

# Year 12 Psychology Bilton School Planning for Progress over Time Programme of Study 2023/24

	Term 1 Biopsychology, Research Methods & Approaches	Term 2 Psychopathology & Social Influence	Term 3 Social Influence & Memory	Term 4 Attachment & Paper 1 revision	Term 5 Paper 2 revision	Term 6 Year 13 content
	06/09/2023 11/09/2023 18/09/2023 25/09/2023 02/10/2023 09/10/2023 16/10/2023 23/10/2023 HOLIDAY: 1 WEEK	06/11/2023 13/11/2023 20/11/2023 27/11/2023 04/12/2023 11/12/2023 18/12/2023 HOLIDAY: 2 WEEKS	08/01/2023 15/01/2023 22/01/2023 29/01/2023 05/02/2023 HOLIDAY: 1 WEEK	19/02/2023 26/02/2023 04/03/2023 11/03/2023 18/03/2023 HOLIDAY: 2 WEEKS	08/04/2023 15/04/2023 22/04/2023 29/04/2023 06/05/2023 13/05/2023 20/05/2023 HOLIDAY: 1 WEEK	03/06/2023 10/06/2024 17/06/2023 24/06/2024 01/07/2024 08/07/2024 15/07/2024
	Introduction to Psychology, Grass Heads project and other assignment. Start of Approaches - Origins APPROACHES – Behavioural, Social learning theory, Cognitive Approaches RESEARCH METHODS – Experimental method APPROACHES – Biopsychology, nervous system, endocrine system, neurones, RESEARCH METHODS – Extraneous variables APPROACHES – Synaptic transmission, RESEARCH METHODS – Types of experiment APPROACHES – Revision for EOT Approaches and Bio RESEARCH METHODS – Experimental Design RESEARCH METHODS- Sampling and Ethics PSYCHOPATHOLOGY – Explanations for abnormality PSYCHOPATHOLOGY – Phobias, characteristics, explanations and treatments FAR and DIRT for Approaches and Bio PSYCHOPATHOLOGY – OCD, characteristics, explanations and treatments RESEARCH METHODS – Correlational analysis,	PSYCHOPATHOLOGY – Depression, characteristics, explanations and treatments RESEARCH METHODS- Effects on the economy, PSYCHOPATHOLOGY – Revision and 12 mark essay RESEARCH METHODS – Graphs PPE PPE SOCIAL INFLUENCE – Conformity RESEARCH METHODS , Approaches, Bio Psych DIRT and FAR PSYCHOPATHOLOGY – DIRT and FAR from PPE. SOCIAL INFLUENCE – Asch variables, social roles & variables Review of RM from PPE	SOCIAL INFLUENCE – Conformity – experiments, Asch variables, social roles SOCIAL INFLUENCE – Obedience (Milgram, situational variables, Psych/social expts, dispositional expts) SOCIAL INFLUENCE – Resistance to, Minority influence, social change, 12 Mark Essay MEMORY – Coding, capacity + duration, MSM MEMORY – WMM, types of LTM, interference, retrieval failure, Misleading info	PPE - will depend on areas for development which will be identified through PLCs and class assessments PPE MEMORY , factors affecting the accuracy of EWT, anxiety. Improving the accuracy of EWT, cognitive interview. 12 mark essay on EWT ATTACHMENT – Caregiver interaction, Schaffer stages, role of father, animal studies ATTACHMENT – learning theory, Bowlby theory, Types of attachment, cult variations, Bowlby mar/dep. DIRT and FAR PPE	ATTACHMENT – Romanian orphans, influence of early attachment on later attachments. ATTACHMENT revision for EOT and revision for RESEARCH METHODS Revision of Social Influence topic and RM Revision of Memory and RM Revision of Approaches including Biopsychology Revision for Psychopathology and Memory Revision of both Papers	Mock Exam - TBC Humanistic and Psychodynamic approach, comparison of approaches FAR and DIRT from PPE start issues and Debates WORK EXPERIENCE WEEK Issues and Debates , Cultural and Gender Bia, Freewill and Determinism, Idiographic and Nometheic Issues and Debates, Nature Nurture and Ethical considerations. EOT and 16 mark essay OT and 16 mark essay
<b>Progress and assessment</b>	Approaches Timed essay Approaches + Biopsychology EOT Folder check	Psychopathology Timed essay Approaches PPE RESEARCH METHODS PPE	Social influence Timed essay Social influence EOT Memory timed essay MSM 12 mark	Memory timed essay Memory Approaches RM Psychopathology & Social Influence PPE	Attachment Revision and EOT Revising Paper One and Paper Two topics	PPE and FAR Work experience week EOT test on Approaches and 16 mark essay question on Issues and Debates
<b>Expected level of progress</b>	<b>By the end of this half term, pupils will be able to:</b> •Explain and evaluate key psychological approaches within psychology including behaviourist, social learning theory, biological approach and cognitive approach. •Explain and apply their knowledge of research methods to novel scenarios. •Describe the key emotional, cognitive and behavioural characteristics of OCD and depression and how the cognitive approach within psychology treats and explains depression and how the biological approach within psychology treats and explains OCD and Phobias. They will be able to do this by: •Successfully achieving in 12 mark essays, exam style knowledge check questions and applied exam questions. •Successful completion of consolidation homework tasks •Successful progress in assessments in approaches & biopsychology and research methods	<b>By the end of this half term, pupils will be able to:</b> •Explain and evaluate definition of abnormality and describe the key emotional, cognitive and behavioural characteristics of depression and how the behaviourist approach within psychology treats and explains depression. •Describe the key emotional, cognitive and behavioural characteristics of OCD and depression and how the cognitive approach within psychology treats and explains depression and how the biological approach within psychology treats and explains OCD They will be able to do this by: •Successfully achieving in 12 mark essays, exam style knowledge check questions and applied exam questions. •Successful completion of consolidation homework tasks •Successful progress in assessments in psychopathology	<b>By the end of this half term, pupils will be able to:</b> •Explain and evaluate research into conformity and obedience. •Discuss social and dispositional factors in social influence •Explain and evaluate how minority influence and social change can affect social influence in psychology •Describe and evaluate key concepts in memory including types of long term memory, WMM and MSM. •Describe and evaluate theories of forgetting. •Describe and evaluate research into the effects of EWT. They will be able to do this by: •Successfully achieving in 12 mark essays, exam style knowledge check questions and applied exam questions. •Successful completion of consolidation homework tasks •Successful progress in assessments in social influence and memory	<b>By the end of this half term, pupils will be able to:</b> •Describe and evaluate attachment within psychology including caregiver – infant interactions, schaffers stages of attachment, animal studies and how these can be applied to human attachments. •Discuss Bowlby's theory of development and the learning theory of development •Discuss Ainsworth's strange situation and how this can apply cross culturally. •Discuss conformity to social roles. •Explain and evaluate how Romanian orphan studies and maternal deprivation has influenced attachment in psychology. •Explain the importance and evaluate attachment in early life to later adulthood. They will be able to do this by: •Successfully achieving in 12 mark essays, exam style knowledge check questions and applied exam questions. •successful completion of consolidation	<b>By the end of this half term, pupils will be able to:</b> •Explain, apply and evaluate all concepts in approaches and biopsychology •Explain, apply and evaluate all concepts in research methods •Explain, apply and evaluate all concepts in psychopathology They will be able to do this by: •Successfully achieving in 12 mark essays, exam style knowledge check questions and applied exam questions. •successful completion of consolidation homework tasks •Successful progress in assessments in attachment, and PPE topics, approaches and biopsychology, research methods and psychopathology.	<b>By the end of this half term, pupils will be able to:</b> •Explain, apply and evaluate all concepts in approaches and The Humanistic and Psychodynamic approach. •Explain, apply and evaluate all concepts in Issues and Debates. •Explain, apply and evaluate all concepts in psychopathology They will be able to do this by: •Successfully achieving in 16 mark essays, exam style knowledge check questions and applied exam questions. •successful completion of consolidation homework tasks •Successful progress in assessments in approaches and Approaches and Issues and Debates.
<b>How progress is assessed</b>	Controlled assessment plan at the end of each section	Controlled assessment plan at the end of each section	Controlled assessment plan at the end of each section	Controlled assessment plan at the end of each section	Practice exam questions	Practice exam questions

<b>Homework</b>	Homework essays for Approaches and Research Methods Summary table for Approaches Apply it questions from RM x3	Homework essays for Psychopathology Revision for EOT Apply it questions for Psychopathology. Definitions of abnormality essay / essay plan Summary table for abnormality	Homework essays for Memory and Social influence Revision for EOTs Apply it questions for Memory and Social influence	Review of PPE Resubmission of incorrect answers	Revision for end of year mock assessment Complete 16 mark essay	Complete notes for Year 13 content Submit second 16 mark essay
<b>Key Vocabulary/literacy opportunities</b>	Writing frames for exam questions. Learning the exam method. Model answers	Writing frames for exam questions. Learning the exam method. Model answers	Writing frames for exam questions. Learning the exam method. Model answers	Writing frames for exam questions. Learning the exam method. Model answers	Writing frames for exam questions. Learning the exam method. Model answers	
<b>Connected knowledge</b>	Research Methods runs through the whole of the course. Re-teach content	Research Methods runs through the whole of the course. Re-teach content	Research Methods runs through the whole of the course. Re-teach content	Research Methods runs through the whole of the course. Re-teach content	Research Methods runs through the whole of the course. Re-teach content	
<b>Impact</b>	Teacher and students will be able to measure progress using tracking sheets in folders. Assessments will use AQA marking criteria, will be moderated through dept meetings it will be possible to measure progress over time this will highlight areas which the students are struggling with. Students are able to look for connections or links between the different areas. Students will be able to look for similarities and differences between the different perspectives to gain marks for A03.					