

LCAP PAC Organizational Meeting

September 21, 2023

This meeting is open to the public.



San Juan Unified School District
Local Control and Accountability Plan - Parent Advisory Committee
Thursday, September 21, 2023
6:00 pm – 8:00 pm
3738 Walnut Ave. Carmichael, CA 95608

The meeting is in person in the district office board room. The agenda will be posted at [Parent Advisory Committee - San Juan Unified School District](#) approximately 72 hours prior to the meeting.

Agenda

- 6:00 p.m. Welcome/Call to Order
- 6:10 p.m. Attendance Roll Call (I)
- 6:15 p.m. Approval of Meeting Minutes (A)
- 6:20 p.m. Board Liaison/Deputy Superintendent Update (I)
- 6:30 p.m. General Visitor Comments (I)
- 6:35 p.m. LCAP Educational Partner Engagement Strategy (D)
- 7:20 p.m. Committee Business (A)
 - Chairperson Elections
 - Meeting Calendar
 - Committee Board Report
- 8:00 p.m. Adjourn

I = Information

D = Discussion

A = Action

General Visitor Comments

- Please click the raise hand icon to speak.
Host will call on you in hand raise order to speak.
- Please limit comments/questions to two minutes per individual. Time will be extended for any speaker who uses an interpreter.
- LCAP PAC bylaws allow the public to address the committee for items on the agenda and items that are not on the agenda, but the law prohibits action by the committee on non-agenda items. Issues raised by the public may be referred to a future meeting agenda for LCAP PAC discussion.



LCAP Educational Partner Engagement Strategy

Visitor Comments: LCAP Educational Partner Engagement Strategy

- Please click the raise hand icon to speak.
Host will call on you in hand raise order to speak.
- Please limit comments/questions to two minutes per individual. Time will be extended for any speaker who uses an interpreter.
- LCAP PAC bylaws allow the public to address the committee for items on the agenda and items that are not on the agenda, but the law prohibits action by the committee on non-agenda items. Issues raised by the public may be referred to a future meeting agenda for LCAP PAC discussion.



LCAP Development

California Education Code requires that districts shall:

“consult with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing a local control and accountability plan.” [Section 52060(g)]

Educational Partners

Students	Families	Staff/Labor Groups	Community Partners
<ul style="list-style-type: none"> • All districtwide • African American • Black Student Unions • Elementary, Middle, and High School • Brown Student Union • English learner • English Learner Student Leadership • Foster Youth • LGBTQ+ • Long-term English Language Learners • McKinney Vento (homeless) • Prevention Services • Refugee/NewcomerStudents • San Juan Youth Voice Advocates • Students with disabilities • Students with a Voice • Superintendent's Student Advisory Council 	<ul style="list-style-type: none"> • All districtwide • African American • American Indian Education Program Parent Advisory Committee • Curriculum and Standards • District English Language Advisory Committee • Dual Identity Special Education/English Learner • English Language Advisory Committee • Facilities Committee • Foster Youth • Foster Youth Caregivers • Local Control and Accountability Plan Parent Advisory Committee • McKinney Vento (homeless) • Refugee/NewcomerParents • School Site Council • Special Education • Superintendent's Parent Advisory Committee • Talleres Familiares 	<ul style="list-style-type: none"> • All districtwide • African American • Bilingual Instructional Assistants • California School Employees Association • Confidential • Division of Teaching and Learning • Extended Cabinet • Foster Youth • McKinney Vento (homeless) • Multi-Tiered Systems of Support • Prevention Services • Refugee Newcomer • San Juan Administrators Association • San Juan Supervisors Association • San Juan Professional Educators Coalition • San Juan Teachers Association • Special Education Local Plan Area • Teamsters 	<p><u>Equity Community Collaborative:</u></p> <ul style="list-style-type: none"> • Black Youth Leadership Project • Improve Your Tomorrow • Jewish Community Relations Council • National Association for the Advancement of Colored People • Project Optimism • Sacramento Area Youth Speaks • Sacramento Racial and Social Justice Professional Development Team • Special Team of Role Models • TRIO • United College Action Network • Youth Development Network <p><u>English Learner:</u></p> <ul style="list-style-type: none"> • Refugee Enrichment and Development Association • Sacramento Public Library - Arden • Sacramento Youth Center <p><u>Foster Youth:</u></p> <ul style="list-style-type: none"> • Aging Up • Court Appointed Student Advocates • The Source <p><u>McKinney-Vento:</u></p> <ul style="list-style-type: none"> • Carmichael Homeless Assistance Resource Team • Sacramento Kindness Campaign • Underground Clothing Connection <p><u>Additional:</u></p> <ul style="list-style-type: none"> • Carmichael Kiwanis • The Cove • San Juan Education Foundation • Kaiser Permanente Group • Single Mom Strong • Pride Industries • UC Davis Mind Institute • La Familia Counseling Services

Engagement Strategy

Partners

- Students
- Staff
- Families
- Labor Groups
- Community Groups

Opportunities

- Thought Exchange
- Listening Session
- Focus Group
- Survey

Settings

- 1:1
- Small group
- Large group
- In person
- Online
- Phone
- Paper

Communication

- Website
- Mass notification
- Social media
- Community newsletters
- Targeted outreach

Questions

Share your observations, experiences, and ideas as they relate to our four LCAP goals.

1. What are some things our schools are doing well to support students and families?
2. What are some things our school should do differently to improve support for students and families?

Identify Key Themes

Goal 1: Connected School Communities

- Parent classes and workshops
- Resources to access food, clothing, and shelter
- Subsidized childcare, transportation, technology, clubs, programs, and fees
- Consistent, timely, and translated communication from the district and school sites to families
- Increase collaboration with community partners
- Peer and staff relationship building, clubs, sports, and community building events
- Chromebooks for teachers and students

Goal 2: Healthy Environments for Social and Emotional Growth

- Mental health staffing, supports, and wellness spaces for students and staff
- Inclusive and culturally responsive textbooks, materials, stories, celebrations, and programs
- Accountability, consequences, and training to address fighting, bullying, racism, harassment, drug use, and discrimination on campus
- Safety and security including campus supervision, fencing, crosswalks, parking lots, drop-off and pick-up zones
- Culturally diverse, healthy, and appetizing meal choices
- Staff diversity, recruitment, and retention

Goal 3: Engaging Academic Programs

- Engaging, fun, real-world experiences and opportunities
- Staffing such as teachers, intervention specialists, instructional assistants, bilingual instructional assistants, English language development teachers, translators, tutors, school community resource assistants, certified librarians
- Programs and services including tutoring, mentoring, academic intervention, summer and before/after school programs with an emphasis on math
- Science, Technology, Engineering, Arts, and Math (STEAM) related enrichment opportunities such as field trips, robotics, fine arts, music, whole-child
- Consistent use of software learning platforms across schools and classrooms

Goal 4: Clear Pathways to Bright Futures

- Programs such as Advancement Via Individual Determination (AVID), apprenticeship programs, Advance Placement (AP) and International Baccalaureate (IB) classes, Career Technical Education (CTE), CIVITAS, Improve Your Tomorrow (IYT), Rapid Learner, United College Action Network (UCAN), Visual and Performing Arts (VAPA)
- Access to academic counselors and Naviance
- Opportunities for all K-12 students to explore strengths, interests, and goals
- College and career counseling, awareness, workshops, resources, fairs, centers, tours, guest speakers, and internships
- Life skills and trade opportunities such as financial literacy, communications skills, driver education, culinary arts, computer science

Incorporate Educational Partner Input

EDUCATIONAL PARTNER KEY THEMES: Goal 1: Connected School Communities	LCAP Action
Resources to access food, clothing, and shelter	1.1, 1.4, 4.2, 5.1, 5.8
Subsidized childcare, transportation, technology, clubs, programs, and fees	1.1, 3.7, 4.3, 4.4, 5.8
Increase collaboration with community partners.	1.1, 1.4, 2.3, 3.12, 4.3, 5.1, 5.8
Peer and staff relationship building, clubs, sports, and community building events.	1.1, 1.4, 2.3, 2.4, 2.5, 3.7, 3.12, 4.1, 5.1, 5.8

EDUCATIONAL PARTNER KEY THEMES: Goal 2: Healthy Environments for Social and Emotional Growth	LCAP Action
Mental health staffing, supports, and wellness spaces for students and staff	1.1, 2.1, 2.2, 2.5, 5.1, 5.8
Inclusive and culturally responsive textbooks, materials, stories, celebrations, and programs	1.1, 1.3, 1.4, 2.3, 3.5, 3.7, 3.12, 5.3, 5.4, 5.5, 5.6, 5.7, 5.9
Accountability, consequences, and training to address fighting, bullying, racism, harassment, drug use, and discrimination on campus	1.1, 1.4, 2.2, 2.3, 2.4, 2.5, 5.6

What perspectives and insights do you have on our educational partner outreach strategy?

Committee Business

- *Chairperson Elections*
- *Meeting Calendar*
- *Annual Committee Board Report*



LCAP PAC and Related Board of Education Meetings (2023-24)

Meeting Topic	Date	Time	Location
PAC Meeting: New Member Orientation	8/17/23	6:00pm – 8:00pm	District Office Board Room
PAC Meeting: Organizational Meeting and LCAP Educational Partner Engagement Strategy	9/21/23	6:00pm – 8:00pm	District Office Board Room
PAC Meeting: LCAP PAC Listening Session <i>(Not a district scheduled public meeting)</i>	11/16/23	6:00pm – 7:30pm	Zoom
PAC Meeting: LCAP Educational Partner Themes Review	3/14/24	6:00pm – 8:00pm	District Office Board Room
PAC Meeting: LCAP Draft Review, Comment, Superintendent Questions	5/23/24	6:00pm – 8:00pm	District Office Board Room
BOE Meeting: LCAP Draft Public Hearing	6/11/24	6:30pm – 9:00pm	District Office Board Room
BOE Meeting: LCAP Adoption and Local Indicators Presentation	6/25/24	6:30pm – 9:00pm	District Office Board Room

* Meeting dates and topics subject to change.



Meeting Adjourned.
Thank you for attending!