little to no effect on the quality of the playing surface. Aside from a daily comb, the fields require little maintenance. Unlike the current fields, there will be no need to mow the fields or repaint lines before games.

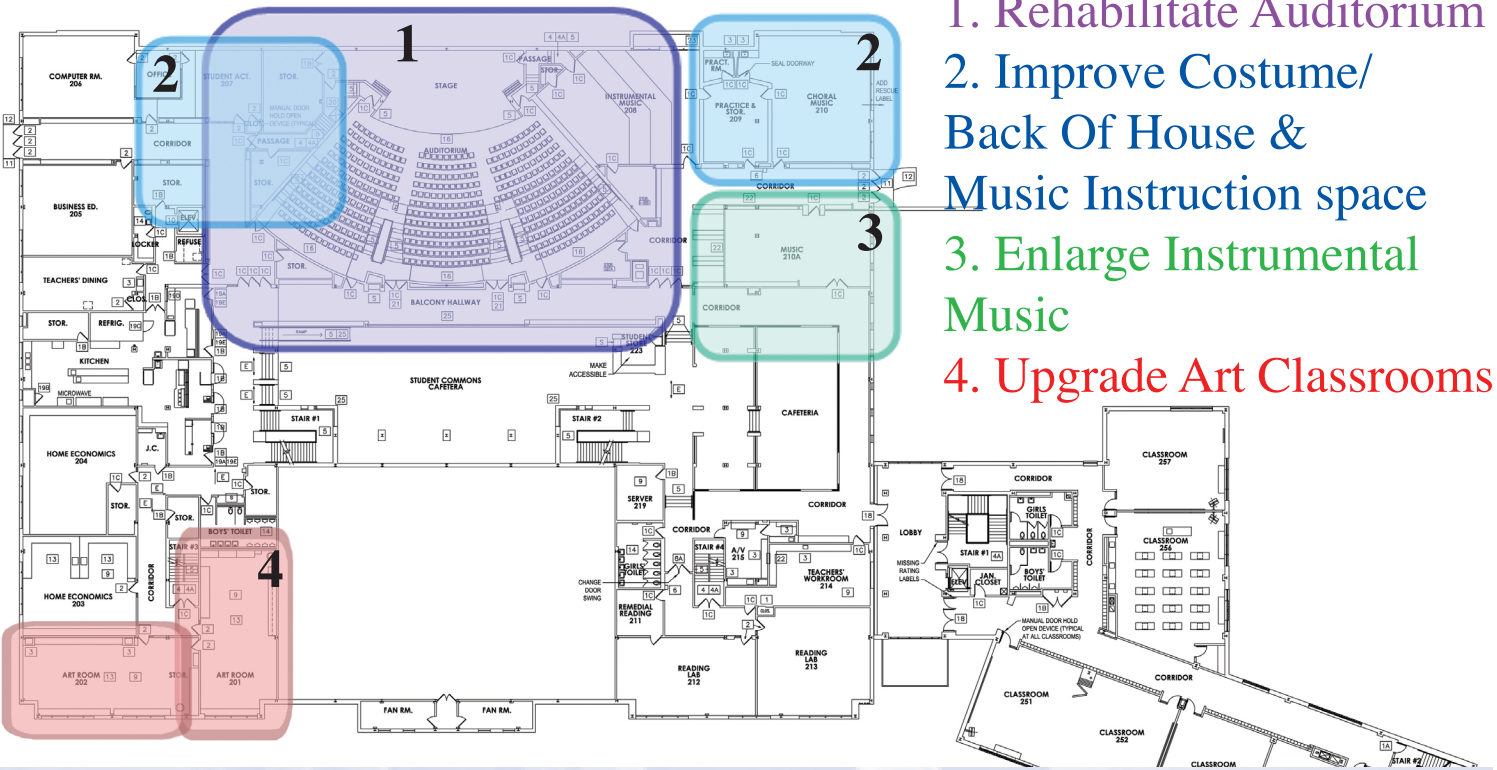


The addition of turf fields will save the district a considerable amount of money in both supplies and man-hours in upkeep. We estimate the savings to be anywhere from \$33,000- \$80,000 a year depending on the cost of sod replacement.

The bond will also fund the installation of security fencing for our fields at Blue Mountain, Furnace Woods, and Frank G. Lindsey.











## How Will the Bond Affect My Wallet?

In developing the “*Implementing the Vision*” bond, district officials, along with community members and members of the Board of Education, went to great lengths to keep the total project cost to a manageable and affordable level. With the original price tag topping \$32 million, officials had their work cut out to bring the project cost down to the final \$25,094,908 figure.

We worked closely with other local school districts, business officials, and our architects and hired a construction management firm to identify current competitive costs for labor, materials, and projected escalation (escalation is an amount used in construction budgets to provide for future price increases). These efforts resulted in a reduction of more than \$7 million in project costs, more than 20% of the original estimate.

### Following are the projected costs of the components of the project:

High School Science Rooms	\$591,162
BMMS Science Rooms	\$1,692,107
District-wide Technology	\$750,000
HS Auditorium Conversion	\$2,199,447
BMMS Music Space Renovations	\$357,532
BMMS Art Room Renovations	\$189,840
BMMS Auditorium Renovations	\$1,850,940
Elementary Music Renovations	\$227,808
Community Performing Arts Center	\$11,248,424
Septic Fields at FWS & BMMS	\$1,130,000
High School Gym Roof	\$294,632
BV Roof Repair	\$47,460
Athletic Fields	\$4,346,056
Fencing at FWS & BMMS	\$169,500
<b>Total Project Cost</b>	<b>\$25,094,908</b>

Many people throughout the community have asked how this bond will affect their property values. A joint study in 2009 by George Washington University, The Wharton School, University of Pennsylvania, and Princeton University on the “value of school facility investments” reported the following:

“We find that the passage of a bond measure causes house prices in the district to rise by about six percent. This effect appears gradually over the two or three years following the election and persists for at least a decade.

Our preferred estimates indicate that marginal home buyers are willing to pay, via higher purchase prices and expected future property taxes, \$1.50 or more for an additional dollar of school facility spending.”

For more information on the Bond and complete questions and answers please visit our website at  
[www.henhudschools.org](http://www.henhudschools.org)

## Roofs and Septic Systems Slated for Repair and Replacement

**\$1,472,092**

While a majority of the “*Implementing the Vision*” bond referendum is geared toward improving and enhancing the academic programs and facilities here at Hen Hud, a significant portion of the bond is going to much critically needed infrastructure, maintenance and improvements.

One of the most critical issues to be addressed through the bond is the replacement of roofs at both Buchanan-Verplanck Elementary School and Hendrick Hudson High School. Both schools’ roofs have outlived their life expectancy and we are beginning to see those effects in and around our buildings.

The bond also includes the partial replacement of Blue Mountain’s and Furnace Woods’ aging septic system. The septic systems are over forty years old and their components have exceeded their intended life expectancy. The bond will allow us to replace them before they completely fail.

## Voter Information

### Registration

To vote in the Hendrick Hudson School election, you must be registered. If you are registered to vote in the general election and have voted within the last four years, you are also registered to vote in the school election. If you wish to register for only the school election, you may register on Wednesday, December 7, 2011 with the District Clerk at 61 Trolley Road, Montrose, between 8:30 and 4:30. If you are not sure if you are registered, please call Rosanne Squillante at (914) 257-5112.

### Qualifications to Vote

- A person must be a citizen of the United States
- Must be at least 18 years old
- Be registered to vote in the school district elections and
- Be a resident of the district for at least 30 days preceding the vote.

### Absentee Ballots

Applications for absentee ballots are available now for registered voters who will not be in able to vote in person on December 14, 2011. You may apply in person at the School District Administration Building for an application. December 7<sup>th</sup> is the deadline for absentee ballot applications if it is to be mailed to the voter. December 13, 2011 is the deadline for absentee ballot applications if the ballot is to be picked up by the voter. All absentee ballots must be returned to the District Clerk no later than 5 p.m. on December 14<sup>th</sup>. For further information, contact Rosanne Squillante, District Clerk at the District Office, 61 Trolley Road, Montrose, NY 10548 or call (914) 257-5112.

Hendrick Hudson School District  
61 Trolley Road  
Montrose, NY 10548

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Hendrick Hudson School District

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**Hendrick Hudson  
Mission Statement**

The mission of the Hendrick Hudson School District, a dynamic, innovative, and supportive educational community, is to ensure each student is an engaged, passionate learner who achieves his or her maximum potential and contributes to society. This is accomplished in a system characterized by:

- A culture of the highest expectations for all;
- A rigorous, articulated curriculum;
- Diverse, effective instructional strategies and resources;
- An educational environment that is challenging, creative, exploratory, accessible, and nurturing; and
- A fully engaged, supportive community.

Visit us on the web at  
[www.henhudschools.org](http://www.henhudschools.org)  
for the latest news and information

**Hendrick Hudson School  
District Administration**

**Board of Education**

Marion Walsh, President  
William Oricchio, Vice President  
Mary-Pat Braggi  
Barbara Pettersen  
Laurie Ryan  
Charles Thompson  
Carson Jacobs

**District Administrators**

**Dr. Daniel McCann**  
*Superintendent of Schools*  
**Dr. Alice Gottlieb**  
*Assistant Superintendent for Curriculum,  
Instruction, and Professional Personnel*  
**Enrique Catalan**  
*Assistant Superintendent for Business*  
**Kathleen Coughlin**  
*Director of Pupil Personnel Services*  
**Mathew Swerdloff**  
*Director of Technology*  
**Thomas Baker**  
*Director of Athletics*  
**Anthony Merlini**  
*Director of School Facilities, Operations and Maintenance*  
**Jim Christie**  
*Interim Director of Transportation*  
**Clare Carey**  
*Food Service Supervisor*  
**Public Relations Coordinator/Editor**  
**Rick McCormack**

**Contacting  
us is Easy**

**District Office Building**  
61 Trolley Road  
Montrose, NY 10548  
(914) 257-5100

**Buchanan-Verplanck  
Elementary School**  
160 Westchester Avenue  
Buchanan, NY 10511  
(914) 257-5400

**Frank G. Lindsey  
Elementary School**  
57 Trolley Road  
Montrose, NY 10548  
(914) 257-5500

**Furnace Woods  
Elementary School**  
239 Watch Hill Road  
Cortlandt Manor, NY 10567  
(914) 257-5600

**Blue Mountain  
Middle School**  
7 Furnace Woods Road  
Cortlandt Manor, NY 10567  
(914) 257-5700

**Hendrick Hudson  
High School**  
2166 Albany Post Road  
Montrose, NY 10548  
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