



Mountain Lakes School District

SUPERINTENDENT/ASSISTANT SUPERINTENDENT UPDATE

Monday, October 4, 2021

Student Activities and Behavioral Expectations



State Testing: Start Strong Assessments



Start Strong Overview

Given Across Content Areas



- English language arts (ELA) Grades 4-10
- Mathematics grades 4-8, Algebra 1, Geometry and Algebra 2.
- Science Grades 6, 9 and 12.

Standards Aligned



- Aligned to a small set of standards from the year before to help educators determine the level of support students need at the beginning of the school year.

Brief



- Each test can be given in a single class period (45-60 minutes).
- All test items are machine-scorable (no open-ended questions).

Assigned Tests

Student's Grade for the 2021-2022 Academic Year	ELA	Math	Science
Grade 4	ELA04 (Grade 3 Content)	MAT04 (Grade 3 Content)	N/A
Grade 5	ELA05 (Grade 4 Content)	MAT05 (Grade 4 Content)	N/A
Grade 6	ELA06 (Grade 5 Content)	*MAT06 (Grade 5 Content)	SC06 (Grades 3-5 Content)
Grade 7	ELA07 (Grade 6 Content)	*MAT07 (Grade 6 Content)	N/A
Grade 8	ELA08 (Grade 7 Content)	*MAT08 (Grade 7 Content)	N/A
Grade 9	ELA09 (Grade 8 Content)	ALG01 (Grade 8 Content for Algebra I) ALG02 (Algebra I Content) GEO01 (Grade 8 Content for Geometry)	SC09 (Middle School Content)
Grade 10	ELA10 (Grade 9 Content)	ALG01 (Grade 8 Content for Algebra I) ALG02 (Algebra I Content) GEO01 (Grade 8 Content for Geometry)	N/A
Grade 11	N/A	ALG01 (Grade 8 Content for Algebra I) ALG02 (Algebra I Content) GEO01 (Grade 8 Content for Geometry)	N/A
Grade 12	N/A	ALG01 (Grade 8 Content for Algebra I) ALG02 (Algebra I Content) GEO01 (Grade 8 Content for Geometry)	SC12 (High School Content)



MLSD Testing Schedule

October 2021

Monday	Tuesday	Wednesday	Thursday	Friday
4 *Begin testing window*	5	6	7	8
		Briarcliff Testing (Math)	Briarcliff Testing (ELA) + (Science- Grade 6)	
11	12	13	14	15
	High School Testing (All Math) (270 students)	High School Testing (Grades 9-10 ELA) (300 students)	High School Testing (Science) (350 students)	
18	19	20	21	22
Wildwood Testing (ELA) (170 students) Lake Drive Testing	Wildwood Testing (Math) (170 students) Lake Drive Testing			

Test Results

- The Start Strong assessment utilizes three performance levels to describe the level of support that a student might need to master the current year's prerequisite skills and concepts.
 - Level One: Strong Support May Be Needed
 - Level Two: Some Support May Be Needed
 - Level Three: Less Support May Be Needed

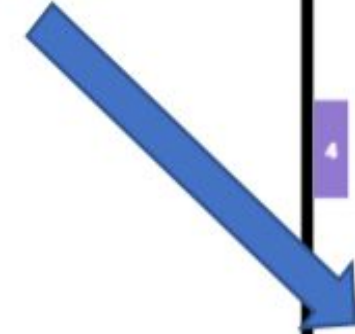
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Individual Student Reports for Parents

- Parents will receive an Individual Student Report (ISR) for each content in which their child is tested during the Fall 2021 Start Strong Assessment.
- An ISR provides parents with:
 - A sense of their child's understanding in the tested content areas;
 - A description of the major concepts that were tested; and
 - A starting point for discussions with their child and teacher(s).

ISR Mathematics Sample

Student Support Level



FIRSTNAME M. LASTNAME
Fall 2021 Grade: 4
SID: 0123456789 DOB: 01/01/9999
Local Student Identification: 9876543210
SAMPLE SCHOOL NAME
SAMPLE DISTRICT NAME

Start Strong

Individual Student Report

Mathematics Assessment Report

The Start Strong Mathematics Assessment is comprised of major mathematics content taught last school year. This assessment provides an indication of the level of support your student may require during this academic year.

Visit the NJ Parent Portal at nj.results.pearsonaccessnext.com and use this code to access your student's results online.
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What do the results for FIRSTNAME indicate?

Strong Support May Be Needed

- Level 3 Less Support May Be Needed
- Level 2 Some Support May Be Needed
- Level 1 Strong Support May Be Needed

Your student's score

5

0 8 14 24

Level 1 Level 2 Level 3

This report suggests FIRSTNAME may require strong support in major content for Grade 3 with connections to the Standards for Mathematical Practice: Operations and Algebraic Thinking; Number and Operations - Fractions; and Measurement.

- The Start Strong Assessment is not a summative assessment, and its results will not be used to grade or rank your student. The Start Strong Assessment is built to identify unfinished learning opportunities and to inform a learning support plan to allow them to master grade level content during this school year.
- After reading this report, consider scheduling a meeting with your student's teacher or attending parent-teacher conferences. Many districts administer standardized formative/diagnostic assessments in addition to the Start Strong Assessment. These results, along with classroom assignments and teacher observations, can provide additional information beyond the Start Strong Assessment results.
- Side 2 of this report provides scores in focused areas of the Major Content of this assessment. These scores can identify areas of academic strength or areas where support may be needed.

The Mathematics Content Standards that the Start Strong Assessment measures are considered major content clusters within the **New Jersey Student Learning Standards (NJSLS)**. The NJSLS concentrates on a clear set of math skills and concepts that students should understand and be able to do in any given year.

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Major Concepts



FIRSTNAME M. LASTNAME

How did your student perform on the reporting concepts?

	Points earned by your student	Total Points Possible
Operations and Algebraic Thinking: Multiplication and Division Represent and solve problems involving multiplication and division. Understand properties of multiplication and the relationship between multiplication and division.	3	6
Operations and Algebraic Thinking: Operations Multiply and divide whole numbers within 100. Solve problems involving the four operations (addition, subtraction, multiplication, division). Identify and explain patterns in arithmetic.	4	6
Number and Operations: Fractions Develop understanding of fractions as numbers.	6	6
Measurement Solve problems involving measurement and estimation. Understand concepts of area and relate area to multiplication and to addition.	5	6

Why was my student administered the Start Strong Assessment?
Start Strong was administered to help families understand the level of support their student is likely to need this school year, to help educators plan instruction for their classes, and for district and school leaders to allocate resources.

What can I do now?
As you seek to ensure that your student receives the appropriate academic supports this school year, consider contacting your student's teacher to discuss additional assessment results and observations which inform the support plan for your student.

For more information, please refer to the **NJ Start Strong Score Interpretation Guide** in the **Start Strong** section at the **NJSLS Resource Center**: <https://nj.mypersonsupport.com>.

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Parent Portal



<https://nj-results.pearsonaccessnext.com/register>

Enter code located on your child's IRS report.

Strategic Planning



Strategic Planning Purpose

- Creates an organization-wide mission that directs, motivates and inspires all members of the educational community to work together for the common good.
- The process will allow the MLBOE and administration to become more strategic managers of our resources and help the district address desired changes in our school community.
- The Strategic Planning process will answer three big questions:
 - Where are we today?
 - Where do we want to be in the future?
 - What should we be focused on today in order to get where we want to be tomorrow?

Strategic Planning Meetings

- Three separate sessions:
 - 10/6, 11/1, and 12/14
- Time: 7:00 pm - 9:00 pm
- Location: MLHS Aux Gymnasium
- Large and small group discussions identifying strengths/challenges, a vision of the future and goals and objectives.
- Onsite registration available
- Masks required

General Updates and Reminders



Superintendent Coffee Talks for 2021-22

Thursday, October 21st - 9:00 AM

Tuesday, December 14th - 12:00 PM (VIRTUAL)

Wednesday, February 9th - 7:00 PM

Wednesday, April 27th - 9:00 AM (VIRTUAL)

LOCATION: MLHS Media Center