

9th Grade

- PS 1 Identify knowledge claims, their underlying assumptions and discuss their implications in oral response
- PS 2 Identify ways of knowing by generating questions, explanations, conjectures, hypotheses, or alternative ideas in response to knowledge issues and students' own experience as learners in oral response.
- PS 3 Identify specific areas of knowledge by generating questions, explanations, conjectures, hypotheses, or alternative ideas in response to knowledge issues and students' own experience as learners
- PS 4 Demonstrate an understanding of different perspectives of knowledge issues through identification and comparison of their underlying assumptions.
- PS 5 Draw links between different approaches to knowledge issues that derive from areas of knowledge, ways of knowing, theoretical positions, and cultural values.
- PS 6 Demonstrate an ability to give a personal response to a knowledge issue that reflects self-awareness as a learner.
- PS 7 Formulate and communicate ideas clearly with due regard for accuracy of content and academic honesty.
- PS 8 Create well-organized explanations in accordance with standardized rules of syntax and grammar
- PS 9 11-12.RH.3 Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.
- PS 10 11-12.RH.5 Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole
- PS 11 11-12.RH.6 Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning, and evidence.
- PS 12 11-12.RH.8 Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.
- PS 13 11-12.WHST.1 Write arguments focused on discipline-specific content. Introduce precise, knowledgeable claim(s), establish significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create a logical organization.
- PS 14 11-12.WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
- PS 15 Use interpersonal skills and strategies in a multicultural context to work collaboratively, solve problems, and perform tasks.
- PS 16 Develop and utilize grade appropriate organizational tools to ensure academic success and college readiness.

