

PUBLIC SCHOOLS OF EDISON TOWNSHIP
OFFICE OF CURRICULUM AND INSTRUCTION



Social Studies

Length of Course:	Term
Elective/Required:	Required
Schools:	Elementary School
Eligibility:	Kindergarten
Credit Value:	N/A
Date Approved:	August 22, 2023

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Modifications will be made to accommodate IEP mandates for classified students

Social Studies Curriculum Map Kindergarten

Trimester 1 September-December		
Civics and Government		
Studies Weekly	Essential Questions	Standards
I am a Member of a Community Lesson from Week 1	What are communities a part of? What responsibilities do you have in each community you are a part of? What are some of the roles and responsibilities you have in your classroom? How do you work together in your classroom community?	6.1.2.CivicsPI.4: Explain how all people, not just official leaders, play important roles in a community. 6.1.2.CivicsPI.5: Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.
Studies Weekly	Essential Questions	Standards
What are Rules? What are Laws? Lesson from Week 3 and Week 4	Why do we need rules? Why do we have laws? How do you feel knowing there are rules and laws set up to protect you?	6.1.2.CivicsPR.1: Determine what makes a good rule or law. 6.1.2.CivicsPR.2: Cite evidence that explains why rules and laws are necessary at home, in schools, and in communities. 6.1.2.CivicsPR.3: Analyze classroom rules and routines and describe how they are designed to benefit the common good. 6.1.2.CivicsPR.4: Explain why teachers, local community leaders, and other adults have a responsibility to make rules that are fair, consistent, and respectful of individual rights.
Studies Weekly	Essential Questions	Standards

Characteristics of Responsible Citizens Lesson from Week 9	Why is it important to show fairness and equality to everyone? How can I work with others to solve conflict?	6.1.2.CivicsPD.2: Establish a process for how individuals can effectively work together to make decisions. 6.1.2.CivicsDP.2: Use evidence to describe how democratic principles such as equality, fairness, and respect for legitimate authority and rules have impacted individuals and communities. 6.1.2.CivicsCM.2: Use examples from a variety of sources to describe how certain characteristics can help individuals collaborate and solve problems (e.g., open-mindedness, compassion, civility, persistence). 6.1.2.CivicsCM.3: Explain how diversity, tolerance, fairness, and respect for others can contribute to individuals feeling accepted.
Studies Weekly	Essential Questions	Standards
Government Lessons from Week 5	Why do we need a government? What do government leaders do? How do we choose our government leaders? Why is voting a fair way to make a choice?	6.1.2.CivicsPI.1: Describe roles and responsibilities of community and local government leaders (e.g., mayor, town council). 6.1.2.CivicsPI.3: Explain how individuals work with different levels of government to make rules. 6.1.2.CivicsPI.6: Explain what government is and its function. 6.1.2.CivicsPR.1: Determine what makes a good rule or law. 6.1.2.EconET.5: Describe how local and state governments make decisions that affect individuals and the community

Trimester 2 December-March		
Civics and Government		
Studies Weekly	Essential Questions	Standards
<p>WEEK 27 Culture</p> <p>Students will examine various characteristics of culture. They will also share aspects of their culture, and learn about others' culture.</p>	<p>What is culture?</p> <p>What are some ways people share and celebrate their culture?</p> <p>I wonder how many holidays are celebrated in our class?</p>	<p>6.1.2.Geo.GI.2: Use technology to understand the culture and physical characteristics of regions.</p> <p>6.1.2.HistoryUP.2: Use evidence to demonstrate how an individual's beliefs, values, and traditions may change and/or reflect more than one culture.</p>
Studies Weekly	Essential Questions	Standards
<p>WEEK 11 National Symbols</p> <p>Students will learn about important national symbols including buildings and monuments. The students will learn about patriotism, liberty, and other key characteristics that contribute to our national identity.</p>	<p>What are patriotic symbols?</p> <p>Why are patriotic symbols important in our country?</p>	<p>6.1.2.CivicsDP.1: Explain how national symbols reflect on American values and Principles.</p> <p>6.1.2.CivicsDP.2: Use evidence to describe how democratic principles such as equality, fairness, and respect for legitimate authority and rules have impacted individuals and communities.</p> <p>6.1.2.CivicsDP.3 Explain how historical symbols, monuments and holidays reflect the shared values, principles, and beliefs of the American identity.</p>

Trimester 3 March-June		
Studies Weekly	Essential Questions	Standards
WEEK 10 Patriotism Students will examine the concept of patriotism. They will also learn about the meaning of the American flag, the Pledge of Allegiance, and the Star-Spangled Banner.	What is patriotism? What is the Pledge of Allegiance? How do we respect our flag?	6.1.2.CivicsDP.3 Explain how historical symbols, monuments and holidays reflect the shared values, principles, and beliefs of the American identity.
Studies Weekly	Essential Questions	Standards
WEEK 12 National Patriotic Holidays Students will examine various national holidays and how they connect to important people and events in American history.	What are patriotic holidays? Why do we celebrate patriotic holidays? What patriotic holidays do we celebrate?	6.1.2.CivicsDP.3 Explain how historical symbols, monuments and holidays reflect the shared values, principles, and beliefs of the American identity.
Studies Weekly	Essential Questions	Standards
WEEK 13 Map Skills Students will be introduced to maps, why we use maps, and the map tools that help us read maps. Students will also be introduced to both physical and political maps.	What do we use globes and maps for? What are you wondering about maps?	6.1.2.Geo.SV.1: Use maps to identify physical features (e.g., continents, oceans, rivers, lakes, mountains). 6.1.2.Geo.SV.2: Describe how maps are created for a specific purpose (e.g., school fire-drill map, route from home to school, learning centers in a classroom). 6.1.2.Geo.SV.3: Identify and describe the properties of a variety of maps and globes (e.g., title, legend, cardinal directions, scale, symbols, and purposes (wayfinding, thematic). 6.1.2.Geo.SV.4: Identify examples of

		geospatial data (e.g., landmarks on the school grounds, the spatial location of each student's assigned seat in the classroom, needs more thought).
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