## Standards-Based Education Priority Standards



## 6<sup>th</sup> - 8<sup>th</sup> Grade

Federal Way Public Schools

- A1 11-12.RL.4 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.)
- A2 her exposition or argument, including whether the structure makes points clear, convincing, and engaging.
- A3 11-12.L.6 Acquire and use accurately new vocabulary at the college and career readiness level.
- 11-12.L.1 Demonstrate command of the conventions of standard English grammar and
  usage when writing or speaking. Demonstrate command of the conventions of standard
  English grammar and usage when writing or speaking.
- B5 11-12.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- B6 11-12.L.5 Demonstrate understanding of figurative language.
- B7 11-12.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- 11-12.W.5 Develop and strengthen writing as needed by planning, revising, editing,
  rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
- 11-12.W.2 Write informative/explanatory texts to examine and convey complex ideas,
  C9 concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
- C10 11-12.W.3 Writes narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
- 11-12.W.10 Write routinely over extended time frames (time for research, reflection, and
  D11 revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.