

PUBLIC SCHOOLS OF EDISON TOWNSHIP
OFFICE OF CURRICULUM AND INSTRUCTION



Social Studies

Length of Course:	Term
Elective/Required:	Required
Schools:	Elementary School
Eligibility:	Grade 1
Credit Value:	N/A
Date Approved:	August 22, 2023

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Modifications will be made to accommodate IEP mandates for classified students

Social Studies Curriculum Map Grade 1

Trimester 1 September-December		
Civics and Government		
Studies Weekly	Essential Questions	Standards
Community Lesson from Week 1	What are communities a part of? What responsibilities do you have in each community you are a part of?	6.1.2.CivicsPI.4: Explain how all people, not just official leaders, play important roles in a community. 6.1.2.CivicsPI.5: Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority. 2.1.2.EH.2: Identify what it means to be responsible and list personal responsibilities.
Rules and Laws Lesson from Week 3	Why do we need rules? How do rules and laws help protect us?	6.1.2.CivicsPR.1: Determine what makes a good rule or law. 6.1.2.CivicsPR.2: Cite evidence that explains why rules and laws are necessary at home, in schools, and in communities. 6.1.2.CivicsPR.3: Analyze classroom rules and routines and describe how they are designed to benefit the common good. 6.1.2.CivicsPR.4: Explain why teachers, local community leaders, and other adults have a responsibility to make rules that are fair, consistent, and respectful of individual rights.
Characteristics of Responsible Citizens Lesson from Week 9	How can I be a responsible citizen in my communities? Why is it important to show fairness and equality to everyone? How can I work with others to solve conflict?	6.1.2.CivicsPD.2: Establish a process for how individuals can effectively work together to make decisions. 6.1.2.CivicsPR.1: Determine what makes a good rule or law. 6.1.2.CivicsDP.2: Use evidence to describe how democratic principles such as equality, fairness, and respect for legitimate authority and rules have impacted individuals and communities. 6.1.2.CivicsCM.2: Use examples from a variety of sources to describe how certain characteristics can help individuals collaborate and solve problems (e.g., open-mindedness, compassion, civility, persistence). 6.1.2.CivicsCM.3: Explain how diversity, tolerance, fairness, and respect for others can contribute to individuals feeling accepted.

<p>Government</p> <p>Lesson from Week 4</p>	<p>What do government leaders do?</p> <p>How do we choose our government leaders?</p> <p>Why is voting a fair way to make a choice?</p>	<p>6.1.2.CivicsPI.1: Describe roles and responsibilities of community and local government leaders (e.g., mayor, town council).</p> <p>6.1.2.CivicsPI.3: Explain how individuals work with different levels of government to make rules.</p> <p>6.1.2.CivicsPI.6: Explain what government is and its function.</p> <p>6.1.2.EconET.5: Describe how local and state governments make decisions that affect individuals and the community</p>
<p>Government Services</p> <p>Lesson from Week 5</p>	<p>How does the government use tax money?</p> <p>What services are provided using tax money?</p> <p>Who are the people who use their free time to help others?</p>	<p>6.1.2.CivicsPI.1: Describe roles and responsibilities of community and local government leaders (e.g., mayor, town council).</p> <p>6.1.2.CivicsPI.2: Investigate the importance of services provided by the local government to meet the needs and ensure the safety of community members.</p> <p>6.1.2.CivicsPI.4: Explain how all people, not just official leaders, play important roles in a community.</p> <p>6.1.2.CivicsCM.1: Describe why it is important that individuals assume personal and civic responsibilities in a democratic society.</p> <p>6.1.2.EconNE.2: Describe examples of goods and services that governments provide.</p>

Trimester 2 December-March		
Geography and Economics		
Studies Weekly	Essential Questions	Standards
Culture Lesson from Week 25	What is culture? How do people share their culture? How can understanding different cultures help a community?	6.1.2.HistorySE.1: Use examples of regional folk heroes, stories, and/or songs and make inferences about how they have contributed to the development of a culture's history. 6.1.2.HistoryUP.2: Use evidence to demonstrate how an individual's beliefs,
Needs and Wants Lesson from Week 27	What is the difference between needs and wants? What are three types of resources? How do resources help people get the things they need or want?	6.1.2.EconET.1: Explain the difference between needs and wants. 6.1.2.EconNE.1: Identify examples of human capital, physical capital, and natural resources that contribute to favorable economic conditions.
Economics Lesson from Week 28	What is the difference between goods and services? How is money used for buying and selling? What is the difference between a consumer and a producer? How does the location of resources determine where people live?	6.1.2.EconEM.1: Describe the skills and knowledge required to produce specific goods and services. 6.1.2.EconEM.2: Describe the goods and services that individuals and businesses in the local community produce and those that are produced in other communities. 6.1.2.EconGE.1: Cite examples of products that are produced domestically and sold abroad and produced abroad and sold domestically. 6.1.2.EconGE.2: Explain why people in one country trade goods and services with people in other countries
Economic Choices Lesson from Week 29	What is scarcity? How do people make choices about what to buy?	6.1.2.EconET.2: Cite examples of choices people make when resources are scarce. 6.1.2.EconET.3: Describe how supply and demand influence price and output of products. 6.1.2.EconEM.3: Identify the ways in which people exchange(d) goods and services today and in the past (e.g., purchase, borrow, barter).

	<p>Why can't we buy everything we want?</p> <p>How can other people help us get the things we want and need?</p>	
<p>Jobs</p> <p>Lesson from Week 30</p>	<p>How do jobs help people meet their needs?</p> <p>What are four different types of jobs?</p>	<p>6.1.2.EconEM.1: Describe the skills and knowledge required to produce specific goods and services.</p> <p>6.1.2.EconEM.2: Describe the goods and services that individuals and businesses in the local community produce and those that are produced in other communities.</p> <p>6.1.2.EconNE.1: Identify examples of human capital, physical capital, and natural resources that contribute to favorable economic conditions.</p>
<p>Spending and Saving</p> <p>Lesson from Week 32</p>	<p>Why is saving money important?</p> <p>How can we decide when to spend and when to save?</p> <p>Where can we keep our money safe?</p> <p>How can we help those who can't meet their needs?</p>	<p>6.1.2.EconET.4: Explain the impact that decisions about savings, debt, and investment can have on individuals' lives</p>

Trimester 3 March-June		
History, Civics and Government		
Studies Weekly	Essential Questions	Standards
Human Characteristics of a Place Lesson from Week 17	What are the human characteristics of a place? How do people change the environment? How can we help our environment?	6.1.2.GeoPP.1: Explain the different physical and human characteristics that might make a location a good place to live (e.g., landforms, climate and weather, resource availability). 6.1.2.Geo.HE.2: Describe how human activities affect the culture and environmental characteristics of places or regions (e.g., transportation, housing, dietary needs). 6.1.2.Geo.HE.3: Identify cultural and environmental characteristics of different regions in New Jersey and the United States. 6.1.2.Geo.HE.1: Explain how seasonal weather changes, climate, and other environmental characteristics affect people's lives in a place or region. 6.1.2.Geo.HE.4: Investigate the relationship between the physical environment of a place and the economic activities found there.
Changes Over Time Lesson from Week 21	How do you change over time? How does what you are able to do change over time? How does your family change over time? How do neighborhoods and communities change over time?	6.1.2.HistoryCC.1: Use multiple sources to create a chronological sequence of events that describes how and why your community has changed over time. 6.1.2.HistoryCC.2: Use a timeline of important events to make inferences about the "big picture" of history. 6.1.2.HistoryCC.3: Make inferences about how past events, individuals, and innovations affect our current lives.
Citizens Lesson from Week 8	What are my rights and responsibilities as a citizen? How can I show that I am a good citizen? How can I be aware of those around me as a global citizen?	6.1.2.CivicsPI.4: Explain how all people, not just official leaders, play important roles in a community. 6.1.2.CivicsCM.1: Describe why it is important that individuals assume personal and civic responsibilities in a democratic society
Patriotism	How do I respect the American flag?	6.1.2.CivicsDP.1: Explain how national symbols reflect on American values and principles.

Lesson from Week 11	How do I show respect when the "Star Spangled Banner" is being sung?	6.1.2.CivicsCM.1: Describe why it is important that individuals assume personal and civic responsibilities in a democratic society.
National Patriotic Symbols Lesson from Week 12	What are symbols? What are some of our national symbols? Why do national symbols help us to remember?	6.1.2.CivicsDP.1: Explain how national symbols reflect on American values and principles. 6.1.2.CivicsDP.3 Explain how historical symbols, monuments, and holidays reflect the shared values, principles, and beliefs of the American identity

New Jersey Statutes Reflected in Curriculum	
Title 18A- Section 18A:35-28 Instruction on Holocaust, genocides required in elementary, secondary school curriculum	Lessons in this curriculum enable pupils to identify and analyze applicable theories concerning human nature and behavior; to understand that consequence of prejudice and discrimination; and to understand that issues of moral dilemma and conscience have a profound impact on life. The instruction emphasizes the personal responsibility that each citizen bears to fight racism and hatred whenever and wherever it happens.
Supplement to Title 18A:35 instruction on Asian Americans and Pacific Islanders in public schools and supplementing	Lessons in this curriculum include instruction on the history and contributions of Asian Americans and Pacific Islanders. Instructional materials that portray the cultural and economic diversity of Asian Americans and Pacific Islanders are incorporated across the curriculum.
Title 52- Section 52:16A-88 - Responsibilities, duties of Amistad Commission. Amistad curriculum	The Lessons in this curriculum include educational materials concerned with the African slave trade, slavery in America, the vestiges of slavery in this country and the contributions of African-Americans to our society.