

## THE KING'S SCHOOL IN MACCLESFIELD



### BEHAVIOUR POLICY (FOUNDATION)

This policy should be read in conjunction with:

- The School Rules
- The Home-School Agreement
- The Rewards Policy and Procedures (Senior Divisions)
- The Sanctions Procedures (Guidance for Staff in Senior Divisions)
- The Exclusion Policy (Senior Divisions)
- The Policy, Procedure and Guidance for Pastoral Care and Behaviour (Infant and Junior Division)

The School aims to foster a friendly, polite and caring community, in an atmosphere where all pupils can be challenged to aspire, work hard and achieve.

The School does not use or threaten corporal punishment under any circumstances.

The School expects all members of our community to observe and promote the highest standards of behaviour and to lead by example. Courtesy and respect for others are central to our philosophy, as is the maintenance of a well ordered and disciplined learning environment.

We expect pupils at King's to treat each other, teachers, support staff and visitors with respect. All staff are expected to promote self-discipline amongst pupils and to deal appropriately and expeditiously with unacceptable behaviour.

Measures to promote good behaviour include formal and informal rewards as well as public recognition of acts of selflessness and good conduct. Our expected standards of behaviour are clarified through the tutor programme and reinforced in school and divisional assemblies.

High standards of behaviour are set by providing pupils and staff with a clear framework of positive support and encouragement, by recognising and appreciating those who behave well and by using a fair and consistent system of sanctions. Behaviour that does not allow constructive teaching or learning is unacceptable and teachers will ensure this is not tolerated.

Misbehaviour at King's is rare, but the school recognises that mistakes can be made and, whenever possible, individuals should have the chance to learn from them.

The school will seek to ensure that all rewards and sanctions are applied fairly and in accordance with the school's policies. The school councils, prefects and individual pupils are invited to raise any concerns.

This behaviour policy is supported by the School Rules, which are readily available to pupils, staff and parents. Any breach of good manners or common sense is a breach of the School Rules and this includes any action that may impair the School's good name. School rules cannot cover all contingencies, but they apply in order to maintain a safe, well-ordered and civilised community.

<b>Sanctions</b>	<b>Rewards</b>
Verbal warning, advice, new deadlines, impositions	Individual congratulations or acknowledgement
Booking and/or private detention	Comments on pupil work
Divisional detention (Lunchtime)	Emails, postcards or letters home
School or Principal's detention	House points
Suspension (internal isolation from lessons)	Departmental commendations
Suspension (temporary exclusion from 1-3 days)	Student of the week
Permanent Exclusion	Principal's commendations
	Head of Foundation's Distinctions
	Presentations or congratulations in assemblies
	House cups/prizes
	Club/Activity, Divisional and School Colours
	School Prizes

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*Approved: SMT*

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*Next Review Date: October 2023*