

Cambridge World Languages Level 2

- PS 1 Interpersonal Speaking: Ask and answer a variety of questions that require follow-up questions and responses for more information at intermediate mid level.
- PS 2 Interpersonal Speaking/Writing: Elaborate on personal preferences, feelings, and opinions with more complete explanation at intermediate mid level.
- PS 3 Interpersonal Speaking: Suggest options for solving problems related to personal needs and needs of others.
- PS 4 Interpretive Listening: Understand spoken language that incorporates more advanced vocabulary and structures at intermediate mid level.
- PS 5 Interpretive Listening: Comprehend the main ideas and supporting ideas of oral presentations and selected authentic materials including videos, and radio and television broadcasts at intermediate mid level.
- PS 6 Interpretive Reading: Understand written materials on a variety of topics and formats at intermediate mid level.
- PS 7 Interpretive Reading: Comprehend the main idea and key supporting ideas, and begin to make inferences in selected authentic written materials at intermediate mid level.
- PS 8 Presentational Speaking: Present student-created works or authentic plays, stories, skits, poems, and songs at intermediate mid level.
- PS 9 Presentational Speaking: Write and deliver a short speech on a topic of personal interest at intermediate mid level.
- PS 10 Presentational Speaking/Writing: Give a series of directions to someone, coaching the person in order to complete the task at intermediate mid level.
- PS 11 Presentational Writing: Write a multiple-paragraph narrative with substantive description and detail at intermediate mid level.
- PS 12 Presentational Writing: Write formal compositions and letters for a variety of purposes at intermediate mid level.
- PS 13 Cultural Practices: Interact with respect using culturally appropriate patterns of behavior in everyday informal and social situations.
- PS 14 Cultural Practices: Describe cultural and social activities common to students of similar age in the target cultures (such as holiday celebrations, school life, and past times).
- PS 15 Cultural Perspectives: Describe some common beliefs and attitudes within the cultures studied and compare them to their own beliefs and attitudes.
- PS 16 Cultural Products: Compare objects, symbols, and products from other cultures to those found in their own culture.
- PS 17 Connections Across Disciplines: Identify major contributions such as historical figures and contemporary influences from the culture studied that are significant in the target cultures.
- PS 18 Connections Across Disciplines: Explain the impact of the target country's geography on daily life.
- PS 19 Language Comparisons: Identify expressions that cannot be translated word for word in order to derive meaning.
- PS 20 Communities: Participate in an activity to use the language beyond the school setting and describe why this activity is important to the target culture.
- PS 21 Reading Anchor Standards 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
- PS 22 Reading Anchor Standard 7: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.*
- PS 23 Reading Anchor Standard 9: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

- PS 24 Writing Anchor Standard 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
- PS 25 Writing Anchor Standard 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- PS 26 Writing Anchor Standard 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.