

# Cambridge World Languages Level 3

- PS 1 Interpersonal Speaking: Describe hypothetical situations and take an active part in discussions.
- PS 2 Interpersonal Speaking: Ask and answer a variety of questions that require elaboration and substantiation of opinions at intermediate high level.
- PS 3 Interpersonal Speaking/Writing: State and defend personal preferences, feelings, and opinions with substantive arguments at intermediate high level.
- PS 4 Interpersonal Speaking: Discuss options and negotiate everyday situations to solve a problem.
- PS 5 Interpretive Listening: Understand spoken language on a wide variety of topics at intermediate high level.
- PS 6 Interpretive Listening: Comprehend the main idea and supporting ideas of oral presentations and authentic spoken materials.
- PS 7 Interpretive Reading: Understand more complex written materials on a wide variety of topics and in a wide variety of formats at intermediate high level.
- PS 8 Interpretive Reading: Comprehend the main idea and supporting ideas of texts that use unfamiliar vocabulary, and make inferences in a wide variety of authentic written materials at intermediate high level.
- PS 9 Interpretive Reading: Use context clues in reading activities to demonstrate knowledge of vocabulary.
- PS 10 Presentational Speaking: Present student-created or authentic plays, stories, or skits at intermediate high level.
- PS 11 Presentational Speaking: Write and present a speech on a topic of personal interest that has been researched at intermediate high level.
- PS 12 Presentational Speaking/Writing: Give a series of detailed instructions to someone with suggestions in how best to complete the task at intermediate high level.
- PS 13 Presentational Writing: Recount a long narrative with a wide variety of details and descriptions at intermediate high level.
- PS 14 Presentational Writing: Write multi-paragraph compositions and letters for a variety of purposes at intermediate high level.
- PS 15 Cultural Practices: Compare and contrast activities from other cultures to their own in relation to home, school, community, and nation.
- PS 16 Cultural Perspectives: Discuss and compare beliefs and attitudes within the cultures studied and their own in relation to home, school, community, and nation.
- PS 17 Cultural Products: Examine the role and significance of the contributions of other cultures in today's world.
- PS 18 Connections Across Disciplines: Discuss how historical and contemporary influences from other cultures shape people's views of the world and their own attitudes toward issues facing the world.
- PS 19 Language Comparisons: Identify expressions that cannot be translated word for word in order to derive meaning.
- PS 20 Communities: Participate in an activity to use the language beyond the school setting which demonstrates cultural values and analyze the values and perspectives that the activity demonstrates.

- PS 21 Reading Anchor Standards 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
- PS 22 Reading Anchor Standard 7: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.\*
- PS 23 Reading Anchor Standard 9: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
- PS 24 Writing Anchor Standard 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
- PS 25 Writing Anchor Standard 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- PS 26 Writing Anchor Standard 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.