

Standards-Based Education Priority Standards

Fine Arts

Middle School Advanced

- PS 1 Understands and applies visual art elements and vocabulary.
- PS 2 Understands art knowledge and influence from a variety of artists, cultures, styles, and/or historical periods.
- PS 3 Applies a creative process in producing visual arts.
- PS 4 Demonstrates and analyzes the connection among the art disciplines and other content areas.
- PS 5 Understands how the arts impact lifelong choices and demonstrate knowledge of art skills in the world of work.
- PS 6 6-8.RST.3 Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.
- PS 7 6-8.RST. 5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to an understanding of the topic.
 - 6-8.WHST.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
 - a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; including formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
 - b. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
 - c. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
 - d. Use precise language and domain-specific vocabulary to inform about or explain the topic.
 - e. Establish and maintain a formal style and objective tone.
 - f. Provide a concluding statement or section that follows from and supports the information or explanation.
- PS 9 6-8.WHST.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

PS8