

IB World Languages 2X

- PS 1 Interpersonal Speaking & Listening – Understands the questions asked and responds appropriately in a conversation using short or partial sentences with accurate pronunciation.
- PS 2 Interpersonal Speaking & Listening – Demonstrates understanding of appropriate vocabulary for the conversation restricted to predictable topics necessary for survival in the target language culture.
- PS 3 Interpersonal Speaking & Listening – Demonstrates understanding of appropriate grammar and syntax for an intermediate low conversation (recombines learned structures to create simple sentences) which may be occasionally inaccurate.
- PS 4 Interpersonal Speaking & Listening – Engages in conversation by answering and asking questions with practiced level of fluency at the intermediate low level.
- PS 5 Writing & Reading – Understands the text by responding appropriately in the target language to written questions.
- PS 6 Writing & Reading – Demonstrates understanding of appropriate vocabulary on very familiar topics and recombines previously learned words.
- PS 7 Writing & Reading – Demonstrates understanding of appropriate grammar and syntax for an intermediate low response (recombines learned structures to create simple sentences).
- PS 8 Interpretive Listening – Understands and interprets spoken ideas expressed through phrases, short sentences, and frequently used expressions on familiar topics already studied by the student in a variety of tenses.
- PS 9 Interpretive Listening – Understands and interprets main ideas and some details in a variety of tenses using different forms of media.
- PS 10 Interpretive Reading – Understands and interprets the main idea and some details of simple texts such as stories and paragraphs that use familiar vocabulary in a variety of tenses.
- PS 11 Presentational Speaking – Presents prepared information with accurate pronunciation and intonation.
- PS 12 Presentational Speaking – Demonstrates understanding of appropriate vocabulary for the topic using learned phrases or recombination of learned phrases or words.
- PS 13 Presentational Speaking – Demonstrates understanding of appropriate grammar and syntax for an intermediate low presentation limited to highly familiar structures.
- PS 14 Presentational Speaking – Presents information with a practiced level of fluency.
- PS 15 Presentational Writing – Writes on-demand a series of sentences to present information.
- PS 16 Presentational Writing – Writes using appropriate vocabulary for the topic.
- PS 17 Presentational Writing – Demonstrates understanding of appropriate grammar and syntax for the intermediate low level which may include recombined structures to create simple sentences on familiar topics.
- PS 18 Presentational Writing – Writes with high degree of accuracy on well-practiced, familiar topics using practiced language with additional resources such as dictionaries, peer-edits, and notes.
- PS 19 Cultural Competency – Demonstrates an understanding of the concept of culture through the study of the practices, products and perspectives of the cultures studied, and the comparison of the cultures studied with their own.
- PS 20 Cultural Competency – Demonstrates learning of the language beyond the typical classroom experience and reflects on the experience in the target language.
- PS 21 Reading Anchor Standards 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
- PS 22 Reading Anchor Standard 7: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.*

- PS 23 Reading Anchor Standard 9: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
- PS 24 Writing Anchor Standard 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
- PS 25 Writing Anchor Standard 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- PS 26 Writing Anchor Standard 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.