Mission-Goals-Objectives

Goals and Objectives

Vision Statement

"The New London Public Regional School System, in collaboration with our families and community partners, will provide a dynamic, rigorous, culturally rich and diverse learning environment for all our students throughout the region. We will ensure our students 'success beyond high schools and prepare them to be contributing members of our regional community and economy.

Board Beliefs and Value Statement

- 1. The success of each and every New London student will not be predicated by socioeconomic circumstances, experiences, disability, or language(s) spoken at home.
- 2. Teachers Matter: We believe in nurturing their professional, creative passion for teaching and learning.
- 3. We believe in an engaging learning environment that respects and nurtures the developmental needs, gifts and personalized learning styles of every student, and where school leaders assume an important role in establishing and maintaining such an environment.
- 4. Positive on-going relationships and communications with parents and families fosters greater parental engagement in schools and strengthens (or enhances) student learning.
- 5. We believe that collaboration with our community partners (i.e., businesses, colleges, cultural organizations, faith-based communities, and health and human services organizations) is an integral role which enhances student learning and prepares them to be contributing members of our community.
- 6. We believe that a high-quality regional school system makes an essential contribution to the overall growth and development of our regional community, and economy.

District Goals 2015-2016

- 1. Students entering Kindergarten demonstrate grade-level readiness
- 2. Students read on or above grade level by the end of Grade 3
- 3. Students meet or exceed grade level learning expectations and demonstrate that they are "on track" for the next grade level based on CT Core Standards in ELA and Mathematics
- 4. All students, English Learners and other subgroups, meet or exceed National Norm grade level NWEA reading and mathematics growth targets
- 5. Students with Disabilities achieve mastery or make progress on annual individual goals and objectives
- 6. Students are able to demonstrate readiness for the next grade level, i.e., Grade 5 to 6, Grade 8 to 9, and Grade 9 to 10
- 7. All magnet schools attain/maintain enrollment targets (75% and 25%)

- 8. NLPS will meet or exceed the 4-year high school cohort graduation as follows: 80% in 2019, 85% in 2020, and 90% in 2021
- 9. NLPS will reduce the chronic absenteeism rate by 5% in 2015-2016
- 10. NLPS will increase the number of graduating seniors who enter and successfully complete their first year of a two- or four-year post-secondary institution/academic program.

The New London Board of Education will revise and update the Goals and Objectives Policy on an annual basis.

Policy adopted: November 19, 2015