

PARENT AND FAMILY ENGAGEMENT POLICY

For the purposes of this policy, parents and family members (hereafter parent(s)/family) mean parents and family members of students attending schools that receive Title I funds. Parent means a biological, adoptive, step or foster father or mother, or any other individual who stands in loco parentis to the student. Family/family members are adults living in a student's household who are related to the student and/or adult relatives living outside the student's household who, based on a school administrator's knowledge, play a direct and active role in the student's education (e.g., volunteer in school, attend school meetings).

Development and Scope of Policy

This policy has been jointly developed and agreed upon by the Yellowstone School Board and parents/family of students served by Title I funds.

This policy only applies to Yellowstone schools receiving Title I funds.

Family have no right to receive information concerning a student's educational records unless authorized by a parent or eligible student in accordance with the Family Educational Rights and Privacy Act or unless an exception applies under this law.

Expectations and Objectives for Parental Involvement

To help foster meaningful parent/family engagement, the District has established the following objectives and expectations:

Objectives for schools receiving Title I funds:

- a. Each school should identify and implement ways to make their schools open and welcoming to parents and families.
- b. Each school should identify ways of communicating with parents/family in a personable manner.
- c. Each school should implement mechanisms for allowing parents/family to stay informed about their child's progress consistent with confidentiality laws that prohibit release of personally identifiable information without the consent of a parent/eligible student. Each school should also implement mechanisms for parents/families to stay informed about school programs, district policies, and ways in which parents/families can provide feedback and input to their children's schools.
- d. Each school should identify and/or develop services to help educate parents/families about their role in supporting their children's educational growth and should help connect parents with community-based services designed to further assist in this regard.

Expectations for parent/family involvement are outlined in the subsequent section of this policy and in the school-parent compacts.

Parent/Family Engagement Procedures

The Yellowstone School District will enact a parent/family engagement program in accordance with federal law by carrying out the following procedures:

- a. To involve parents/family in development of the district's student achievement and school improvement/support plans.
- b. To plan and implement parent/family involvement activities designed to improve student achievement and school performance.
- c. Title I parent/family engagement strategies, programs, and activities will be coordinated and integrated with other school parent/family engagement strategies, programs, and activities to the extent possible. The Administrator or designee shall develop and implement methods for orchestrating such coordination and integration.
- d. To evaluate the parent/family involvement program, identify barriers to participation in it, and identify ways strategies to support school-family interactions.
- e. The Administrator or designee shall be responsible for compiling the feedback received from item "d" and implementing strategies to respond to these data, which may include revisions to this policy, implementation of new evidence-based parent/family support programs or revisions to such existing programs, and/or revisions to the district's parent/family communication or outreach methods. The Administrator shall consult parents of students participating in Title I programs as part of this review and revision process.

To carry out additional requirements in law specifically related to parent engagement, the Administrator shall:

1. Ensure that the Administrator of each school receiving Title I funds holds an annual Title I parents meeting and reports to the Administrator after this meeting has occurred.
2. Ensure that the Administrator of each school receiving Title I funds offers additional opportunities for parental involvement meetings at flexible times. Each school receiving Title I funds shall submit a schedule of such meetings to the Administrator.
3. Develop and implement efficient and effective methods of communicating all information required by Title I to parents of participating students. To the extent possible, such communication will be in a format and in a language that the parents can understand.
4. Develop and implement an efficient and effective method of ensuring that parents of students participating in Title I programs have access to the schoolwide student achievement plan and are informed of their right to comment on the plan, the timeline for commenting, and the method for submitting comments to the Administrator.

5. Contact Administrators of all schools receiving Title I funds to remind them of the need to develop/update a school-parent compact with all components required by law and to inform these Administrators of the deadline for submitting this compact to the Administrator.
6. Require Administrators of all schools receiving Title I funds to report, by a specified deadline, on the training and other methods and materials each school will use to educate parents of participating students on state academic standards, state and local academic assessments, federal parent/family engagement requirements, how to monitor a child's progress, how to work with educators to improve the achievement of their children, and how to work with their children to improve achievement.
7. Require Administrators of all schools receiving Title I funds to report on training provided to teachers and other support staff on the importance of parental involvement, how to work with and build ties with parents, and staff's role in implementing parental involvement programs. The Administrator shall coordinate and implement such training for Administrators.

Federal law allows school districts to incorporate the following components into the parent/family engagement program. If your district has incorporated any of the following activities into this program, explain who is responsible for implementation. Districts may also describe the implementation steps in this policy:

- *Involving parents in the development of training for teachers, Administrators, and other educators to improve the effectiveness of such training*
- *Providing necessary literacy training from funds received under Title I if the District has exhausted all other reasonably available sources of funding for such training*
- *Paying reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions*
- *Training parents who are actively involved in schools to encourage the involvement of parents who are inactive*
- *Adopting and implementing model approaches to improving parental involvement*
- *Developing appropriate roles for community-based organizations and businesses in parent involvement activities*
- *Providing such other reasonable support for parental involvement activities as parents may request.*

Complementing NDSBA Templates (may contain items not adopted by the Board)

- FDC, Education of Migrant Students
- GABAA, English Language Learners
- KAB-E, School-Parent Compact Requirements

End of Yellowstone Policy KAB-1..... Adopted: 2/19/19