Standards-Based Education Priority Standards



MS MYP Service Learning Year 1-3

6th - 8th Grade

- 9-10.RST.4 Determine the meaning of symbols, key terms, and other domain-specific words
 A1 and phrases as they are used in a specific scientific or technical context relevant to grades 9 10 texts and topics.
- A2 Student identifies and demonstrates service to universal needs.
- A3 Student understands citizen voice.
- B4 Student applies concepts of group process.
- B5 Student demonstrates organizational skills.
- B6 Student utilizes goal setting and planning strategies.
- 9-10.RST.7 Translate quantitative or technical information expressed in words in a text into
 Visual form (e.g., a table or chart) and translate information expressed visually or
 mathematically (e.g., in an equation) into words.
- C8 Student demonstrates problem-solving and decision making skills.
- C9 Student demonstrates effective communication.

9-10.WHST.6 - Use technology, including the Internet, to produce, publish, and update
 D10 individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

9-10.WHST.8 - Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in

- D11 answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
- D12 Student demonstrates the ethics of service.
- D13 Student demonstrates reflective service.