

IB World Languages Level 4

- PS 1 Interpersonal Speaking & Listening – Understands the questions asked and responds appropriately in an unrehearsed conversation using sentences and strings of sentences with accurate pronunciation and intonation.
- PS 2 Interpersonal Speaking & Listening – Demonstrates understanding of appropriate vocabulary for the conversation about familiar topics (such as social issues, politics, and current events) in the target language culture.
- PS 3 Interpersonal Speaking & listening – Demonstrates understanding of appropriate grammar and syntax for an intermediate high conversation using complex sentences.
- PS 4 Interpersonal speaking & listening – Engages in unrehearsed conversation by answering and asking questions with an intermediate high level of fluency using appropriate register.
- PS 5 Writing & Reading – Understands the text by responding appropriately in the target language.
- PS 6 Writing & Reading – Demonstrates understanding of appropriate vocabulary in a text on familiar topics (such as social issues, politics, and current events).
- PS 7 Writing & Reading – Demonstrates understanding of appropriate grammar and syntax for an intermediate high response to a text in a variety of time frames.
- PS 8 Interpretive Listening – Understand and interpret main ideas and many details expressed in spoken conversation.
- PS 9 Interpretive Listening – Understand and interpret main ideas and many details through presentations in a wide variety of media.
- PS 10 Interpretive Reading – Understand and interpret main ideas and many details in authentic texts and literature about a variety of topics that use familiar and unfamiliar words in a variety of tenses
- PS 11 Presentational Speaking – Presents prepared information with accurate pronunciation and intonation.
- PS 12 Presentational Speaking – Demonstrates understanding of appropriate vocabulary for the topic.
- PS 13 Presentational Speaking – Demonstrates understanding of appropriate grammar and syntax for an intermediate mid presentation.
- PS 14 Presentational Speaking – Presents information with a practiced level of fluency (speech has pauses, reformulations, and self-correction) using appropriate register.
- PS 15 Presentational Writing – Writes on-demand in a variety of written forms to present information such as social issues, politics, and current events.
- PS 16 Presentational Writing – Writes using appropriate vocabulary for the topic.
- PS 17 Presentational Writing – Demonstrates understanding of appropriate grammar, spelling and complex structure for the intermediate high level in a variety of time frames.
- PS 18 Presentational Writing – Writes with a high degree of accuracy on topics such as social issues, politics, and current events using well-practiced language with additional resources such as dictionaries, peer-edits, and notes.
- PS 19 Cultural Competency – Presents a collection of evidence relating to each of the IB Core topics reflecting on cultural identities, beliefs, attitudes, and making comparisons with their own culture(s).
- PS 20 Cultural Competency – Demonstrates learning of the language beyond the typical classroom experience through active participation in the target language community and reflects on the experience in the target language.
- PS 21 Reading Anchor Standards 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
- PS 22 Reading Anchor Standard 7: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.*

- PS 23 Reading Anchor Standard 9: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
- PS 24 Writing Anchor Standard 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
- PS 25 Writing Anchor Standard 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- PS 26 Writing Anchor Standard 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.