

PUBLIC SCHOOLS OF EDISON TOWNSHIP
OFFICE OF CURRICULUM AND INSTRUCTION



Social Studies

Length of Course:	Term
Elective/Required:	Required
Schools:	Elementary School
Eligibility:	Grade 3
Credit Value:	N/A
Date Approved:	August 22, 2023

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Modifications will be made to accommodate IEP mandates for classified students

Social Studies Curriculum Map Grade 3

Trimester 1 September-December		
Studies Weekly	Essential Questions	Standards
Demonstrating Respect	Inquiry Questions: How can you change your behavior to show more respect to others? What is respect? What does "diversity" mean? How can you overcome a misunderstanding?	6.1.5.CivicsHR.4 Identify actions that are unfair or discriminatory, such as bullying, and propose solutions to address such actions
Lesson from Week 5 Structure of Government	Inquiry Questions: How are the systems of government at your school and your state government similar or different? What characteristics do good leaders have? What are the basic levels of government in the United States? How do the three branches of government work together? How are laws made in the United States? How are taxes and government services related?	6.1.5.CivicsPI.2 Investigate different ways individuals participate in government (e.g., voters, jurors, taxpayers). 6.1.5.CivicsPI.3 Explain how the United States functions as a representative democracy and describe the roles of elected representatives and how they interact with citizens at local, state, and national levels. 6.1.5.CivicsPI.4 Describe the services our government provides the people in the community, state and across the United States. 6.1.5.CivicsPI.6 Distinguish the roles and responsibilities of the three branches of the national government. 6.1.5.CivicsPI.7 Explain how national and state governments share power in the federal system of government. 6.1.5.CivicsPD.1 Describe the roles of elected representatives and explain how individuals at local, state, and national levels can interact with them. 6.1.5.CivicsPD.2 Explain how individuals can initiate and/or influence local, state, or national public policymaking (e.g., petitions, proposing

		laws, contacting elected officials). 6.1.5.EconNM.1 Explain the ways in which the government pays for the goods and services it provides.
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Trimester 2 December-March		
Civics & Government, Geography, & History		
Studies Weekly	Essential Questions	Standards
Lesson from Week 10 Map Skills	Inquiry Questions: What are some of the problems that could occur if people did not have maps? How do you feel when you can read a map accurately? How do maps and other geographical tools help us learn about our world? How does a grid system help us find places?	6.1.5.GeoSV.1 Identify the maps or types of maps most appropriate for specific purposes (e.g., to locate physical and/or human features in a community, to determine the shortest route from one town to another town, to compare the number of people living at two or more locations). 6.1.5.GeoSV.4 Use a variety of geographic representations to describe the similarities and differences between places in New Jersey, the United States and the world (e.g., maps, data visualizations, graphs, diagrams, aerial and other photographs, GPS).
Lesson from Week 17 Culture	Inquiry Questions: What can you do to learn about and respect the cultures of others? How does culture change as people and ideas move from place to place? What are the characteristics of culture?	6.1.5.CivicsPD.3 Explain how and why it is important that people from diverse cultures collaborate to find solutions to community, state, national, and global challenges. 6.1.5.GeoGI.1 Use multiple sources to evaluate the impact of the movement of people from place to place on individuals, communities, and regions. 6.1.5.GeoGI.4 Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas.
Lesson from Week 18 Regions of the World Pt. 1	Inquiry Questions: How do the physical features of a region influence the human characteristics of the region?	6.1.5.GeoSV.4 Use a variety of geographic representations to describe the similarities and differences between places in New Jersey, the United States and the world (e.g., maps, data visualizations, graphs, diagrams, aerial and other photographs, GPS)

	What is a region? What are physical characteristics? What are human characteristics? What are the physical and human characteristics of Asia? Africa? Europe?	
Lesson from Week 19 Regions of the World Pt. 2	Inquiry Questions: What physical and human characteristics make each continent unique? What are the physical and human characteristics of North America? South America? Australia? Antarctica?	6.1.5.GeoSV.4: Use a variety of geographic representations to describe the similarities and differences between places in New Jersey, the United States and the world (e.g., maps, data visualizations, graphs, diagrams, aerial and other photographs, GPS).

Trimester 3
March-June**Lesson from Week 22**

Wants & Needs

Inquiry Question

What are some specific ways
the people in your community
meet their needs and wants?

What is a need?

What is a want?

How do we meet our needs and
wants?

6.1.5.EconET.3 Explain how scarcity and choice
influence decisions made by individuals,
communities, and nations.

6.1.5.EconEM.1 Explain why individuals and
businesses specialize and trade.

<p>Lesson from Week 23</p> <p>Resources</p>	<p>Inquiry Question How are geography and economics related?</p> <p>What are the different types of resources? How do resources shape the economy? How do resources impact where people live?</p>	<p>6.1.5.EconEM.2 Identify examples of the variety of resources that are used to produce goods and services (i.e., human capital, physical capital, natural resources).</p> <p>6.1.5.EconET.1 Identify positive and negative incentives that influence the decisions people make.</p>
<p>Lesson from Week 24</p> <p>Producers and Consumers</p>	<p>Inquiry Questions How do the needs and wants of community members impact what businesses are in the community?</p> <p>What are private goods and services and public goods and services?</p> <p>What are producers and consumers?</p> <p>What kinds of economic activity might be in a community?</p> <p>What are expenses, profit, income, and loss for a business?</p> <p>What is an entrepreneur?</p>	<p>BIZ WORLD</p> <p>6.1.5.EconEM.1 Explain why individuals and businesses specialize and trade.</p> <p>6.1.5.EconET.1 Identify positive and negative incentives that influence the decisions people make.</p> <p>6.1.5.EconET.2 Use quantitative data to engage in cost benefit analyses of decisions that impact the individual and/or community.</p> <p>6.1.5.EconEM.3 Describe how supply and demand influence price and output of products.</p> <p>6.1.5.EconNM.6 Examine the qualities of entrepreneurs in a capitalistic society</p>

<p>Lesson from Week 25</p> <p>Economic Principles</p>	<p>Inquiry Questions</p> <p>How do you make choices between two things you want?</p> <p>What are supply and demand?</p> <p>What are surplus and scarcity?</p> <p>What is the opportunity cost?</p> <p>What are specialization and interdependence?</p> <p>What are trade and bartering?</p> <p>What are imports and exports?</p> <p>What are regulations and incentives?</p>	<p>BIZ WORLD</p> <p>6.1.5.Econ EM.3 Describe how supply and demand influence price and output of products.</p> <p>6.1.5.GeoSV.2 Use maps to explain the impact of location and place on the relationships between places in New Jersey, the United States and other countries.</p> <p>6.1.5.EconET.2 Use quantitative data to engage in cost benefit analyses of decisions that impact the individual and/or community.</p> <p>6.1.5.EconET.3 Explain how scarcity and choice influence decisions made by individuals, communities, and nations.</p> <p>6.1.5.EconEM.1 Explain why individuals and businesses specialize and trade.</p> <p>6.1.5.EconEM.3 Describe how supply and demand influence price and output of products.</p> <p>6.1.5.EconEM.5 Explain why individuals and societies trade, how trade functions, and the role of trade.</p> <p>6.1.5.EconNM.5 Explain how the availability of private and public goods and services is influenced by the government and the global economy.</p>
<p>Lesson from Week 26</p> <p>Personal Finances</p>	<p>Inquiry Question</p> <p>Why is budgeting important for personal finance?</p> <p>What is income?</p> <p>What is spending?</p>	<p>BIZ WORLD</p> <p>6.1.5.EconET.1: Identify positive and negative incentives that influence the decisions people make</p>

	<p>What is savings?</p> <p>What is budgeting?</p> <p>What are banks?</p> <p>What are loans?</p> <p>What is debt?</p> <p>What is donating?</p>	
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