



# HENDRICK HUDSON SCHOOL DISTRICT SOUNDINGS

- **Buchanan-Verplanck Elementary School**
- **Frank G. Lindsey Elementary School**
- **Furnace Woods Elementary School**
- **Blue Mountain Middle School**
- **Hendrick Hudson High School**

## A Responsible Budget

On Tuesday, May 20, 2014, district residents will go to the polls to vote on the Hendrick Hudson School District's \$73,364,269 spending plan for the 2014-15 school year. Now in our third year of budgeting under the New York State Tax Cap guidelines, the District continues to propose an increase in the tax levy that is well within the tax cap limit.

Under the tax cap guidelines, school districts need to limit their tax levy increase to about 2%. For Hen Hud, due to the complex nature of the state tax cap formula that takes into account exemptions, debt service, Payments in Lieu of Taxes (PILOTs), and certain other factors, the 2014-15 tax levy will increase by .03 %, or only \$12,690, from \$40,935,310 in 2013-14 to \$40,948,000 in 2014-15. We have confirmed that this is the lowest tax levy increase of any district in Westchester, Putnam and Rockland Counties – for the second year in a row.

This year, the District offered a retirement incentive to administrators and teachers. Twelve teachers and one administrator took the offer. Everyone who retired will be replaced. After taking into account the new hires, we will have reduced our salary and benefit costs by approximately \$900,000.

Although the District was able to avoid a significant increase in taxes for the coming year, it bears mentioning that unfunded mandates continue to take a toll on the budget. Health insurance costs continue to increase, albeit at a lower rate. This year, the increase is 1.5% compared to 3% in each of the prior three years. Retirement costs, similarly, continue their upward trend, although also at a lower rate than in 2013-14. The estimated 2014-15 contributions to the teachers' and employees' retirement systems are projected to be \$5.29 million and \$1.10 million, respectively, as mandated by New York State.

Cost containment and careful budgeting have enabled the District to present the lowest tax levy increase in the tri-county area while maintaining all curricular and extracurricular programs and class size. In fact, the District will be adding new courses at the high school this fall (see page 3). We will continue to strive to keep tax increases low while maintaining an educational environment that is dynamic, innovative, and supportive of our students.

## Budget Summary

2014-2015 Proposed Budget  
\$73,364,269

2013-2014 Approved Budget:  
\$72,117,785

Budget to Budget Increase:  
1.73%

Estimated Tax Rate Increase (Decrease):

Cortlandt	Peekskill
.20%	(2.12%)

### Bus Proposition:

- Replace two 72-Passenger Buses (conventional)
- Replace two 29-Passenger Vans
- Replace one Suburban
- Add one buildings & grounds utility vehicle
- Install cameras on buses that have no cameras and update cameras on buses with old systems
- Not to exceed \$525,000

## School Budget Vote and Board Trustee Election VOTE TUESDAY, MAY 20th

Frank G. Lindsey School  
57 Trolley Road  
Montrose, N.Y.  
7 a.m. to 9 p.m.

## Letter from the School Board President

Dear Community members,

On Tuesday, May 20, you will be asked to make your voice heard on several very important issues. The voters of the District will have the opportunity to cast their ballots for the annual District budget, the transportation bond, and the Hen Hud Free Library budget. There are also two Trustee seats open, and the two incumbents are seeking re-election.

The goal of the Board in preparing this budget was to present the voters with a spending plan that they could support—one that makes the best possible use of our resources and within the confines of N.Y. State tax cap limits. The Board continues to take a long-term approach in addressing our finances and maintaining the ongoing financial health of the District. The ultimate goal of our District administrators, teachers, staff, and Board of Education is to prepare our students for their future not just for the immediate next step but for their life beyond Hen Hud. We are very proud of our students and believe that they are getting a strong, well-rounded foundation to create their futures and become contributing, productive adults. We believe that the budget we have presented will allow us to continue to provide this level of educational opportunity to our students and we hope that you will support it.


The 2014-15 tax levy increase is below our N.Y. State tax cap. By continuing efficiencies, allocating resources, and with savings derived through retirements, we were able to arrive at a budget increase of 1.7% over last year, and maintain the current level of academic offerings within the District. The Board is pleased and grateful that, due to these current efforts, and the planning that occurred in previous years, we have not had to make any major reductions this year.

In continuing with our established plan for replacement of buses and district vehicles, we are proposing a bond not to exceed \$525,000 for buses, vans and district vehicles, as well as camera equipment to be installed in buses.

The candidates seeking your support for the two Trustee spots are incumbents Barbara Pettersen, a former district teacher, and Charles Thompson, a parent in the District. Both are committed, hard-working individuals who have brought so much to the Board and our District for the past several years. I am appreciative of their willingness to continue devoting their time and energy to our students and the District as a whole.

Budget information is available online at [www.henhudschools.org](http://www.henhudschools.org), and hard copies are available at all schools and the Hendrick Hudson Free Library.

As always, thank you for your input throughout the budget process and for your support of our students and schools. If you have any remaining questions, please reach out to the district administration or to the Board. We are more than willing to address any concerns. And we thank you, in advance, for taking the time to vote.

  
Mary-Pat Briggi  
President

Hendrick Hudson Central School District Board of Education



## Letter from the Superintendent of Schools

As I near the end of my first academic year as Superintendent of the Hendrick Hudson School District I am struck by two things: how fast the year went by, and how wonderful



the school community has been in welcoming me to the District.

It has, of course, been a learning experience. I have learned that this district, which hugs the Hudson River from Croton-on-Hudson to Peekskill, is a dynamic and diverse community. I have learned that staff work year-round to bring students the best educational practices, curricula, and technologies, and it shows. Students in our three elementary schools and our middle school and high school are creative, energetic learners, and their teachers are, too. Our students continue to excel at science, English language arts, math, social studies, the performing and visual arts, and athletics.

The budget on which you will vote on May 20 is a carefully crafted spending plan that we believe balances the concerns of taxpayers with the needs of students. Any increases are minimal and there are no surprises.

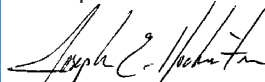
There are no major changes in programs or personnel. What this means is that class sizes will remain stable and students will continue to be able to participate in sports and co-curricular activities at current levels.

The new normal in the era of the two-percent tax levy cap is learning how to do more with less. And mandates that the state places on schools, without any revenue relief, mean that the projected jump of approximately \$508,000 in payments to the teacher and employee retirement systems and the projected increase of, approximately \$91,000 in health insurance have to be offset by holding the line or cutting other budget lines that we do control.

Hendrick Hudson is unique in our region because of PILOT contributions to the District from Entergy, Continental Building Products and Wheelabrator/RESCO. When New York State calculates a school district's allowable increase in tax levy every year, these PILOT contributions routinely have the effect of bringing Hendrick Hudson's rate to one of the lowest increases in the state – this year, about 0.3 percent.

School budgeting has never been a simple process, but in today's world it is especially time-consuming and complicated. Thanks to each of you who attended our school board budget meetings and community gatherings, or offered other input as we crafted this 2014-15 budget.

It is my privilege to serve as your Superintendent. I am always available by phone or email to any taxpayer who has questions or wishes more information. My contact information is 914-257-5100 or [Joseph.Hochreiter@HenHudSchools.org](mailto:Joseph.Hochreiter@HenHudSchools.org).

  
Joseph E. Hochreiter

Superintendent Hendrick Hudson Central School District

## Hen Hud Leads the Way in STEM Education

The District went through a strategic planning process in the areas of Science, Technology, Engineering, and Math (STEM) in the 2008-09 school year. That process revealed the need to implement a sequence of courses in engineering and biomedical studies. As a result, Hen Hud implemented the Project Lead the Way (PLTW) program, and it has been growing every year since its inception. PLTW is a national program forming partnerships among public schools, higher education institutions and the private sector to increase the quantity and quality of engineers, engineering technologists, and biomedical professionals graduating from our educational system. The program developed a sequence of courses which, when combined with college preparatory mathematics and science courses in high school, introduces students to the scope, rigor and discipline of engineering, engineering technology, and the biomedical sciences before ever entering college.

The two inaugural Engineering courses were Introduction to Engineering Design (IED) and Principles of Engineering (POE). The IED course is a year-long course that teaches problem-solving skills using a design development process. Models of product solutions are created, analyzed, and communicated using solid modeling computer design software. The POE course is a year-long course that helps students understand the field of engineering & technology. It explores various technology systems and manufacturing processes, and helps students learn how engineers use math, science and technology in a problem-solving process to benefit society.

In the 2012-13 school year, in response to student demand, Hen Hud added Aerospace Engineering. In the

2014-15 school year, Digital Electronics will be added. The engineering program has created unique experiences for the students involved – both in and out of class. Over the past few years, the classes have visited and toured Entergy's Indian Point Nuclear Power Plant, Wheelabrator Technologies, Guiliante Machine Tool, and The Cooper Union Institute for the Advancement of Science and Art.

In the area of Biomedical Science, the High School will add its fourth course in as many years. The biomedical program has a structured sequence of classes: Partnership team, which includes Principles of Biomedical Science, Human Body Systems, Medical Interventions, and Biomedical Innovations. "Biomedical Innovations is a capstone level course and we are excited to provide the opportunity to the seniors who have made the entire journey through the program," said Assistant Principal Dan Callahan.

The Biomedical program has developed a strong reciprocal relationship with Hudson Valley Hospital Center. Students from each class have toured the facilities and witnessed what the class content looks like in real-life work situations. The bio-med program is led by PLTW Master Teacher Jeanine Hall, who has expanded the program to include an after school HOSA (Health Occupations Students of America) club.

One of the brightest parts of the PLTW program is the district PLTW



Hen Hud H.S. students hear a presentation at the Hudson Valley Hospital laboratory in April.

employees and representatives of local businesses and service organizations. The following companies have committed employees: Entergy, BASF, Hudson Valley Hospital Center, Westchester Community College's Center for the Digital Arts, Cooper Union, Wheelabrator, and Guiliante Machine Tool, as well as staff and faculty from Hen Hud. Their contributions have ranged from financial contributions and guest speakers to hosting class trips, evaluating student work, and providing insight to the improvement of the program. Hen Hud received PLTW provisional certification for both these programs in the fall of 2013 and students are now eligible to apply for college level credit from The Rochester Institute of Technology. For the 2014-15 school year, more than 200 student requests have already been received for the PLTW program.

### High School Adds AP Chemistry

In addition, the Hen Hud Science department is continuing to improve course offerings and opportunities for students. The 2014-15 year will see the debut of Advanced Placement chemistry. Sixty upperclassmen have already requested the course for the coming year. By adding AP Chemistry to its course catalog, the science department has rounded out its already strong offerings, including AP Physics, AP Biology, and AP Environmental Science.

In addition, the high school has opened up some avenues for students to choose their path in science education. Giving students the opportunity to explore their areas of interest is important. The high school science department will re-introduce a physics-first approach. Freshmen will be given a selection of courses: physics, honors physics, physical

science, or earth science. "Students now get to take a four-year look at the courses that are available and really make their own path," added Dan Callahan. The focus on "Physics first" has been applied at Hen Hud in the past, and was successful in providing students with a strong foundational background to carry forward into other science fields. It was offered then to ninth graders who were accelerated a year in mathematics. Today, there are more students that are accelerated in math, and the science department at the high school is very excited about the return to this proven approach. Not only should this provide the students with a better foundation in science, but also give the teachers of the other science fields the confidence that their students have the basic skill sets before coming into their classrooms.



# Common Core Math: Teachers Offer Workshops for Parents

Alice S. Gottlieb, EdD



When school started in September, everything in the world of elementary mathematics looked different. Instead of a textbook, we started using the Math Modules from EngageNY. Students were “composing” and “decomposing” numbers to create “number bonds,” and tape diagrams turned up everywhere. Even simple addition and subtraction got more complicated.

When parents started questioning the “new math,” we knew we had to provide support. It’s hard enough when we try to remember enough high school algebra to help our children; imagine being confused by Kindergarten homework pages!

After a bumpy start, groups of teachers and administrators planned a series of workshops for parents. Each elementary school hosted one evening, inviting parents from all three buildings. We divided workshops by grade level, so that information would be specific. At the end of the first session, Furnace Woods Principal Helene Kane said, “I loved this night! It was fun to see the parents learning the math, and I know it was very valuable to the parents and teachers.”

At each grade level, teachers led parents through sample lessons, mimicking their classes. Parents got to “do the math” to “understand the progression of mathematical learning.” In one first-grade session, parents even made Rekenreks to take home for their children. These colorful beads help children under-

stand the many combinations that make 10. An important Common Core goal for first graders is to become fluent with place value, comparison, addition, and subtraction of numbers to 20. The Rekenrek supports this learning; by sliding the beads to make various combinations, children deepen their understanding.

In the words of our teachers, the Hendrick Hudson Elementary Math Nights

- exposed parents to the Engage NY Math Modules;
- gave parents a chance to experience the different components of the lessons;
- provided a powerful sharing experience between parents and teachers, and
- let parents ask questions as well as have a voice about information to be shared at future Math Nights.

Teachers are already planning for the first 2014-15 Elementary Math Night, scheduled for early October. We hope many elementary families will attend for an introduction to the work for the year.

*Alice S. Gottlieb*

## What the Parents Say:

“One of the greatest benefits of Math Night was the opportunity to ask questions based on our at-home experiences with the new curriculum and strategies. I left with a far better understanding of the new math vocabulary, what the Common Core expects of my child, and how to help her at home.”

– Parent of a Second Grader

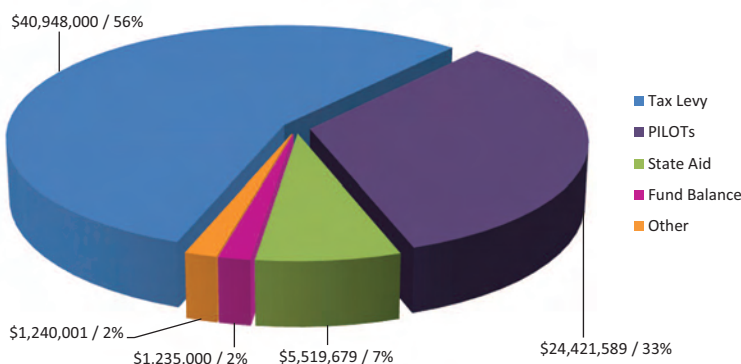
“The Math Nights provided me the invaluable opportunity to learn what my daughter is being taught. Parents got to try to see if they were as smart as their kids. We tried to solve some actual problems that the kids were working on. I was surprised at how complex the problems were. Parents really appreciated the time the teachers took to explain things to us. I felt much better armed to help my daughter after attending the common core math nights.”

– Parent of a Third Grader

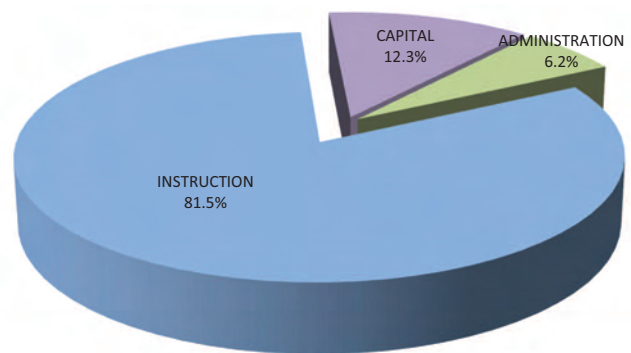
“The Elementary Math Nights offered parents an opportunity to learn the language and skills that their children are using each day. We are now equipped to better understand the “new math” and all of its ins and outs.”

– Parent of a Fifth Grader

**Hendrick Hudson Central School District  
Revenues by Category 2014-15**



**Hendrick Hudson Central School District  
Expenditures by Category 2014-15**



## Summer Activities at Hendrick Hudson

Students may go on summer vacation, but here at the District we'll be working hard on several special initiatives.

At least a dozen new teachers will be on hand for our new teacher orientation. Among the activities they'll engage in over a two-day period in late August are:

- Overviews in curriculum and instruction, technology, and special education
- Meet faculty mentors and the mentor coordinator
- Spend time with the Hendrick Hudson Education Association (HHEA) leadership and with business office staff
- Network with HHEA leadership, mentors, School Board members, administrators

- Get to know school buildings with mentors, administrators.

If schedules permit, there will be a leadership retreat for Hen Hud's administrators to review the implementation of the District's Strategic Plan and talk about challenges and expectations for the coming academic year.

And, as a result of community support for the December 2013 capital project, which included \$2.5 million for district-wide technology infrastructure upgrades and repairs, Hendrick Hudson faculty members will be participating in an exciting opportunity this summer, spearheaded by Dr. Mathew Swerdloff, Director of Instructional Technology.

"This investment in infrastructure requires an equally significant investment

in our human capital, our teachers, in the form of new, enhanced opportunities for professional learning," Swerdloff said. "In order to meet this need we are developing a cadre of Instructional Technology Coaches made up of current faculty members. A kick-off and planning session will take place in June, to begin shaping the program and developing a two-year plan for implementation."

Aside from "behind the scenes" technology-related infrastructure work, every classroom in the District will be equipped with a SMART Board, have access to Wi-Fi and class sets of laptops or Chromebooks, and be connected to a new high-speed network.



Two Hen Hud High School students volunteering at a recent campus blood drive.



Here, Blue Mountain students are visiting with local senior citizens. They shared lunch and even visited classrooms.



Buchanan-Verplanck students are getting their exercise outdoors.



Hen Hud High School students host an annual Film Festival in May.

Blue Mountain Middle School students are Partners with area senior citizens. Here they are on a recent visit to the Veterans Administration hospital in Montrose.





# School District Budget Notice

Hendrick Hudson School District	Budget Adopted for the 2013-14 School Year	Budget Proposed for the 2014-15 School Year	Contingent Budget for the 2014-15 School Year*
<b>Total budgeted amount</b>	<b>\$72,117,785</b>	<b>\$73,364,269</b>	<b>\$73,351,578</b>
<b>Increase/decrease for the 2014-15 school year</b>		<b>\$1,246,484</b>	<b>\$1,233,793</b>
<b>Percentage increase (decrease)</b>		<b>1.73%</b>	<b>1.71%</b>
<b>Change in the consumer price index (CPI)</b>		<b>1.45%</b>	
<b>Resulting property tax levy for 2014-15</b>		<b>\$40,948,000</b>	<b>\$40,935,310</b>
<b>Administrative component</b>	<b>\$4,471,303</b>	<b>\$4,548,585</b>	<b>\$4,547,798</b>
<b>Program component</b>	<b>\$58,271,170</b>	<b>\$59,278,329</b>	<b>\$59,268,075</b>
<b>Capital component</b>	<b>\$9,375,312</b>	<b>\$9,537,355</b>	<b>\$9,535,705</b>

\* Statement of assumptions made in projecting a contingency budget for the 2014-15 school year, should the proposed budget be defeated: Computer equipment; all other equipment and furniture; all capital expenditures and some supplies for students and staff will be eliminated. Staff will be reduced and class size will be increased. Instructional and athletic programs will be reduced in size or eliminated.

## Basic STAR Exemption Impact

Estimated Basic STAR<sup>1</sup> Exemption Savings:

	Budget Proposed for the 2014-15 School Year
<b>Basic STAR tax savings</b>	<b>1,770</b>

<sup>1</sup> Based on a hypothetical house in Town of Cortlandt with a full value of \$7,700

The annual budget vote for the fiscal year 2014-15 by the qualified voters of the Hendrick Hudson Central School District, Westchester County, New York, will be held at Frank G. Lindsey school in said district on **Tuesday, May 20, 2014 between the hours of 7:00am and 9:00pm prevailing time, at which time the polls will be opened to vote by voting ballot or machine. Under 495 of Real Property Tax Law, the Real Property Exemption Report is available on the District Website and is attached to the 2014-15 budget book.**

## Voter Information

### Registration

To vote in the Hendrick Hudson School District election, you must be registered. If you are registered to vote in the general election and have voted within the last four years, you are also registered to vote in the School District election. If you wish to register for only the School District election, you may register on Thursday, May 15, 2014 with the District Clerk, Rosanne Squillante, at the School District Administration Building, 61 Trolley Road, Montrose, between 8:30 a.m. and 4:30 p.m. If you are not sure if you are registered, please call Ms. Squillante at (914) 257-5112.

### Qualifications to Vote

A person must be:

- a citizen of the United States
- at least 18 years old
- registered to vote in the general election and/or the School District elections and
- a resident of the District for at least 30 days preceding the vote.

### Absentee Ballots

Applications for absentee ballots are available now for registered voters who will not be able to vote in person on May 20, 2014. You may apply in person at the School District Administration Building for an application. May 13 is the deadline for an absentee ballot application if it is to be mailed to the voter. May 19 is the deadline for absentee ballot applications if the ballot is to be picked up by the voter. All absentee ballots must be returned to the District Clerk no later than 5 p.m. on May 20. For further information, contact Ms. Squillante, District Clerk, at either the address or phone number above.

## Frequently Asked Questions

### Q: How was this year's budget crafted?

This year's budget is the result of work by school administrators and our District Office staff that began in the autumn of 2013. It also reflects the Board of Education's thoughtful deliberations after carefully listening to and considering the public's comments from Board meetings and around town. As always, in developing this year's budget, we kept these goals in mind:

- Provide the community with an affordable, sustainable budget;
- Maintain all academic and extracurricular programs;
- Continue cost-effective maintenance of facilities;
- Continue focus on achieving efficiencies;
- Work with the Board as representatives of the community to stay within the tax cap.

### Q: Where does the money come from?

Like all public schools in the state of New York, we receive our funding from a variety of sources, some large and some small, but each is an important contributor. Due to the relative wealth of our community, a vast majority of the budget comes from the local tax levy. This is about \$ 41 million (56%) of total revenue.

The next largest source of funding is PILOT (Payment in Lieu of Taxes) agreements with corporations such as Entergy, Continental Building Products, and Wheelabrator/RESCO – more than \$24 million dollars (33%) of revenue. Together, PILOT payments and the tax levy constitute 89% of the District's total revenue. The other 11% comes from state aid (8%), and other revenue sources such as interest income, rentals and fees (1%). In addition to expense control and careful money management, the District is expecting to apply approximately \$1.2 million from fund balance to reduce the tax levy, keeping local taxes at a stable and low rate.

### Q: Where does the money go?

The school budget is divided into three major categories: Administrative, Capital and Program.

- The Administrative portion (6%), which is the smallest part of our budget, covers expenses such as district and school administrators and their support staff, legal fees and Board of Education meetings and fees.

- The Capital portion (12%) reflects the funds necessary to run our schools, including energy, maintenance, facilities and debt service.
- The Program portion (82%) of our budget is the largest and comprises the costs associated with directly educating our students, including teacher salaries and instructional support services.

### Q: Will there be any reductions in staff this year?

There are no anticipated staff reductions.



Above: Furnace Woods School held a colorful Science Fair. These students worked together on a project.

Right: Frank G. Lindsey Elementary School students at their Lego Club meeting.



### Q: What happens if the budget fails?

In the event that the recommended budget fails to meet voter approval on May 20, the District has three options: 1) put the same budget up for a vote a second time; 2) make additional reductions to the budget, which could include cuts to both staff and programs. (If the budget fails to pass the second time, the District would be forced to adopt a contingency budget); or 3) immediately adopt a contingency budget. However, the contingency budget will increase, rather than reduce, the tax levy.

### Q: What is a contingency budget?

Under a contingency budget, the tax levy remains frozen at last year's level, with no exceptions or allowances. In order to continue to meet the tax cap under a contingency budget, the District would need to cut an additional \$12,691 from the proposed budget, and would be

- 1) forbidden to buy any equipment and
- 2) required to charge outside organizations for facility usage.

### Q: Why is there a tax rate increase of .2% for the Town of Cortlandt and a tax rate decrease of (2.12%) for Peekskill, but the tax levy is .03%?

The tax cap limits the change in the total amount of taxes that the District can increase from the prior year, but the extent by which that change limits your individual tax rate depends on property value assessments and the equalization rates between Peekskill and the Town of Cortlandt. Your property tax bill could rise faster than the tax levy if, for example, there is a decrease in assessed property values during the same year, or if the equalization rate is higher for your town or city. This could be caused by a drop in total assessed values by property owners. If some assessments change more than others, then taxes will increase more for some property owners than for others. For 2014-15, changes in the New York State equalization rates resulted in a

lower tax rate for Peekskill and a higher tax rate for the Town of Cortlandt. For additional information, you can refer to New York State's Property Tax Cap, A Citizen's Guide, published by the Empire Center for New York State Policy and available at [www.EmpireCenter.org](http://www.EmpireCenter.org).

### Q: Will there be anything else on the ballot?

- Yes.
- 1) The **Bus Proposition** asks voters to authorize the Board

of Education to issue bonds in the aggregate amount of not to exceed \$525,000 to purchase school vehicles and related equipment for use by the District.

- 2) Voters will also be asked to select two people to serve on the Board of Education. Each term is a full three-year term. Incumbents

**Barbara Pettersen** and **Charles Thompson** are on the ballot.

- 3) Voters will also see the **Hendrick Hudson Free Library** budget on their ballots. We share the ballot with the library to reduce the costs of holding separate budget votes, but the budgets are otherwise unrelated.



## Hendrick Hudson School District

61 Trolley Road • Montrose, New York 10548  
www.henhudschools.org

 [www.facebook.com/henhudschools](http://www.facebook.com/henhudschools)

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## 2014-2015 Budget Edition

### Hendrick Hudson Mission Statement

The mission of the Hendrick Hudson School District, a dynamic, innovative, and supportive educational community, is to ensure each student is an engaged, passionate learner who achieves his or her maximum potential and contributes to society. This is accomplished in a system characterized by:

- A culture of the highest expectations for all;
- A rigorous, articulated curriculum;
- Diverse, effective instructional strategies and resources;
- An educational environment that is challenging, creative, exploratory, accessible, and nurturing; and
- A fully engaged, supportive community.

### Hendrick Hudson School District Administration

#### Board of Education

Mary-Pat Braggi, President  
Barbara Pettersen, Vice President  
Carol P. Abraham  
Carson Jacobs  
Laurie Ryan  
Charles Thompson  
Marion Walsh

#### District Administrators

**Joseph E. Hochreiter**  
Superintendent of Schools  
**Dr. Alice Gottlieb**  
Assistant Superintendent for Curriculum,  
Instruction, and Professional Personnel

**Enrique Catalan**  
Assistant Superintendent for Business

**Jan Yablow**  
Interim Director of  
Pupil Personnel Services

**Dr. Mathew Swerdloff**  
Director of Technology

**Thomas Baker**  
Director of Athletics

**Anthony Merlini**  
Director of School Facilities,  
Operations and Maintenance

**Jim Christie**  
Interim Director of Transportation

**Clare Carey**  
Food Service Supervisor

### Contacting Us is Easy

#### District Office Building

61 Trolley Road  
Montrose, NY 10548  
(914) 257-5100

#### Buchanan-Verplanck Elementary School

160 Westchester Avenue  
Buchanan, NY 10511  
(914) 257-5400

#### Frank G. Lindsey Elementary School

57 Trolley Road  
Montrose, NY 10548  
(914) 257-5500

#### Furnace Woods Elementary School

239 Watch Hill Road  
Cortlandt Manor, NY 10567  
(914) 257-5600

#### Blue Mountain Middle School

7 Furnace Woods Road  
Cortlandt Manor, NY 10567  
(914) 257-5700

#### Hendrick Hudson High School

2166 Albany Post Road  
Montrose, NY 10548  
(914) 257-5800

Visit us on the web at [www.henhudschools.org](http://www.henhudschools.org)  
for the latest news and information