

CURRICULUM DESIGN & EVALUATION

Development

The Board shall appoint a curriculum committee to assess curricular needs, review curricular inclusions, and make curricular recommendations on expansion and improvement. The committee may be comprised of a board member, Administrator, and teachers as appointed annually by the Administrator.

The curriculum shall include all components/subjects mandated by law and shall provide for the needs of all students, including both vocational and college-bound students. The curriculum/curricular programs shall at least contain the following components:

1. Content standards, which shall, at a minimum, be based upon state standards.
2. Performance objectives, which shall, at a minimum, be based upon state standards. The objectives should highlight core skills and knowledge that the majority of students are expected to acquire. They must provide clear direction to instructors and be concrete enough to allow documentation of student growth.
3. World class standards

Curriculum proposals shall demonstrate consistency with the district's mission and education goals, contain a justification for the proposed program, describe conditions and resources necessary to meet performance standards and programming needs, and shall contain an implementation procedure and timeline.

Experimental Programs & Projects

Under this program, teaching and administrative staff may propose experimental programs and projects to the curriculum committee. The committee shall review such proposals and make recommendations to the Board based on feasibility and suitability.

Evaluation

Annually, by a deadline established by the Board, the curriculum committee shall complete an evaluation of the current curriculum and submit recommendations to the Board for action. Evaluation will be performed in order to determine the need for modification to, or elimination of, current curricular programs and offerings and the need for new curricular offerings and programs.

The curriculum committee may use at least the following indicators during this evaluation process:

1. Testing programs such as national standardized general achievement tests, nationally standardized tests in specific subject areas, and tests administered by other agencies.
2. Study of school achievement records.
3. Study of students' dropout records.
4. Utilization of out-of-system services; participation in regional research studies; contracted evaluation services.
5. Teacher and parent evaluation of student achievement and curricular needs.
6. Recommendations by teachers and/or administrators.

**RECOMMENDED
AdvancED**

Descriptor Code: GAAA

7. Evaluation by other agencies.

All board action on curriculum matters will be taken in accordance with the district's policy on curriculum adoption.

The District has adopted a separate procedure related to complaints about instructional material and resources. This policy shall not supersede or govern that procedure.

Complementing NDSBA Templates (may contain items not adopted by the Board)

- BBBB, School Board Committees
- GAAB, Curriculum Adoption
- GAAC, Review & Complaints about Instructional & Resource Material
- GAAC-BR, Procedure for Reviewing Complaints about Instructional/ Resource Material

End of Yellowstone Policy GAAA Adopted: 11/16/2020