

Tips for Maintaining Positive Behavior

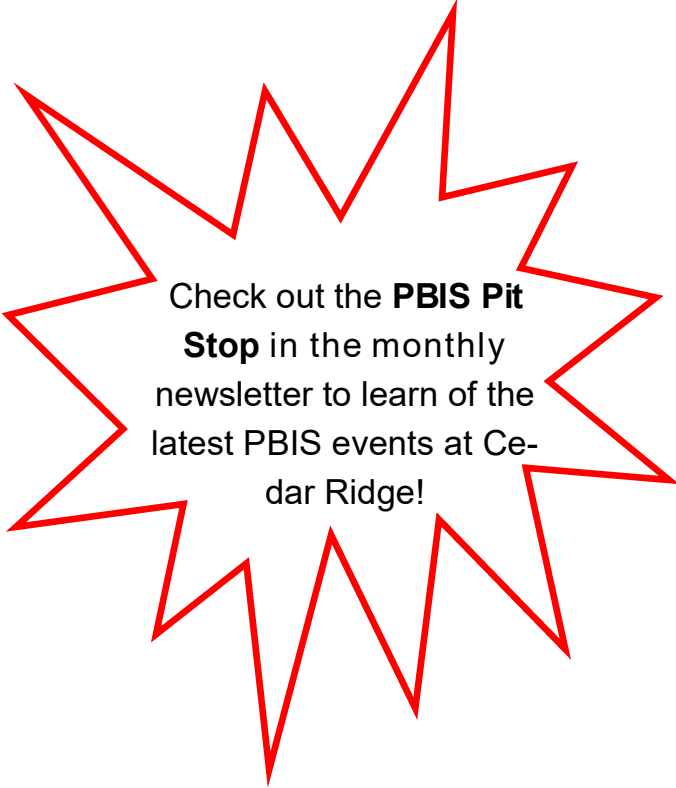
- Review the three rules with your child.
- Ask your child about his/her day at school every day.
- Make sure your child is ready for school every day.
- Ensure a good night's sleep.
- Provide a quiet time and space for your child to do homework nightly.
- Keep in touch with your child's teacher.
- Encourage your child to use appropriate language and tone of voice.
- Practice positive phrases with your child, such as, "Thank you," "Excuse me," "Please," and "I'm sorry".
- Be a visible part of your child's school day. Attend Rocket Booster meetings, Bilingual Parent Advisory Committee meetings, and other school activities as your schedule allows.

Contact Information

Rachel Enomoto– Tier 1 Coach
enomotork@myunit5.org

Marielena Gozur– Tier 2 Coach
gozurm@myunit5.org

Karrah Jensen– Principal
jensenk@myunit5.org



Check out the **PBIS Pit Stop** in the monthly newsletter to learn of the latest PBIS events at Cedar Ridge!

Thank you for your support!

The PBIS Team



CEDAR RIDGE
ELEMENTARY SCHOOL
2017-2018

A Guide to PBIS


P: Positive

B: Behavior

I: Interventions and

S: Supports



- 
- ♦ *Be Kind*
 - ♦ *Be Ready*
 - ♦ *Be Safe*

What is PBIS?

Positive Behavior Interventions and Supports (PBIS) is a research-based framework for teaching and supporting positive behaviors for ALL students. This school-wide approach to discipline focuses on building a safe and positive environment in which all students can learn. The benefits of implementing PBIS include ---

- fewer behavior issues
- more instructional time
- better attendance for student success

The foundation of PBIS in the Cedar Ridge Elementary School lies in the three fundamental expectations at all of our students:

- Be Kind
- Be Ready
- Be Safe

In addition to these behavior expectations, PBIS has five other components:

- **behavior matrix** which explains specific behavior expectations in each school setting
- **direct teaching** of the expectations throughout the school year
- **PBIS acknowledgment system** to recognize appropriate behavior
- **behavior reporting forms** to record and address inappropriate behaviors
- **data collection** to decide on further lessons and other interventions

Behavior Matrix

- The Matrix is a detailed description of school wide expected behaviors for all areas of the school
- Expectations are posted throughout the school in kid-friendly language.
- Each classroom has a poster with classroom expectations and noise levels.

Teaching Expectations

- Students are taught how to be Kind, Ready, and Safe throughout the school year.
- At the beginning of the year “PBIS Stations” directly teach students expectations in different settings at school.
- During the school year students receive frequent, informal reminders of expectations.
- “Cool Tools” are used to re-teach and reinforce school-wide expectations.

Reward System

- Acknowledging positive behavior encourages appropriate behavior and changes inappropriate behavior.
- Rocket Fuel are given for meeting behavior expectations.
- Students enjoy rewards such as Rocket Fuel Café, Out of the Blue Days, and even school-wide celebrations when the ROCKET blasts off!

Behavior Reporting Forms

Even with clear expectations and positive reinforcement, sometimes students will misbehave. Depending on the severity of the infraction, a Speeding Ticket or White Slip is written to record the incident. Students are then assisted in learning the desired behavior again by completing a Think-it-Through sheet, conferencing with the teacher, or meeting with principal, staff and parents.

- **Minor infractions** are disruptive to the learning environment, handled by the supervising staff member in the situation, and receive a Speeding Ticket specifying the behavior, place and action taken.
- **Major infractions** are more serious or repeated inappropriate behaviors. These result in a meeting with the principal, a White Slip, and parent notification.
- As needed, additional interventions and supports may be put in place to help students succeed in all academic and behavior areas.

Data Collection

- The PBIS data team collects data monthly about the times, places, behaviors, etc., of minor and major infractions.
- Data informs decisions to help all students meet the expectations through further interventions: Cool Tools, Fuel Up, and STARRS.

