



- PS 1 Analyze and evaluate the origins, the sociology and the sociological perspectives and how it relates to the other social sciences.
- PS 2 Analyze and evaluate the development and importance of culture, geography, and diversity.
- PS 3 Analyze and evaluate social structure and interaction within society.
- PS 4 Analyze and evaluate the process of socialization and sense of self.
- PS 5 Analyze and evaluate socialization in age and gender differences.
- PS 6 Analyze and evaluate deviance and social control in society showing the connection to the distribution of resources.
- PS 7 Understand the causes of and effect of social inequality on social classes, social mobility, and poverty.
- PS 8 Understand sources of discrimination and prejudice, and civic involvement.
- PS 9 Analyze roles of key Social Institutions and evaluate ways to preserve individual rights and promote common good.
- PS 10 Analyze and evaluate a range of social problems in today's world.
- PS 11 11-12.RH.6 Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning, and evidence.
- PS 12 11-12.RH.7 Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.
- PS 13 11-12.RH.8 Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.
- PS 14 11-12.WHST.1 Write arguments focused on discipline-specific content. a. Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences the claim(s), counterclaims, reasons, and evidence. b. Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form that anticipates the audience's knowledge level, concerns, values, and possible biases. c. Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims. d. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing. e. Provide a concluding statement or section that follows from or supports the argument presented.
- PS 15 11-12.WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.