

Year 13 Psychology Bilton School Planning for Progress over Time Programme of Study 2023/24

	Term 1 Issues and Debates /Relationships	Term 2 Research methods and Biopsychology	Term 3- Schizophrenia	Term 4 Forensic & paper 1 revision	Term 5 Forensic paper 2 & 3 revision	Term 6
	06/09/2023 11/09/2023 18/09/2023 25/09/2023 02/10/2023 09/10/2023 16/10/2023 23/10/2023 HOLIDAY: 1 WEEK	06/11/2023 13/11/2023 20/11/2023 27/11/2023 04/12/2023 11/12/2023 18/12/2023 HOLIDAY: 2 WEEKS	08/01/2023 15/01/2023 22/01/2023 29/01/2023 05/02/2023 HOLIDAY: 1 WEEK	19/02/2023 26/02/2023 04/03/2023 11/03/2023 18/03/2023 HOLIDAY: 2 WEEKS	08/04/2023 15/04/2023 22/04/2023 29/04/2023 06/05/2023 13/05/2023 20/05/2023 HOLIDAY: 1 WEEK	03/06/2023 10/06/2024 17/06/2023 24/06/2024 01/07/2024 08/07/2024 15/07/2024
	Consolidation of issues and debates from before the summer holidays RM: Stats tests, features of science report writing M: related t, unrelated T, spearman's, Pearson's, chi2 Relationships: sexual selection & human reproductive behaviour, factors affecting: self – disclosure, physical Theories SET, equity theory, Rusbult, duck Theories time essay, virtual relationships, parasocial Relationships review and revision Relationships EOT Review of Yr12 material RM case studies, content analysis Reliability, validity, intro to stats tests, Wilcoxon, mann-whitney Holism and reductionism – idiographic and Nomothetic	Biopsych: Recap of Yr12 x2, localisation of function, plasticity. Biopsych: split brain research, ways of studying the brain, circadian rhythms, inf/ult rhythms, endo/exo PPE PPE DIRT – Re-teach RM: Features of a science, Revision of Y13, revision of y12 x 2, RM EOT EOT - Research methods and Relationships	Schizophrenia: diagnosis and classification, bio explanations and treatments, psychological explanations and treatments Drug therapies and CBT Family therapy for Schizophrenia EOT: schizophrenia	PPE - will depend on areas for development which will be identified through PLCs and class assessments PPE DIRT – Re-teach Interactionist approach, revision, assessment Introduction to Forensic	Top down approach, bottom up approach, atavistic form, genetic and neural explanations, eysencks theory Cognitive explanations, differential association Psychodynamic explanations, custodial sentencing, behaviour modification Anger management, restorative justice, revision, assessment Revision EXAM 7182/1 Introductory topics in Psychology 17th May EXAM - 7182/2 Psychology in context 22nd May	EXAM 7182/3 Issues and options in Psychology 3rd June Study Leave Study Leave Study Leave Study Leave Study Leave Study Leave
Half Term	Half Term	Christmas Holidays	Half Term	Easter Holidays	Half Term	Half Term
Progress and assessment	By the end of this half term, pupils will be able to: •Explain, apply and evaluate key biopsychological key areas such as ways of investigating the brain, lateralisation of the brain and biological rhythms in psychology. •Explain, apply and evaluate research methods to novel scenarios •Discuss sexual attraction in relationships as well as explaining and evaluating how particular factors can affect relationships. •Explaining and evaluating how theories within relationship psychology explain how relationships are maintained and broken down They will be able to do this by: •Successfully achieving in 16 mark essays, exam style knowledge check questions and applied exam questions. •successful completion of consolidation homework tasks •Successful progress in assessments in biopsychology assessment.	By the end of this half term, pupils will be able to: •Explain, apply and evaluate offender profiling including the top down and bottom up approach within psychology by using real life crime. •Explain, apply and evaluate how psychology explains criminal behaviour through biological and psychological perspectives. •Explain and discuss diagnosis of schizophrenia and issues surrounding diagnosis. •Explain, apply and evaluate how psychology explains schizophrenia through biological and psychological perspectives •relationships are maintained and broken down They will be able to do this by: •Successfully achieving in 16 mark essays, exam style knowledge check questions and applied exam questions. •successful completion of consolidation	By the end of this half term, pupils will be able to: •Explain, apply and evaluate all concepts in memory revision •Explain, apply and evaluate all concepts in social influence revision •Explain, apply and evaluate ho psychology explains ways of dealing with offenders. •explain, apply and evaluate how psychology treats schizophrenia using biological and psychological approaches They will be able to do this by: •Successfully achieving in 16 mark essays, exam style knowledge check questions and applied exam questions. •successful completion of consolidation homework tasks •Successful progress in assessments in schizophrenia, memory and social influence	By the end of this half term, pupils will be able to: •Explain, apply and evaluate all concepts in attachment •Explain, apply and evaluate all concepts in psychopathology •Explain, apply and evaluate all concepts in research methods •Explain, apply and evaluate all concepts in biopsychology, •Explain, apply and evaluate all concepts in approaches They will be able to do this by: •Successfully achieving in 16 mark essays, exam style knowledge check questions and applied exam questions. •successful completion of consolidation homework tasks •Successful progress in assessments in attachment, psychopathology, research methods, biopsychology and approaches assessments	By the end of this half term, pupils will be able to: •Explain, apply and evaluate all concepts in relationships •Explain, apply and evaluate all concepts in schizophrenia •Explain, apply and evaluate all concepts in forensic psychology They will be able to do this by: •Successfully achieving in 16 mark essays, exam style knowledge check questions and applied exam questions. •successful completion of consolidation homework tasks •Successful progress in assessments in relationships, schizophrenia and forensic psychology	
How progress is assessed	Controlled assessment plan at the end of each section	Controlled assessment plan at the end of each section	Controlled assessment plan at the end of each section	Controlled assessment plan at the end of each section	Practice exam questions	
Homework	Complete notes for each topic and submit x3 16 mark essays	Revision for PPE Complete 2x 16 mark essays	Complete notes for schizophrenia Submit Research Methods questions and x2 16 mark essays Revision for PPE	Complete DIRT sheets from PPE Submit RM questions including 12 mark question	Revision for Exams Submit practice questions	
Key Vocabulary/literacy opportunities	Writing frames for exam questions. Learning the exam method. Model answers	Writing frames for exam questions. Learning the exam method. Model answers	Writing frames for exam questions. Learning the exam method. Model answers	Writing frames for exam questions. Learning the exam method. Model answers	Writing frames for exam questions. Learning the exam method. Model answers	
Connected knowledge	Research Methods runs through the whole of the course. Re-teach content	Research Methods runs through the whole of the course. Re-teach content	Research Methods runs through the whole of the course. Re-teach content	Research Methods runs through the whole of the course. Re-teach content	Research Methods runs through the whole of the course. Re-teach content	
C& C	Link to all topics. All topics interlink.					