



# Current World Problems – Youth Involvement

## TBHS Only

- PS 1 Analyze the short-term and long-term implications of decisions affecting the global community.
- PS 2 Analyze how the geography of globalization affects local diversity.
- PS 3 Analyze and evaluate how individuals affect and are affected by the distribution of resources and sustainability.
- PS 4 Understand key ideals and principles of the United States, including those in the Declaration of Independence, the Constitution, and other fundamental documents; analyze and evaluate the ways in which the U.S. Constitution and other fundamental documents promote key ideals and principles.
- PS 5 Understand the purposes, organization, and function of governments, laws, and political systems.
- PS 6 Evaluate the impact of international agreements on contemporary world issues.
- PS 7 Analyze and evaluate ways of influencing national governments and international organizations to establish or preserve individual rights and/or promote the common good.
- PS 8 Understand civic involvement.
- PS 9 Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.
- PS 10 Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range for formal and informal tasks.
- PS 11 Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate.
- PS 12 11-12.RH.3 Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.
- PS 13 11-12.RH.6 Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning, and evidence.
- PS 14 11-12.RH.7 Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.
- PS 15 11-12.RH.8 Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.
- PS 16 11-12.WHST.1 Write arguments focused on discipline-specific content. a. Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences the claim(s), counterclaims, reasons, and evidence. b. Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form that anticipates the audience's knowledge level, concerns, values, and possible biases. c. Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims. d. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing. e. Provide a concluding statement or section that follows from or supports the argument presented.
- PS 17 11-12.WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.