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Sibling Policy for Elementary Schools

This policy is designed to provide a cohesive experience for families, while maximizing the number of spaces available to the community for admission.

Sibling admission is provided for students entering kindergarten at the beginning of the school year, while their sibling is simultaneously enrolled in the same school. Sibling applications must be received between January and March of the calendar year that the younger sibling will enroll in kindergarten. Applications received after the March deadline will not be considered under the sibling admission policy nor under the general lottery admission policy.

A sibling is defined as a child who lives in the same household with a current NLPS elementary student and shares a common legal guardian.

If a family believes that their unique family circumstance should be considered for sibling admission, they may appeal in writing to the Assistant Superintendent who will render a decision about admission.

Admission to the elementary school being requested is null and void if accurate, truthful information was not provided during the time of application. This policy is for admission to a NLPS elementary school and does not extend to selection procedures for any other magnet school, charter school or private school in the area.

In cases of shared custody or court appointed guardianship, court documentation must be provided to verify custodial relationship and residency. Temporary guardianship must extend three months into the school year. Documentation is due at the time of the application.

Sibling Procedures for Jennings School

Parents have the right to request that siblings attend Jennings School, given the following conditions:

1. Siblings will be able to enroll in the Pre-K, K or 1st grade in the Dual Language Program, depending on availability of spaces (beyond the spaces held for Newcomers) and the 50-50% composition of the classes.

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Sibling Policy for Elementary Schools

Sibling Procedures for Jennings School (continued)

2. Siblings who have expressive and receptive understanding of Spanish (as assessed by the Director of Bilingual Education or designee) will be able to enroll in grades 2-5 of the Dual Language Program, depending on availability of spaces (beyond the spaces held for Newcomers) and the 50-50% composition of the classes.
3. Siblings who do not have sufficient Spanish can enroll in the FLES Program in grades 2-5, if space is available.

Approved: March 22, 2012