



Middle School Beginning

- PS 1 Understands and applies visual art elements and vocabulary.
- PS 2 Understands art knowledge and influence from a variety of artists, cultures, styles, and/or historical periods.
- PS 3 Applies a creative process in producing visual arts.
- PS 4 Demonstrates and analyzes the connection among the art disciplines and other content areas.
- PS 5 Understands how the arts impact lifelong choices and demonstrate knowledge of art skills in the world of work.
- PS 6 6-8.RST.3 - Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.
- PS 7 6-8.RST. 5 - Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to an understanding of the topic.
6-8.WHST.2 - Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
- Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; including formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
 - Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
 - Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
 - Use precise language and domain-specific vocabulary to inform about or explain the topic.
 - Establish and maintain a formal style and objective tone.
 - Provide a concluding statement or section that follows from and supports the information or explanation.
- PS 8
- PS 9 6-8.WHST.4 - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.