

Standards-Based Education Priority Standards

MYP MS Visual/Fine Arts Beginning

6th - 8th Grade

- 6-8.WHST.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- A2 Uses the arts to express and present ideas/feelings to communicate for a specific purpose.
- A3 Understands and applies visual art elements and vocabulary.
- B4 6-8.RST.3 Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.
- B5 Develops visual art skills and techniques in a variety of art media.
- B6 6-8.WHST.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
- C7 Applies a creative process in producing visual arts.
- C8 Develops the ability to analyze and evaluate personal work and/or the work of others.
- 6-8.RST.5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to an understanding of the topic.
- D10 6-8.WHST.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
- D11 Demonstrates and analyzes the connection among the art disciplines and other content areas.
- D12 Understands how the arts impact lifelong choices and demonstrate knowledge of art skills in the world of work.
- D13 Understands art knowledge and influence from a variety of artists, cultures, styles, and/or historical periods.