



- PS 1 Analyze the role of scarcity in the decision making process.
- PS 2 Analyze the costs and benefits of various choices within situations and synthesize and evaluate outcomes of choices.
- PS 3 Analyze incentives that affect people's behavior and choices and evaluate the effectiveness of various incentives.
- PS 4 Analyze various economic systems and evaluate their impact on the allocation of goods and services.
- PS 5 Analyze and synthesize market place interactions between buyers and sellers.
- PS 6 Analyze and evaluate the role the government plays in the United States' market system.
- PS 7 Analyze and evaluate how spending decisions will impact his/he own life.
- PS 8 Knows and applies writing conventions appropriate for grade level.
- PS 9 11-12.RH.3 Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.
- PS 10 11-12.RH.6 Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning, and evidence.
- PS 11 11-12.RH.7 Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.
- PS 12 11-12.RH.8 Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.
- PS 13 11-12.WHST.1 Write arguments focused on discipline-specific content. a. Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences the claim(s), counterclaims, reasons, and evidence. b. Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form that anticipates the audience's knowledge level, concerns, values, and possible biases. c. Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims. d. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing. e. Provide a concluding statement or section that follows from or supports the argument presented.
- PS 14 11-12.WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.