

What is a Compact and Why do we need one?

A Compact is a commitment to sharing responsibility for student learning and an action plan for family, school, and community partnership to help children in your school get a high quality education.

This document explains what families and schools can do to help children reach high academic standards of excellence.

To be successful in the workplace and in life, students must develop the ability to learn new skills and adapt to new situations.

Your Taneytown Elementary
Title I Parent Liaison is
Michele Stonesifer
MicheleStonesifer@carrollk12.org
8:00-3:30pm

A student's success will improve when the home and school work together.

As a Title I School, Taneytown Elementary must:

1. Share CCPS Family Engagement policy.
2. Be sure parent & family communication is ongoing and clear.
3. Involve parents & families in the joint planning and design of the school's Parent & Family Engagement Plan.
4. Hold an annual Family Engagement meeting, at a time convenient for parents & families, to review Title I program and requirements.
5. Provide families a description & explanation of the school's curriculum, academic assessments, and grade-level expectations.
6. Jointly develop a Home-School compact with parents & families.
7. Provide parents and families with a report on their child's performance on the state assessments.
8. Educate staff on how to work with parents & families as equal partners.
9. Coordinate, as appropriate, with other community agencies to support parent & family needs.

2023-2024

Taneytown Elementary School Home-School Learning Compact

Developed and reviewed annually by Students, Parents, Families and Staff.



Effective partnerships can accomplish together what each partner could not do alone.

Phone (410-751-3260)

Web Address: www.carrollk12.org/tes



As a SCHOOL, We will:

- * Encourage parents & families to become involved in decision making related to school policies and academic priorities through the PTO
- * Offer extended day learning opportunities
- * Provide meaningful training opportunities for highly certified staff
- * Foster our partnership between home and school, so parents & families are welcomed, informed, and engaged in family information activities to support learning for all students
- * Supply information to parents and students about academic progress and behavior
- * Offer training in "Class Dojo"
- * Continuously set learning goals for all students
- * Hold Parent/Teacher Conferences four times a year
- * Provide parents & family members opportunities to volunteer and participate in their child's classroom



As a FAMILY, We will:

Please check all that you commit to as a family:

- Emphasize the importance of education to your child
- Create a log on and utilize "Home Access" to assist in communication of important education information from teachers & administration
- Enroll in and actively participate & communicate with your student's teacher through "Class Dojo"
- Review your student's data binder/folder, discuss outcomes and sign & return as needed
- Recognize the importance of your student's attendance; attendance = success
- Read the TES Newsletter
- Support your child by attending the Title I family learning opportunities and parent – teacher conferences



As a STUDENT, I will:

Please check all that you commit to as a student:

- Listen to and respect my teachers
- Be Kind, Embrace Differences, Always Try, Respect Self & Others, Safety Matters
- Be quiet in the hallway
- Be a good learner
- Do my homework with my parents
- Eat healthy & get plenty of rest
- Raise my hand to speak in class
- Work independently but ask for help when I need it
- Read at home
- Practice math facts
- Practice writing, and spelling
- Help others

Certification and Licensure Qualification Statement:

Federal legislation for education entitled, "Every Student Succeeds Act" of 2015 requires all school systems to notify parents of their right to request information regarding the professional qualifications of their child's classroom teacher and any paraprofessional providing services to the child. If you would like information regarding the certification and/or licensure qualifications of your child's teacher(s), and/or paraprofessional(s), please write to:

Kelly Keith

Department of Human Resources

Carroll County Public Schools