

Cambridge World Languages Level 1

- PS 1 Interpersonal Speaking: Sustain a conversation including descriptions on selected topics.
- PS 2 Interpersonal Speaking: Ask and answer a variety of questions, giving reasons for their answers.
- PS 3 Interpersonal Speaking/Writing: State personal preferences, feelings, and needs with some explanation.
- PS 4 Presentational Speaking: Tell a story incorporating some description and detail at novice high level.
- PS 5 Presentational Speaking: Present student-created and/or authentic short plays, stories, skits, poems, and songs at novice high level.
- PS 6 Interpretive Listening: Understand spoken language that incorporates familiar vocabulary and structures at novice high level.
- PS 7 Interpretive Listening: Comprehend the main idea and some supporting ideas of selected authentic materials including recordings, broadcasts, and videos at novice high level.
- PS 8 Interpretive Reading: Understand selected written materials on age-relevant topics at novice high level.
- PS 9 Interpretive Reading: Comprehend the main idea and some supporting ideas of selected authentic written materials at novice high level.
- PS 10 Presentational Writing: Write a paragraph about selected topics at novice high level.
- PS 11 Presentational Writing: Write short compositions and letters at novice high level.
- PS 12 Presentational Speaking/Writing: Give simple directions to someone in order to complete a multi-step task at novice high level.
- PS 13 Cultural Practices: Interact with respect using culturally appropriate patterns of behavior in everyday informal and social situations.
- PS 14 Cultural Practices: Identify age-appropriate cultural activities (such as games, songs, and holiday celebrations).
- PS 15 Cultural Perspectives: Identify some common beliefs and attitudes within the cultures studied such as social etiquette or the role of the family.
- PS 16 Cultural Products: Identify objects, symbols and products that are used day-to-day and represent the culture studied.
- PS 17 Connections Across Disciplines: Identify some major contributions and historical figures from the cultures studied that are significant in the target culture.
- PS 18 Connections Across Disciplines: Identify countries, regions, and geographic features where the target language is spoken.
- PS 19 Connections Across Disciplines: Investigate careers where skills in another language and/or cross-cultural understanding are needed.
- PS 20 Language Comparisons: Identify cultural characteristics of language such as formalities, levels of politeness, informal and formal language.
- PS 21 Communities: Participate in an activity to use the language beyond the school setting and identify cultural characteristics and traits found in the activity.
- PS 22 Reading Anchor Standards 1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
- PS 23 Reading Anchor Standard 7: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.*
- PS 24 Reading Anchor Standard 9: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
- PS 25 Writing Anchor Standard 3: Write narratives to develop real or imagined experiences or events using effective

technique, well-chosen details, and well-structured event sequences.

PS 26 Writing Anchor Standard 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

PS 27 Writing Anchor Standard 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.