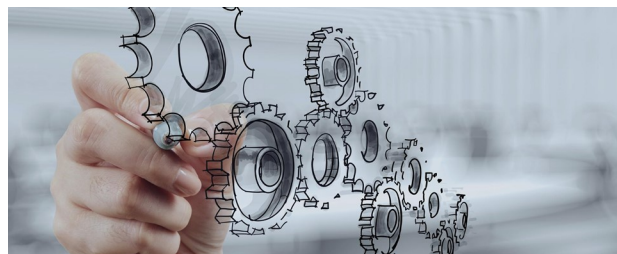


What is Standards-Based Technology Education?

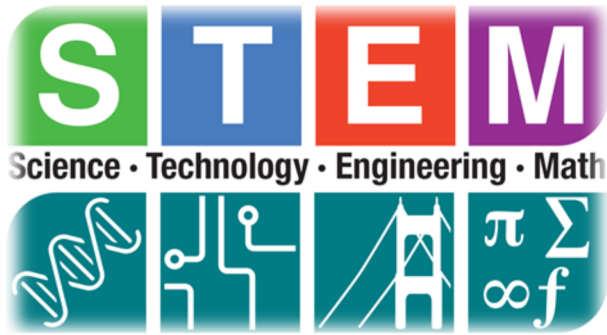
- ⇒ Measures your student's mastery of the essential standards
- ⇒ Grading with meaning
- ⇒ Clearly defined learning targets
- ⇒ Specified levels of achievement
- ⇒ Provides an itemized overview of individual student achievement
- ⇒ A separate marking that represents other factors that influence a student's success
- ⇒ Grading which supports your learner

Benefits of Standards-Based Grading for Parents

- ◇ Parents can see exactly what their child knows and what their child is able to do based on learning standards.
- ◇ Parents can monitor their children's progress towards meeting standards.
- ◇ Report cards are less mysterious and have more meaning.
- ◇ Parents can readily pinpoint their children's areas of strengths and areas of weakness, thus allowing parents to focus on enhancing and supporting learning.
- ◇ Requirements for student progression versus retention are much clearer.
- ◇ Specific feedback on student progress helps parents build self-esteem, pride, and motivation for their children.



**STANDARD
BASED
GRADING
TECHNOLOGY**
Normal West High School



Standards-Based Grade Reporting

Your student's grade report can bring feelings of joy, excitement, and pride. The grade report is designed to provide meaningful feedback on your student's academic achievement across multiple standards, skills, and academic expectations.

Each grade report provides the opportunity to reflect on past work habits, achievements, and challenges facing your student. Most importantly, it is an ideal time for parents to partner with their children, teachers, support staff, and administration to determine paths for future educational pursuits.

Academic Achievement Rubric Key

4 - Exceptional Progress

Demonstrates complete understanding/application of skill or concept and deeper learning of concepts or skills beyond the level explicitly taught

3 - Proficient Progress

Consistently demonstrates complete and consistent understanding/application of skill or concept

2 - Progressing Progress

Inconsistently or partially demonstrates understanding or shows application of skill

1 - Beginning Progress

Unable to demonstrate understanding or show application of skill without support or evidence is not complete

0 - No Evidence

Student has not submitted or produced evidence of understanding/application of skill

Benefits of S.B.G. For Students

- Students are partners in their own learning.
- Students monitor their own progress toward the achievement of learning targets.
- Learning targets are clearly defined.
- Students understand the expectations and purpose of each learning experience.
- All assessments are clearly aligned to the learning targets, which are directly aligned to the standards.
- Students are required to think critically and to solve real-world problems.
- Students are offered multiple opportunities and ways through which to demonstrate proficiency.
- Instruction tailored to meet the needs of all students.
- All students can achieve their highest potential.
- Every student has a firm foundation for future learning before he/she moves along to other standards.