

**Series 6000  
Instruction**

**INDIVIDUALS WITH DISABILITIES EDUCATION ACT - ALTERNATIVE  
ASSESSMENTS FOR STUDENTS WITH DISABILITIES FOR STATEWIDE  
AND DISTRICT-WIDE ASSESSMENTS**

The New London Board of Education will, in all respects, comply with the requirements of state and federal law with regard to the special education of students with disabilities. Decisions about whether a student with a disability eligible for special education and related services under the Individuals with Disabilities Education Act shall participate in alternative assessment(s) to particular statewide or district-wide assessments shall be made by each student's planning and placement team in accordance with applicable state and federal law.

Legal References:

Conn. Gen. Stat. § 10-14q

Individuals with Disabilities Education Act, 42 U.S.C. § 1400, *et seq.* (IDEA)  
34 C.F.R. § 300.320

Connecticut Alternate Assessment (CTAA) Test Administration Manual,  
Published December 9, 2016, [http://ct.portal.airast.org/wp-content/uploads/CTAA\\_Test-Administration-Manual.pdf](http://ct.portal.airast.org/wp-content/uploads/CTAA_Test-Administration-Manual.pdf)

CTAA and Alternate Science Learner Characteristics Inventory (LCI),  
[http://www.sde.ct.gov/sde/lib/sde/pdf/student\\_assessment/special\\_education/LCI.pdf](http://www.sde.ct.gov/sde/lib/sde/pdf/student_assessment/special_education/LCI.pdf)

ADOPTED: November 20, 2018