



Agenda

I. Introduction/Approval of Minutes - Sarah Linkimer

II. Principal Points - Michelle Brockway

III. Officer Positions - Sarah Linkimer

IV. Future Meeting Dates and Times - Sarah Linkimer

V. Upcoming Meeting and Agenda Times - Sarah Linkimer

VI. Questions/Comments

Chair Report- Sarah Linkimer



Approval of Minutes



Brief Overview of SIC & Bylaws



Officer Positions and Nominations



Q and A

Enrollment 2023-24

Grade Level	Total in Grade	Asian	Black or African American	Hispanic/Latino	American Indian or Alaska Native	Two or More Races	Native Hawaiian or Other Pacific Islander	White	Unclassified
1	127 M 77 /F 50	0 M 0 /F 0	9 M 6 /F 3	73 M 43 /F 30	0 M 0 /F 0	8 M 5 /F 3	0 M 0 /F 0	37 M 23 /F 14	0 M 0 /F 0
2	149 M 72 /F 77	0 M 0 /F 0	13 M 6 /F 7	86 M 36 /F 50	0 M 0 /F 0	6 M 4 /F 2	0 M 0 /F 0	44 M 26 /F 18	0 M 0 /F 0
3	146 M 67 /F 79	2 M 0 /F 2	14 M 7 /F 7	69 M 29 /F 40	0 M 0 /F 0	4 M 1 /F 3	0 M 0 /F 0	57 M 30 /F 27	0 M 0 /F 0
4	141 M 77 /F 64	0 M 0 /F 0	13 M 5 /F 8	73 M 44 /F 29	0 M 0 /F 0	6 M 2 /F 4	0 M 0 /F 0	49 M 26 /F 23	0 M 0 /F 0
5	156 M 83 /F 73	1 M 1 /F 0	16 M 11 /F 5	88 M 49 /F 39	0 M 0 /F 0	5 M 3 /F 2	0 M 0 /F 0	46 M 19 /F 27	0 M 0 /F 0
Total	719 M 376 /F 343	3 M 1 /F 2	65 M 35 /F 30	389 M 201 /F 188	0 M 0 /F 0	29 M 15 /F 14	0 M 0 /F 0	233 M 124 /F 109	0 M 0 /F 0

UPCOMING EVENTS MAY/JUNE

- 9/26 Latino Literacy Nights Begin!
- 9/28 Instructional Review on Campus
- 9/29 Town Hall - Open Minded & Inquirer
- 10/3 Carnival at HHIE 5:30 PM
- 10/17 Parent Conferences
- 10/26 Red Ribbon Week BMX Show for Students
- 10/27 Fall Festival
- 10/31 Book-o-Ween



**Hilton Head Island Elementary
A Title I School
Parent/Student/Teacher Compacts
2023-2024**



Learning can take place only when there is a combination of effort, interest, and motivation. Since we are committed to your child's progress in school, we are going to do our best to promote his or her achievement.

Compacts make sure that everyone owns the responsibility of helping children achieve high academic standards. This compact is a promise to work together. We believe that this compact can be fulfilled by our team effort. Together we can improve teaching and learning.

The school will:

- ☐ Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State's Student Academic Achievement Standards and state/local academic assessments.
- ☐ Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
- ☐ Provide parents with frequent reports on their child's progress.
- ☐ Provide parents reasonable access to staff in person and via the parent portal system.
- ☐ Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities.
- ☐ Ensure that all important information relating to school programs, meetings, activities and announcements will be easy to understand and in parent's home language.
- ☐ Provide materials and training to parents to work with their children to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy).
- ☐ Provide all parents with access to fully participate in school activities including students who are classified as homeless, foster-care, military dependent and/or migrant.

Principal's Signature: _____

As a Parent/Guardian, I will:

- ☐ make sure my child attends school regularly and be punctual;
- ☐ encourage my child to be independently responsible;
- ☐ listen or read to my child every night;
- ☐ communicate regularly with my child's teacher;
- ☐ provide a home environment that encourages my child to learn;
- ☐ recognize that I am my child's first teacher;
- ☐ review my child's progress report;
- ☐ strive to develop the skills needed to help my child;
- ☐ if possible, volunteer in my child's school; and
- ☐ provide educational opportunities for my child during the summer.

Parent/Guardian's Signature: _____

As a Student, I will:

- ☐ be an active participant in school and community service;
- ☐ obey school and bus essential agreements;
- ☐ be respectful at all times;
- ☐ attend school regularly and be punctual;
- ☐ come to school prepared with homework and supplies;
- ☐ do my best in my work and in my behavior;
- ☐ read aloud or silently every day; and
- ☐ assume responsibility for my actions.

Student's Signature: _____

As a Teacher, I will:

- ☐ believe that each student can learn;
- ☐ show respect for each child and his or her family;
- ☐ help each child grow to his or her fullest potential;
- ☐ provide a safe and productive learning environment;
- ☐ come to class prepared to teach and learn;
- ☐ model professional behavior and a positive attitude;
- ☐ ensure fairness and equity in adherence to school, district, and classroom rules;
- ☐ maintain open multiple lines of communication with students and parents;
- ☐ provide a variety of opportunities for parents to become involved in school activities;
- ☐ schedule conferences that are considerate of parent's schedules;
- ☐ provide parents with appropriate resources;
- ☐ provide meaningful and appropriate homework;
- ☐ recognize and celebrate the cultural diversity of the students; and
- ☐ consult and coordinate with other teachers about the specific needs of each child.

Teacher's Signature _____

PARENT CONFERENCE REFLECTION

How did I do?

As a School: ☒ outstanding ☒ almost there ☒ needs improvement

How did I do?

As a Parent: ☒ outstanding ☒ almost there ☒ needs improvement

How did I do?

As a Student: ☒ outstanding ☒ almost there ☒ needs improvement

How did I do?

As a Teacher: ☒ outstanding ☒ almost there ☒ needs improvement

Comments: _____

**Hilton Head Island Elementary School
A Title I School
2023-2024**

Purpose of this policy: To foster a positive partnership between the faculty and staff of Hilton Head Island Elementary School, parents, families, and community members to achieve improved academic success for all students.

Hilton Head Island Elementary School Shall:

1. Hold an annual meeting for all parents to inform them of this Parent and Family Engagement Policy, explain each section of the policy. Review at parent conferences.
2. Offer flexible meeting times (morning, afternoon, and evening) to involve parents in various parenting programs, or as needed, arrange in-home conferences with parents who are unable to attend conferences at school. These meetings will provide parents with materials and training to help parents understand how to work with children to improve academic achievement.
3. Involve parents in the development of the school's Title I Plan, Parent and Family Engagement Policy, and other related plans that affect the education of children.
4. Inform parents of the development of training for teachers, administrators, and staff members to improve the overall effectiveness of such programs.
5. Send all information regarding programs, meetings, and activities to all parents in a language and format that parents can understand.
6. Remain open to parent suggestions concerning school-based plans and submit any parent comments on the plan to the Local Educational Agency, if any part of the plan is not satisfactory to the parents of participating children.
7. Jointly develop and follow a school-parent compact outlining ways that parents, the entire school staff, and students can share the responsibility for improved academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.
8. Provide parents with detailed testing letters before each state test. Details will include when the test will be held, what type of state test is being issued.
9. Provide assistance for increased parent understanding of how to monitor their child's progress and how to work with school staff members to improve academic achievement.
10. Provide parents with an "open-door" policy, giving parents a chance to meet with staff members during reasonable hours, opportunities for parents to volunteer and participate in their child's class, and to observe classroom activities.
11. Involve parents in community-based programs that support increased parental and family involvement.
12. Provide reasonable support for parental involvement activities that parents may request.
13. Inform parents of Parenting/Family Literacy programs and the resources available to them.
14. Encourage parents to recruit other parents and families to participate in school activities.
15. Provide parents with a method of making suggestions not to be limited to a suggestion box.
16. Provide materials and training to help parents work with their children to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy). Share BCSDE educational opportunities, Parent Education Nights on both technology used at school and testing.
17. Provide all parents with access to fully participate in school activities including students who are classified as homeless, foster-care, military dependent and/or migrant.

NOTE:

Each spring this policy is reviewed. Feedback is always welcomed and can be made through email to michele.dewan@beaufort.k12.sc.us or sent directly to our front office.

Michelle Brockway
Principal



Scan QR Code to fill
out online feedback
form.

Michele Dewan
Title I Coordinator



**HHIE OFFERS PARENTS AND FAMILIES SEVERAL WAYS TO PROVIDE
US FEEDBACK. WE WANT TO HEAR FROM YOU!**

1. FILL OUT A FEEDBACK JOT FORM THROUGH THE QR CODE BELOW
2. REQUEST A PARENT CONFERENCE WITH YOUR CLASSROOM TEACHER
3. REQUEST AN IN PERSON MEETING WITH THE PRINCIPAL
4. JOIN US AT OUR MONTHLY PTO OR SIC MEETING
5. REACH OUT TO ONE OF OUR TWO PARENT LIAISONS

CONTACT YOUR PARENT LIAISONS

MARIA TORRES SALAZAR
SPANISH PARENT LIAISON
843.942.4280
MARIA.TORRESSALAZAR@BEAUFORT.K12.SC.US
OR
MICHELE DEWAN
PARENT LIAISON
843.942.4279
MICHELE.DEWAN@BEAUFORT.K12.SC.US



Tentative SIC Meeting Schedule:

- Tuesday, September 26th 5:00 – 6:00 pm
- Tuesday, October 31st TBD
- Tuesday, November 28th TBD
- Tuesday, January 30th TBD
- Tuesday, February 27th TBD
- Tuesday, March 26th TBD
- Tuesday, May 28th TBD

Questions

