

IB World Language Level 3

- PS 1 Interpersonal Speaking & Listening – Understands the questions asked and responds appropriately in a conversation using sentences and strings of sentences with accurate pronunciation and intonation.
- PS 2 Interpersonal Speaking & Listening – Demonstrates understanding of appropriate vocabulary for the conversation restricted to predictable topics and concrete exchanges necessary for survival in the target language culture.
- PS 3 Interpersonal Speaking & Listening – Demonstrates understanding of appropriate grammar and syntax for an intermediate mid conversation.
- PS 4 Interpersonal Speaking & Listening – Engages in unrehearsed conversation by answering and asking questions with an intermediate mid level of fluency using appropriate register.
- PS 5 Writing & Reading – Understands the text by responding appropriately in the target language to written questions.
- PS 6 Writing & Reading – Demonstrates understanding of appropriate vocabulary on predictable topics.
- PS 7 Writing & Reading – Demonstrates understanding of appropriate grammar and syntax for an intermediate mid response in a variety of time frames.
- PS 8 Interpretive Listening – Understands and interprets main ideas and some details in spoken sentences and short conversations in a variety of tenses using different forms of media.
- PS 9 Interpretive Listening – Understands and interprets main ideas and some details in a variety of tenses using different forms of media.
- PS 10 Interpretive Reading – Understands and interprets main ideas and some details in written texts about a variety of topics that use familiar and unfamiliar words in a variety of tenses.
- PS 11 Presentational Speaking – Presents prepared information with accurate pronunciation and intonation.
- PS 12 Presentational Speaking – Demonstrates understanding of appropriate vocabulary for the topic.
- PS 13 Presentational Speaking – Demonstrates understanding of appropriate grammar and syntax for an intermediate mid presentation.
- PS 14 Presentational Speaking – Presents information with a practiced level of fluency (speech has pauses, reformulations, and self-corrections) using appropriate register.
- PS 15 Presentational Writing – Writes on-demand in a variety of written forms to present information.
- PS 16 Presentational Writing – Writes using appropriate vocabulary for the topic.
- PS 17 Presentational Writing – Demonstrates understanding of appropriate grammar, spelling and syntax for the intermediate high level in a variety of time frames.
- PS 18 Presentational Writing – Writes with high degree of accuracy on familiar topics using well-practiced language with additional resources such as dictionaries, peer-edits, and notes.
- PS 19 Culture Competency – Students demonstrate an understanding of the concept of culture through the study of the practices, products and perspectives of the cultures studied, and the comparison of the cultures studied and their own.
- PS 20 Cultural Competency – Demonstrates learning of the language beyond the typical classroom experience and reflects on the experience in the target language.
- PS 21 Reading Anchor Standards 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
- PS 22 Reading Anchor Standard 7: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.*
- PS 23 Reading Anchor Standard 9: Analyze how two or more texts address similar themes or topics in order to build

knowledge or to compare the approaches the authors take.

- PS 24 Writing Anchor Standard 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
- PS 25 Writing Anchor Standard 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- PS 26 Writing Anchor Standard 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.