

IB World Languages Level 5

- PS 1 Interpersonal Speaking & Listening – Begin and carry on unrehearsed conversations by obtaining and providing information about familiar topics (such as social issues, politics, and current events) in uncomplicated situations using a variety of verb tenses.
- PS 2 Interpersonal Speaking & Listening – Engage in unrehearsed conversation by expressing feelings and emotions, exchanging opinions and stating views about familiar topics (such as social issues, politics, and current events) in uncomplicated situations using a variety of verb tenses.
- PS 3 Interpersonal Writing & Reading – Begin and carry on written communication by obtaining and providing information about familiar topics (such as social issues, politics, and current events) in uncomplicated situations using a variety of verb tenses.
- PS 4 Interpersonal Writing & Reading – Engage in written communication by expressing feelings and emotions, exchanging opinions and stating views about familiar topics (such as social issues, politics, and current events) in uncomplicated situations using a variety of verb tenses.
- PS 5 Interpretive Listening – Understand and interpret spoken language on a variety of familiar topics expressed through a series of sentences using a variety of verb tenses.
- PS 6 Interpretive Listening – Understand and interpret main ideas and many details expressed in spoken conversations and presentations using different forms of media.
- PS 7 Interpretive Reading – Understand and interpret most details in written texts that contain familiar vocabulary and a variety of verb tenses about topics such as social issues, politics, and current events.
- PS 8 Interpretive Reading – Understand and interpret main ideas and many details in written texts that contain unfamiliar vocabulary about topics such as social issues, politics, and current events.
- PS 9 Presentational Speaking – Orally present concepts and ideas describing experiences, events and opinions using complex sentences about topics such as social issues, politics, and current events using a variety of verb tenses.
- PS 10 Presentational Speaking – Orally narrate a story and make a simple factual oral presentation using a variety of verb tenses.
- PS 11 Presentational Speaking – Select a register and style appropriate to the situation and task.
- PS 12 Presentational Writing – Summarize and describe familiar topics, such as responding to a piece of literature, essay or other media.
- PS 13 Presentational Writing – Explain and support views, concepts and ideas about topics such as social issues, politics, and current events in a multi-paragraph essay using a variety of verb tenses.
- PS 14 Presentational Writing – Select a register and style appropriate to the situation and task.
- PS 15 Cultural Competency – Demonstrate an understanding of the concept of culture (such as by identifying beliefs and attitudes and recognizing distinctive viewpoints) of the culture studied and make comparisons with their own culture(s).
- PS 16 Cultural Competency – Use the language beyond the typical classroom experience and reflect on the experience.
- PS 17 Literature – Discuss in target language the work(s) of literature studied.
- PS 18 Literature – Write an effective, organized creative story in the target language based on the work(s) of literature studied.
- PS 19 Reading Anchor Standards 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
- PS 20 Reading Anchor Standard 7: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.*

- PS 21 Reading Anchor Standard 9: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
- PS 22 Writing Anchor Standard 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
- PS 23 Writing Anchor Standard 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- PS 24 Writing Anchor Standard 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.