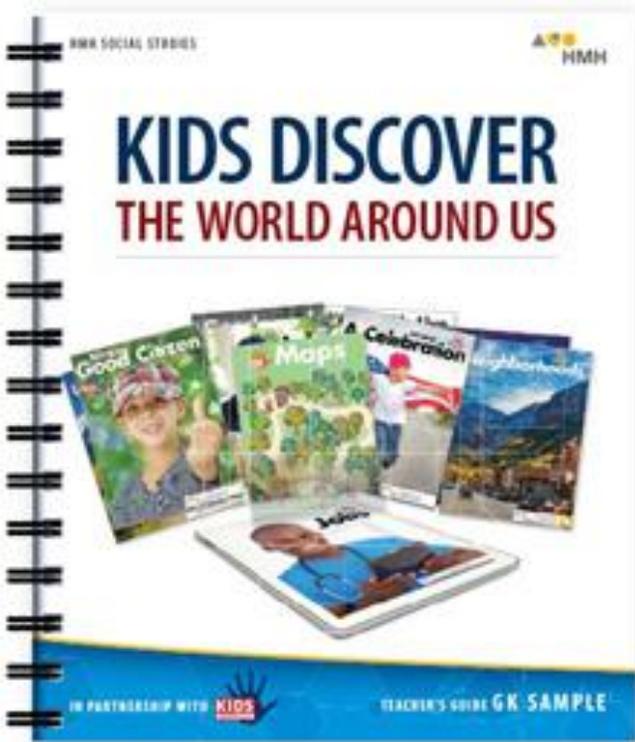


Kindergarten Social Studies Pasco Curricular Guide
Pasco School District
Created: June 2018



HMH SOCIAL STUDIES

GK Kids Discover the World Around Us

ABSTRACT

This document contains information based on work of the Social Studies PCG Team. This document may be used in connection with OSPI's adopted social studies curriculum and mandated web-based curriculum. Features of the curriculum and unit outlines are provided in draft form.

Contents

Overview of Terms and Resources 1

HMH GK Magazine Catalog 2

User Manual..... 4

HMH Social Studies Kids Discover the World Around Us..... 5

Overview of Terms and Resources

Since Time Immemorial (STI) – OSPI’s Web-based Washington State Tribal Sovereignty Curriculum.

Overview: <http://www.k12.wa.us/IndianEd/TribalSovereignty/Training/STICurrOverview.pdf>

Elementary Website Link: www.k12.wa.us/IndianEd/TribalSovereignty/Primary.aspx

This curriculum is state mandated. Kindergarten should utilize “Pathway 1: Stories and Histories of Our Place”.

HMH Social Studies – Kids Discover the World Around Us: Adopted Social Studies Curriculum includes web-based content and features, consumable magazines, and teacher manuals. Additional resources are available, please contact louise.matlasz@hnhco.com with questions.

Suggested Unit Outlines for Social Studies Grade Level Expectations (GLEs):

This document contains the required social studies standards for Kindergarten,

<http://www.k12.wa.us/SocialStudies/Outlines/UnitOutlinesKindergarten.pdf>.

Outline was derived from the Washington State K-12 Social Studies document;

<http://www.k12.wa.us/SocialStudies/pubdocs/SocialStudiesStandards.pdf>. *The GLE codes (Example: GLE 4.1.1) found within this document do NOT represent grade level indicators consistent with CCSS, please review page 13 for GLE code breakdown.*

Journey's Correlation to KD GR. K - This document is located at <https://padlet.com/hnhco/kd> and provides direct correlations between Journeys Units and HMH Kids Discover Social Studies.

Rubrics – Rubrics are available in print and digital for performance task-based activities and are found in the teacher’s manual along with connected activities.

For additional HMH documents relevant to Social Studies PCG work, see <https://padlet.com/hnhco/kd>.

HMH GK Magazine Catalog

1	<i>Being a Good Citizen</i> Lexile Score: 490	
2	<i>Flags and Other Symbols</i> Lexile Score: 510	
3	<i>Jobs</i> Lexile Score: 470	
4	<i>Maps</i> Lexile Score: 470	
5	<i>Neighborhoods</i> Lexile Score: 510	
6	<i>Past and Present</i> Lexile Score: 430	

GK – Kids Discover the World Around Us

7	<i>History: A Celebration</i> Lexile Score: 530	 <p>Magazine 7</p> <p>History: A Celebration</p>
---	-----------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------

**Some magazines do not align with grade level standards or are supplemental and have been marked.*

User Manual

What am I looking at?

These unit outlines provide a quick snapshot of information pulled directly from OSPI’s adopted social studies curriculum. Essential components of a unit are listed in a table format for convenience and contain page numbers, suggested assessments, vocabulary information, performance task suggestions, underlying skills, and other connected documents or resources. This is not a stand-alone document; teacher discretion is advised.

Grade Level Indicators are in the headers.
(Ex. G5 Kids Discover the United States)

Title of the Unit

Student magazines are in a suggested order of instruction.

Skills practiced in the lesson are described here.

Questions taken directly from the curriculum.

Vocabulary quantity and location

TG, VI = Teacher’s Guide, Volume 1

Language Objectives targeted in Performance Tasks

Required GLEs
These codes (Ex. 4.2.1) are **NOT** grade level indicators; See pg. 1

Additional notes, comments, resources, or standards connections may be listed here.

Date Created: 06.25.18		Unit Overview – Setting in Time and Place	
Magazine #		Titles of Magazine(s):	
1		Regions of North America	
Skills Overview:			
Magazine 1		Map and Globe Skills – Reading a Map / Use Latitude and Longitude	
		Reading Social Studies – Main Idea and Details (Informational)	
Compelling Question(s):			
TG, VI	p. 1	Magazine 1	“How did the variety of landforms, climates, and vegetation regions make North America so attractive to immigrants with different goals?”
Vocabulary:			
TG, VI	p. 6	12 vocabulary words	
Suggested Assessment(s):			
TG, VI	p. 8	Get Set to Read Activity (Print/Digital)	
Source	Page #	Language Objectives Connected to Assessments (Performance Task Bas	
TG, VI	26	Read Aloud geographic names using correct pronunciation.	
Required GLEs		Description:	
4.2.1		Understands how the following themes and developments help to define eras in U.S. history from time immemorial to 1791: <ul style="list-style-type: none"> • Development of indigenous societies in North America (time immemorial to 1791). • Encounter, colonization, and devastation (1492 – 1763) • Revolution and the Constitution (1763 – 1791) 	
Teacher Notes			
The Since Time Immemorial (STI) curriculum and the HMH Magazine #1: Regions of North America magazine present different viewpoints and theories as to the presence of Native American’s in the United States. STI discusses that Native Americans have always been “s... HMH discusses how scientists believe Native Americans crossed a land bridge t			

HMH Social Studies Kids Discover the World Around Us

The following unit breakdowns are based on Office Superintendent of Public Instruction’s (OSPI) suggested grade level expectations (GLEs). These documents are designed to assist with the utilization of the adopted HMH Social Studies Curriculum in connection with the GLEs and components of OSPI’s mandated web-based Since Time Immemorial – Native American Sovereignty Curriculum.

You will find the following units presented in this document:

HMH Social Studies – Kids Discover the World Around Us Guide

Date Created: 06.28.18		HMH Social Studies - Kids Discover the World Around Us	
Magazine #		Titles of Magazine(s):	
1		Being a Good Citizen	
2		Flags and Other Symbols	
3		Jobs	
4		Maps	
5		Neighborhoods	
6		Past and Present	
7		History: A Celebration	
Magazine #		Skills Overview:	
1		Reading Social Studies – Main idea and details	
		Critical Thinking Skills – Solve a problem	
2		Reading Social Studies – Recall and retell	
		Critical Thinking Skills – Pose questions	
3		Reading Social Studies – Categorize and classify	
		Critical Thinking Skills – Examine clues from the past	
		Critical Thinking Skills – Make a choice when buying	
4		Reading Social Studies – Categorize and classify	
		Map and Globe Skills – Read map symbols	
		Map and Globe Skills – Look at a map of our country	
		Map and Globe Skills – Look at a state map	
5		Reading Social Studies – Compare and contrast	
		Map and Globe Skills – Follow a route	
		Chart and Graph Skills – Read a picture graph	
6		Reading Social Studies – Sequence	
		Chart and Graph Skills – Use a one-month calendar	
		Chart and Graph Skills – Read a timeline	
7		Reading Social Studies – Cause and effect	
		Critical Thinking Skills – Tell fact from fiction	
		Chart and Graph Skills – Use a year calendar	
Source	Page #	Magazine #	Compelling Question(s):
TG, VI	1	1	“Why is it important to learn to be a good citizen?”
	29	2	“What symbols bring people together as Americans?”
	57	3	“Why do people choose different jobs?”
	85	4	“How do maps help us describe places?”
TG, VII	141	5	“What is our neighborhood like?”
	113	6	“How do things change over time? How do they stay the same?”

	169	7	“What important people and events do we celebrate throughout the year?”
Vocabulary:			
TG, VI	6	1	12 vocabulary words
	34	2	9 vocabulary words
	62	3	12 vocabulary words
	90	4	12 vocabulary words
TG, VII	118	5	8 vocabulary words
	146	6	8 vocabulary words
	174	7	10 vocabulary words
Source	Page #	Magazine	Assessments and Performance Task Suggestion(s):
TG, VI	26	1	Good citizen posters
			Good citizen skit
	28		Magazine Assessment
	54	2	Imagine a conversation with the Statue of Liberty
			Make a book of American symbols
	56		Magazine Assessment
	82	3	Interview an adult about their job
			Create a book about a job
	84		Magazine Assessment
	110	4	Draw a map from a story
	Mapping treasures		
112		Magazine Assessment	
TG, VII	138	5	Our neighborhood
			Sign hunt
	140		Magazine Assessment
	166	6	Do an interview
			Life in the future
	168		Magazine Assessment
	194	7	Honor a hero
	My favorite holiday		
196		Magazine Assessment	
Source	Page #	Language Objectives Connected to Assessments (Performance Task Based)	
TG, VI	26	“Plan and deliver an oral presentation.”	
	54	“Share ideas and information about U.S. symbols orally and in written presentations.”	
	82	“Share ideas and information with class, using what you know about jobs.”	
	110	“Use terms about place and location to engage in map-related activities.”	
TG, VII	138	“Share ideas and information about your neighborhood in visual representations and discussions.”	
	166	“Share artifacts and information about an adult’s childhood with the class.”	
	194	“Express opinions and share ideas about holiday’s in written and oral presentations.”	
Required GLEs	Magazine #’s	Description:	
1.2.2	1	Civics – Understands the purpose of rules in the classroom and school.	

1.2.1	1, 3	Civics – Remembers the people who make and carry out rules in the classroom and school.
1.1.1	1	Civics – Understands the key ideals of justice and fairness within the context of the classroom community.
1.1.2	1	Civics – Applies the ideals of justice and fairness when making choices or decisions in the classroom or on the playground.
5.2.1	1, 2, 3	Social Studies Skills – Understands how to ask questions about the classroom and school community.
5.1.1	7	Social Studies Skills – Understands one’s point of view.
5.1.2	7	Social Studies Skills – Evaluates the fairness of one’s point of view.
5.3.1	7	Social Studies Skills – States own viewpoints and listens to viewpoints of others.
4.1.1	6	History – Understands and creates timelines to show personal events in a sequential manner.
5.4.1	2, 3, 7	Social Studies Skills – Retells and explains personal history.
Additional Resources / Notes		
Magazine 4		GLEs align with 1 st grade standards. ELA standards may be applicable.
Magazine 5		GLEs align with 2 nd grade standards. ELA standards may be applicable.