

Elementary 2020-2021

IMC Choice Board

Kindergarten	First	Second	Third	Fourth	Fifth
Practice your mouse skills PBS Kids: Peg + Cat. OR On a device or on a piece of paper, draw a computer, mouse and keyboard. Tell your parent/guardian how to use the computer correctly.	Use a digital drawing program (ex: ABCya Paint or Nick Jr. Free Draw) to create an original drawing. OR On a piece of paper, create a drawing of your favorite technology device.	Go to World Book Kids online (username: unit5 password: normal) and listen to an article about a famous person OR read a picture book biography. Tell a family member two things you learned.	Go to www.tumblebooklibrary.com (username: pepperridge password: books) and read/listen to a nonfiction story OR read a nonfiction book. Tell a family member two things you learned.	Use Google Docs or a piece of paper to type/write a few journal entries about how you've "survived" being stuck at home. Think of the "I Survived" book series by Lauren Tarshis as an example.	Email your IMC teacher and let them know what you've been up to. OR Write a friendly note to a family member.
Use a digital drawing program (ex: ABCya Paint or Nick Jr. Free Draw) to create an original drawing. OR On a piece of paper, create a drawing of your favorite technology device.	Go to PBS Kids and play a game or activity you haven't played before. OR Draw a picture of your favorite game from IMC. Explain to your parent/guardian how the game/activity works.	Use a device or paper to create a greeting card for a friend or family member.	Practice keyboarding with Dance Mat Typing. Complete one or more lessons. OR Make a homemade computer keyboard puzzle.	Visit and explore an author website for a children's book author. OR Read the about the author section from one of your books at home. Tell a family member something you learned about the author.	Practice keyboarding with Dance Mat Typing. Complete one or more lessons. OR Make a homemade computer keyboard puzzle.
We are all digital citizens. We use technology to learn, participate and create. Talk with an adult about this question. Why is it a good idea to turn off your device before going to bed?	We are all digital citizens. We use technology to learn, participate and create. Talk with an adult about this situation. You have been watching funny videos for almost an hour, on your tablet. You missed out on your chance to go to the park with your friends.	We are all digital citizens. We use technology to learn, participate and create. Talk with an adult about this question. Why is it a good idea to set a time limit when using technology?	Discuss with an adult in your family. The person at the computer before you forgot to log off, and when you sit down someone you don't know starts up a chat. What do you do?	Discuss with an adult in your family. Your friend keeps forwarding mass text messages to you that say you'll have bad luck if you don't forward them to 10 more people. What do you do?	Discuss with an adult in your family. Your parents say you can make a social media account but only if you are friends with them so they can keep track of you. What do you do?
Spend time with the books you have at home. You could sort fiction and nonfiction. If you organize your books in a different way, explain your thinking to someone in your home.	Spend time with the books you have at home. You could sort fiction and nonfiction. If you organize your books in a different way, explain your thinking to someone in your home.	Spend time with the books you have at home. You could sort fiction and nonfiction. If you organize your books in a different way, explain your thinking to someone in your home.	Spend time with the books you have at home. Sort fiction and nonfiction. Put your fiction books in alphabetical order by the author's last name. If you organize your books in a different way, explain your thinking to someone in your home.	Spend time with the books you have at home. Sort fiction and nonfiction. Put your fiction books in alphabetical order by the author's last name. If you organize your books in a different way, explain your thinking to someone in your home.	Spend time with the books you have at home. Sort fiction and nonfiction. Put your fiction books in alphabetical order by the author's last name. If you organize your books in a different way, explain your thinking to someone in your home.
Watch an episode of Mo Willems Lunch Doodles and practice drawing with Mo. Or draw a picture of your favorite character from a favorite book.	Watch an episode of Mo Willems Lunch Doodles and practice drawing with Mo. Or draw a picture of your favorite character from a favorite book.	Choose a video or activity from Dav Pilkey at home OR draw a picture for your favorite character from a favorite book.	Choose a video or activity from Dav Pilkey at home OR draw a picture for your favorite character from a favorite book.	Practice your coding skills on Code.org/learn. OR Build a simple creation out of Legos or other materials in your home. Write a "code" (clear set of basic steps) to explain how you built your creation.	Test your problemsolving and troubleshooting skills by completing a HoodaMath Room Escape game. OR List the steps you used to recently solve a problem.
Read a book to yourself or to a parent/guardian or watch a story on Storyline Online (link on IMC website). Before you read the book, find the title, author and illustrator. After you read the book, tell someone your favorite part of the book.	Try some of the Pre-Reader Express course at code.org. OR Hide an object. Write a code using arrows to lead a family member to the object. One arrow=one step.	Try some of Course B at code.org (start with the 1 in the diamond). OR Hide an object. Write a code using arrows to lead a family member to the object. One arrow=one step.	Play Password Protect on digitpassport.com. OR Create 3 secure passwords. They should be at least 8 letters long, and contain 2 or 3 numbers and/or symbols.	Play Twalkers on digitpassport.com. OR create a chart that lists how technology can help on one side, but ways it can distract us on the other.	Play Share Jumpers at digitalpassport.com. OR create (on paper) an online conversation between you and a friend. Make sure you do not include any personal information.
Student Name: _____	Caregiver Signature: _____			Date: _____	